

Annual Report

2001-2002



**The Mario Einaudi Center for
International Studies**

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Terrorism and War

The events of September 11 altered the trajectory of Center work. Our comfortable academic mode gave way to grappling with urgent real-world questions. The limits of our collective knowledge became evident. Stunned and grieving, we almost immediately found ourselves drawn into reassuring Muslim and South Asian students in particular, but also others perceived as foreign, that the backlash of public anger would be temporary and that the campus was a safe place to be. We considered, then rejected, canceling our open-house for students on September 14. Many students found that gathering comforting, an affirmation that there really is an international community despite the madness. Though the Cornell community was understanding about the distinction between a Muslim and a murderer, events in the area were not so reassuring. After some ugly incidents at Ithaca High School, including death threats to named Muslim students, we became engaged in dialogues with officials and teachers of the high school, and other schools in the area, about educational programming on Islam and foreign policy. An informal speakers' bureau in which members of the Cornell international-studies community were quite active grew up from these discussions and from campus programming.

Providing accurate information with some depth and perspective became a priority. Fortunately, we were blessed with new web capacity built so carefully and well by a team led by Lani Peck, Assistant Director of the Center, and Todd Markelz, our new web administrator. David Lelyveld, Executive Director, became the *de facto* editor of a new web section on terrorism and war. With an explosion of misinformation and ideological cant permeating the media, this task presented difficult choices: what should the Center post? Does posting links or material constitute a seal of approval? Who is in a position to vet information? Where is the line between unpopular advocacy and dissent on the one hand and damaging hate speech on the other?

These questions at first seemed daunting; broadcasting from a university lends an air of legitimacy to posted materials. We saw these decisions as the parallel of constructing a syllabus. Every classroom instructor makes hard choices about what to put on the syllabus, knowing that information overload produces clutter and overwhelms students; at the same time, there is virtue in being thorough, or at least representative.

The results were gratifying. Our web section on terror and war proved useful to local people in the school system, scholars and students at other universities and to courses at Cornell such as that organized by Jim Haldeman and Jim Shanahan in the College of Agriculture and Life Sciences. We also tried hard to be a clearinghouse for information about campus events, as there was no campus-wide source of information on quite varied activities related to the events of September 11 and the war in Afghanistan. We conceptualized the event archives of the web page as becoming in effect a guide to an informal speakers' bureau for campus and off-campus programming. Todd Markelz organized the activities in such a consistently effective manner that the site received numerous patrons not only from campus but from the nation at large and abroad.

The Center also became involved in programming around the events and aftermath of September 11, typically in cooperation with affiliated programs or departments—Peace Studies Program, South Asia Program, Near Eastern Studies in particular. There were numerous discussions of course development and institutionalizing programming around terror and war. We organized a faculty forum on Terror and Knowledge—what have we learned about what we pretend to know, about the uncertain bases of knowledge? How should the catastrophe of September 11 alter how and what we teach?

Though there was much diversity in intellectual responses, there was a distinctive Einaudi perspective, and it is one that illustrates the intellectual value of the Center. Programming around American foreign policy in responses to terrorism last Fall, for example, drew on interactions based on area-studies knowledge, humanistic concerns with framing, historical and comparative perspectives on terror, and theoretical views of power in the international system. Center

events tended to draw together faculty who collectively agreed that contemporary events have roots in history, and are shaped by those roots; that there is a critical, often tacit, cognitive component in understanding terror, terrorism, resistance and criminality; that understanding global problems requires recognition that world areas differentiated by global hierarchies of power and wealth are affected differently and construct their stories differently; that terror and terrorism call into question our understanding of an international system of nation-states, as well as assumptions of sovereignty, the calculus of the worth of human life, and contested understandings of how the international system actually works.

No one predicted that a major question requiring attention from international programs in 2001 would be terrorism and war; the response of the Einaudi Center indicates the kind of flexibility and capacity expected of a great university. Stimulating cross-area, cross-disciplinary initiatives is a precious capacity of Cornell, sustained in part by the Center.

Remaking the Center: The Provost's Task Force

During the year, a Task Force considered the future of the Center and made recommendations to the University Academic Cabinet for implementation. The origins of the Provost's Task Force on the Einaudi Center and International Studies lie in an external review and self-study organized by the Faculty Committee on Program Review and the central administration. The Einaudi Center began its self-study in the Spring of 2000. The Center and its programs and offices were then reviewed in Winter of 2001 by a distinguished team from the University of California-Berkeley, the University of Pennsylvania and MIT.

Program review as a mechanism for deciding university priorities is in theory a welcome idea. Everyone recognizes the costs in time and the problematic nature of reviews conducted by partisans of the discipline under review. Most reviews found that the unit needed more support, not surprisingly. Yet, the self-study that precedes review engages faculty and staff in conversations that would not be held otherwise. It focuses attention. Production of a report for the review team, conversations about criteria for selection of a review team, discussions with the visiting team on campus with comparative data, and finally the review team's report all can prove instructive. Moreover, the alternative may well be decisions based on snippets of information about the strengths and weaknesses of programs that have little depth or substance. Decisions about priorities and allocations in complex organizations are often opaque in terms of process and criteria, appearing *ad hoc* and personalistic to those affected, generating no small amount of confusion and anxiety. An open review procedure based on self-study and external evaluation seems superior if the money and time can be spared. This conclusion is especially apt for a sprawling area such as international studies, where no systematic evaluation had been done previously and the issues are institutionally and pedagogically complex.

Nevertheless, a pending self-study and external review badly bogged down the Center's momentum, beginning in late 1999-early 2000 and extending through the summer of 2002. That is, once the (quite rational) notion of making program review a precondition for investment in units is official policy, ordinary business is slowed down in anticipation of what the review would indicate. The Einaudi Center was scheduled to be the first center to be reviewed, but in the interim, our business with central administration became much more tentative. Major decisions were put on hold pending review. Exceptions will be noted below, but anticipation of review largely replaced normal planning. Our priorities over this long period then turned to matters over which the Center had control rather than the Center's role in larger university initiatives.

The Einaudi Center's self-study was unusually thorough; everyone took it very seriously. The external review team produced a report that was much in line with the thinking of the Center's administration and affiliated programs. The team recommended among other things a high-level commission to find institutional solutions to pressing challenges, in particular questions of structure. The Academic Cabinet accordingly appointed a Task Force in Summer of 2001 composed of:

Ron Herring, Chair (Government; Mario Einaudi Center)
David Bathrick (Theater, Film and Dance; German Studies)

David Easley (Economics)
Shelley Feldman (Development Sociology)
Ravi Kanbur (Applied Economics and Management; Economics)
Jane Marie Law (Asian Studies)
Porus Olpadwala (Architecture, Art and Planning; City and Regional Planning)

Director's Report

The Task Force began with the self-study of the Einaudi Center and its two dozen programs and offices and the report of the external review committee. Its first question was: Should the Einaudi Center exist? The external review had concluded that the Einaudi Center facilitates cross-discipline and cross-college activities that “capitalize on a competitive advantage that is relatively unique [to Cornell] compared with other top universities,” “extend[ing] well beyond the humanities and social sciences,” and thereby “fulfilled its mandate to act as a catalyst for multidisciplinary intellectual work.” The Task Force decided that the thrust of the external review was correct, but it concluded that the existing form of the Center was ill-suited to its mission. Specifically, the Center had too much oversight and administrative responsibility; these tasks were critical for Cornell, but are not those usually associated with an academic center. Moreover, cross-college work is difficult without a base in central administration. The Task Force concluded that a “new Einaudi Center” should take the form and intellectual functions of a true academic center. It likewise concluded that the administrative tasks which had accrued over time in the Center by default were of great value to the university but were inconsistent with the intellectual mission the Task Force envisioned.

The most challenging conclusion in the external review document was that fulfillment of the Center’s broad mandate was hampered by “the absence of a firm and explicit commitment to international studies” on the part of Cornell’s central administration. It explicitly warned of decline in Cornell’s strong reputation in this arena if attention were not drawn to this deficit. The most important conclusion was structural: the report noted that peer universities organize international studies differently, “but all generally enjoy a reporting line that assures the focused and more or less exclusive concern with their missions on the part of a senior administrator ... [that is] absent in the governance structure of Cornell.”

The Task Force fixed on this central insight as the source of corrective mechanisms. The most important structural changes proposed were:

- 1) All units currently reporting to the Einaudi Center will report to a new position of Vice Provost of International and Area Programs, a position meant to evolve over time into a Dean of the same title. This administrator should be engaged in university-wide discussions with the academic deans and central administration to plan developments of international capacity and priorities.
- 2) The Director of the new Einaudi Center should be a half-time administrative position filled by a faculty member. The Director will report to the VP/Dean of International and Area Studies and will have the primary job of developing and finding external funding for thematic initiatives built on areal knowledge and comparative method.

The Task Force recommended a single administrator in Day Hall to pull together the administrative strands into a strong and manageable bundle while allocating intellectual initiatives to a new Center that would be more like a genuine center in the academic sense, and less of an administrative hub. Though these conclusions are consistent with the organization of international activities at the University of California-Berkeley, they also represented continuity with long-standing positions of international programs at Cornell. Berkeley simply presented the Task Force with a real-world working model, a division of labor between a Dean of International and Area Programs and an international institute where faculty can be gathered around new intellectual initiatives. One of Cornell’s persistent problems is that strands frequently become scattered, or tangled, and thus hard to pull together. The university is organized well for flexibility, not so well for coordination. In this one sphere, a simple remedy presented itself to the Task Force.

Administration's Response to the Task Force

The response of the administration was to separate the tasks previously allocated to the Director of the Einaudi Center to four positions: two different Vice Provosts, a Vice President, and a to-be-named Director of the new Einaudi Center. Gil Levine graciously accepted the job of Acting Director for 2002-03. Plans for a Director search were announced.

The Task Force had recommended a single Vice Provost (to evolve into a Dean over time) of International and Area Programs. The administration's response was to disaggregate these administrative responsibilities further than the Task Force recommended. Yet the resulting division of responsibilities has its own logic. Of greatest importance is the move of Cornell Abroad to the oversight of a vice provost for undergraduate education (and to new quarters). Cornell Abroad deals with seven undergraduate colleges at Cornell; it desperately needs a position of central authority to do its job right. More important, Cornell Abroad has been *de facto* inaccurately conceptualized more as a "service" unit than as an educational office. The new arrangements should emphasize the sense in which international study can and should be integral to international studies on campus. As the self-study of Einaudi recommended, the conceptual move should be from Cornell Abroad to Cornell Abroad, indicating far more integration with campus curricula.

The movement of the International Students and Scholars Office (ISSO) to oversight by a vice president of student services is contrary to the Task Force report and the express wishes of ISSO, but may be neutral or positive in consequences. Neither self-study, nor external review, nor Task Force found problems with ISSO's very professional operation; its location in the administrative structure may have few noticeable consequences, as it is a very autonomous operation. A commission with representation across colleges has been established for Fall 2002 to look into financial aid for international students, an issue hard pressed by Brendan O'Brien as Director of ISSO and myself as Director of Einaudi. Our argument has been that international students have far too little scholarship support in relation to their quality. Both Brendan O'Brien and I are on the commission.

Other responses to the Task Force Report can be evaluated only after some time. The tone of the administration's response is clearly positive, and there is reason to hope for good results. Many of the institutional arrangements are not fully spelled out and will be developed through iterative practice.

One of the unclear areas, and troubling from my personal vantage point, was the relationship of the new Einaudi Center to a "lead Dean" (College of Arts and Sciences) and a Vice Provost. The "lead Dean" concept had been debated by the Task Force, and rejected. One reason was that the Task Force had in its ranks a lead dean, Porus Oldpadwalla, who said from experience it was not a good idea. The Report concluded:

The Task Force considered the alternative governance structure of the "lead Dean" model. This idea was rejected for several reasons. First, the objective of creating genuinely university-wide scope of umbrella functions would be compromised. Second, there would be no way to ensure that any particular college's dean would over time have an overriding commitment to international programs; rather, the exigencies of departments and their teaching mission would tend to crowd out attention to international studies. Some deans would take international studies as a priority, others would not.

The allocation of the "lead Dean" role to the Arts College understandably raised worries among some participants in Einaudi programs who are faculty in other colleges. Efforts to build cross-college initiatives at Cornell are inherently difficult; the over-arching position of the Center outside any college made it a natural node for attracting faculty from various colleges. It has long been the position of the Provost that college-led initiatives have a better chance of success in the particular structure of Cornell.

Cornell's conundrum in organizing international studies is common across large research universities. Most face problems of dual loyalties of faculty to departments and programs, producing over-work. Most research universities recognize the difficulty of balancing disciplines and the study of world areas in the social sciences. More seriously for area studies, continuity in area concentrations is always threatened by departmental ownership of faculty lines. Continuity

in a great area-studies tradition is thus always fragile. Cornell's East Asia Program now faces this challenge in a serious way after experiencing faculty losses to Oxford and Harvard in the social sciences.

Director's Report

International expertise is harder to organize at Cornell than at some of our peers because of the complexity of organizational structure and culture. Consequently, Cornell has more to lose from poor organization, and more to gain from effective reforms. Institutional reform is an iterative process. If some sections of the changes prove in practice not to work well, there is time for correction. More important, the central administration is now engaged with international studies in a new way. Whatever wrinkles remain should have a much better chance of being ironed out.

International Studies and Disciplinarity in the Social Sciences: Grounded Knowledge

Since 1999, there has been considerable ferment at Cornell about the social sciences and international studies. The Task Force was explicitly charged with thinking of ways that the Einaudi Center and international studies more generally could contribute to building social sciences at Cornell. There are special reasons that this consideration deserves attention, both as a theoretical matter and as a practical one.

Area studies and inter-disciplinarity more generally, assume that communication is possible. Disciplinarity in the social sciences has become over time more technical, self-referential and inaccessible, even to sister disciplines. Though natural sciences have developed new architectures as theory and method advance, disciplinarity in the social sciences continues to be organized by self-replicating departments defined a very long time ago.

There remain persistent tensions between an area-studies view of social science and one that models itself on the natural sciences. The latter seeks law-like regularities and covering principles as in our idealized view of hard sciences. The former insists on the irreducibly particular and contextual nature of knowledge. This tension is authentic. Without knowledge grounded in the particulars of real events in real places and times, disciplinary involutions in theory and method run the risk of drifting away from robust conclusions, communicative competence and social relevance. Scholars rooted in the area-studies tradition of social science celebrate grounded knowledge, yet run the risk of isolation from an infinite regress into particularism: "not in my village."

A great deal is lost through isolation and segmentation. The Einaudi Center has historically been among the most important mechanisms to promote interdisciplinary connections at Cornell. Beneath shifting methodological and theoretical currents of the social sciences, there is a bedrock constituted by the empirics of diverse societies differentially incorporated into an international system. The Einaudi Center encourages inter-disciplinarity through support of area studies programs and thematic programs that could not be meaningfully addressed by one discipline. Area-studies programs, often with federal funding support, create interdisciplinary communities; thematic programs probe fault lines between disciplines, where creative work is often intense.

One answer to the tension between nomothetic work and grounded knowledge is theoretically driven comparative analysis. But what can be productively compared with what, and how? "Apples and oranges" is the rhetorical response to comparisons one does not like. The Einaudi Center's Comparative Societal Analysis Program, originated by Victor Nee (Sociology) and David Stark (now at Columbia University), is rooted in that problematic. This coming year Valerie Bunce (Government) as Acting Director will be leading an interdisciplinary seminar for faculty and graduate students on "Postsocialist Transformations" in east-central Europe and the former Soviet Union. How can we understand the extraordinary diversity of social formations in a region that a mere decade ago featured virtually identical economic and political systems? Why do the most successful transitions to democracy in this region exhibit characteristics that have typically been considered inauspicious for democracy, such as economic crises and radical marketizing reforms in the early stages of democratization? Why does nationalism seem to promote democracy in some cases and undermine it in

others, even though ethnic and religious fragmentation are common conditions in the region? These kinds of questions attract scholars from different disciplines who, because of their interest in possible answers, have to learn to talk to one another.

Finally, the Einaudi Center's various programs seem to me to illustrate the futility of trying to slice up disciplines along supposedly deep fault lines between "applied" and "theoretical" social science. This is one of those clichés that needs rethinking. Aristotle knew that you could not proceed practically without knowledge of efficient causes. As causes were multiple and temporally distinct, knowing how things work in any particular social sphere almost always implies deployment of some organizing cognitive apparatus, whether self-critically or unconsciously. My own experience is that social-science theory is seldom so robust or sufficiently specified as to be above improvement from confrontation with ground realities. And seldom is any practically important social phenomenon simple theoretically. Surely the experiences of trying to understand the events and aftermath of September 11 reinforce that perspective. In our experiences with programming last year, real events challenged easy assumptions about theoretical knowledge. The world seldom presents itself in the packages served up by academic departments, yet sustaining interdisciplinary discourse is notoriously difficult. It has been a goal and to a large extent an accomplishment of the Einaudi Center historically that these discussions are rich and continuous at Cornell.

Governance and Nature

Centers initiate and incubate small clusters of inter-disciplinarity but also seek to reconfigure intellectual space in ways that promote untapped faculty synergism and respond to emergent problems that fall between cracks in the theoretical and programmatic practices of the university. This past year has seen the maturation of one such initiative. Collaboration among the Einaudi Center, the Cornell International Institute for Food, Agriculture and Development and the Center for the Environment began in 1997 within a flexible framework called *Governance and Nature*. Numerous conferences, workshops and publications were supported by this collaboration, but the most valuable legacy is clusters of faculty and students working at the intersection of disciplines. Of the various jointly sponsored efforts, one is worthy of comment for its generative effects, evident only in the last year.

An international conference on **Owning Nature**, sponsored by Provost Don Randel in 1999, examined the complex social fallout of the new biology, which enables novel forms of property. Who owns nature? Emergent property questions at the level of genes and promoters both resonate with and transcend historical struggles over landscapes—long-standing battles over state property rights in nature defined against local populations, for example. Existing institutional arrangements lag both advances in genomics and market forces. One panel of **Owning Nature** concerned the ethical, legal and social implications of the biological revolution. With the help of then-Vice Provost Cutberto Garza, a thrust area of the Cornell Genomics Initiative was established, Ethical, Legal and Social Issues (known on campus as "ELSI"). Directed by Steve Hilgartner (Science and Technology Studies), ELSI has effectively promoted interactions among scholars of law, politics, economics, communications, biology, ethics and other disciplines in confronting questions at a real frontier of knowledge and policy. One innovative feature has been funding of graduate field research to build a generation of less blinkered researchers. ELSI has provided new definitions of faculty positions at the cusps of disciplines to provide a vision of the kinds of scholars we'd like to see at Cornell. Consultations with departments then provide a means of getting them.

Owning nature also has implications for income distribution, opportunity and survival strategies, and thus connects to Cornell's internationally acknowledged strength in development studies. The Einaudi Center, with joint funding from the Graduate School, inaugurated a pre-dissertation workshop entitled, "Rural Livelihoods and Biological Resources: Technologies and Institutions" beginning Spring 2000. Chris Barrett (Applied Economics and Management) has been its Director and chief workhorse. Rural Livelihoods and Biological Resources (RLBR) has now grown to more than 50 graduate students from 16 graduate fields. The idea is to create interdisciplinary capability both within individual students and within a community of researchers. Students are encouraged to go abroad to fine-tune dissertation proposals through the Einaudi Center travel or pre-dissertation grants and then apply on stronger footing for extra-mural dissertation grants. Workshop topics have ranged from untangling the bundle of rights in nature under new global

intellectual property regimes to the debates surrounding decentralization and devolution so celebrated in the current anti-state *zeitgeist*. Distinguished visitors present their work to the seminar and then meet privately with workshop participants and discuss students' research designs and collaborative opportunities. As with other Einaudi pre-dissertation workshops, the goal is to challenge students to define dissertations that are both doable and important, honed by criticism and support from both area scholars and disciplinarians outside the student's field.

RLBR has been not only intellectually stimulating but effective in raising extramural grants. A team led by Chris Barrett and Alice Pell (Animal Science) has won a \$1.7 million five-year National Science Foundation grant for work on homeostasis and degradation in fragile tropical agro-ecological systems. There is also a \$600,000 three-year grant for related work on rural markets, natural capital and dynamic poverty traps in east Africa, and about \$1.5 million in PhD training grants from the Rockefeller Foundation. The area focus on Africa has created effective synergies with a well-funded program on Strategies and Analyses for Growth and Access (SAGA), organized by economists David Sahn and Ravi Kanbur. One of SAGA's first priorities is a survey of ethnographies, inspired by the Sussex Village Studies Program, in order to understand how economic insecurity is experienced and understood on the ground in particular places. These understandings will guide development of a research protocol involving macro data, very much in line with the style of work promoted by RLBR. This is the way economists optimally work in multi-disciplinary settings. One could go on about related funding, but the point is that these initiatives combine deep area knowledge with theoretically interesting questions that are multi-disciplinary in provenance. Training components help train a generation less blinkered by disciplines than their teachers. Though not all Einaudi pre-dissertation workshops have such strong positive externalities, the development of RLBR has been especially gratifying over the last year. There is a strong argument for continuing dialogue around creating these seminars.

The Poverty and Development Initiative

During the past year, the wisdom of President Rawling's investment in development studies at Cornell became clear. The origins of this initiative, now ably and energetically led by Ravi Kanbur (AME/Economics), suggest the pathways that can work at Cornell and the potential of the Center to play a catalytic role.

In the Spring of 1999, John Sewell, President of the Overseas Development Council (ODC) in Washington DC approached Cornell about a "strategic alliance." The ODC, as a visible think-tank and research center, was well-connected to policy circles and sponsored a lot of research but lacked the depth and continuity of a research university. Cornell, perhaps, could use the convening power and facilities of an established think-tank for student research connections, externships and faculty sabbatical leaves. The Einaudi Center became the focal point for discussions among the development-studies faculty across colleges to respond to Sewell's initiative. There was considerable enthusiasm among the faculty. It is clear that for depth, breadth and quality of research into the social correlates of economic change Cornell has few equals in the world. Yet this capacity is fragmented; there is no regular mechanism for coordinating activity. In the Fall of 1999, Provost Don Randel committed Cornell to an alliance with ODC, with many caveats about institutional arrangements. For a number of reasons, primarily financial, the alliance with ODC failed, but the university had made a significant financial commitment to the initiative; there was money available to support development studies.

At the same time, the Provost's Task Force on the Social Sciences was reporting on means of concentrating efforts to improve social-science research at Cornell. One section of the final report, submitted in early 1999, promoted the cluster of faculty with interests in "the wealth and poverty of nations." An argument was made that Cornell had special synergies in this classic problematic and should use that cluster as a means of strengthening the social sciences. The proposal was written largely by Eric Thorbecke (Nutritional Sciences/Economics), Norman Uphoff (Government/CIIFAD), Ravi Kanbur (AME/Economics) and myself, with input from colleagues across campus. Poverty and development thus became one of three selected focus areas for investment in social sciences at Cornell. President Rawlings made available to the poverty and development initiative a sum exactly equal to that set aside for the now defunct ODC alliance. This money was supplemented with funds from the MacArthur Foundation and a new initiative was created on campus.

President Rawlings strongly encouraged coordination with the initiative in social inequality; the initiatives converge at some points and diverge at others. There have been fruitful collaborations.

The web page of the poverty and development initiative has become quite visible nationally and internationally www.arts.cornell.edu/poverty/. The recognition, conferences and publications coming forth from this initiative underscore Cornell's position in the first rank of universities concerned with human development.

The Cornell Environmental Film Festival

Over the course of last year, one of the more interesting collaborations of the Center was assessed after five years of experience. The Environmental Film Festival was started in 1997-98 when a managing committee of directors (Ted Hullar for the Center for the Environment, Mary Fessenden for Cornell Cinema and Ron Herring for the Mario Einaudi Center) pledged resources in cash and kind to bring a special kind of film festival to Cornell. We would draw on our international and technical expertise to situate exciting new films in an intense week-long festival. Reflection on our experience indicated that the festival had been successful and should be continued. It represents a good example of collaboration across units, each with a special interest in programming and perspective on film. Planning for the sixth annual festival for October 2002 went forward with the hope that this event has become a permanent part of the Cornell landscape.

Though directors of three units committed the resources, the Festival might well have failed to come together without the energies of Roopali Phadke, then a student at Cornell. Over the years, Chris Riley became the driving force of the Festival. Attendance increased, more ambitious screenings were booked and the festival took advantage of economies of scale in scheduling showings at Hobart and William Smith and Ithaca colleges and at Syracuse University. It became a regional festival, though concentrated at Cornell.

The idea behind the Festival was to bring filmmakers to campus to discuss their work with audiences, which included students, faculty and community. In addition, faculty were asked to bring special technical or world-area expertise to discussions associated with screenings. Area programs have been involved at the stage of suggesting films and encouraging faculty to participate. Some films have played a role in courses.

In the beginning, we sought to pair international with domestic films on similar topics. The perspective was that international studies can itself become a ghetto if it is assumed, as it often is, that the United States is not a country worthy of areal and comparative study. Moreover, the environment as theme is especially suited to the work of international studies. Bio-physical and social aspects of environmental dilemmas produce the kind of comparability that energizes discussion from common ground. For example, **Cadillac Desert**, on water politics in California, was paired with **Narmada: A Valley Rises**, on the political economy of damming the Narmada River in India. Both filmmakers were able to attend, making for some wonderful comparative discussions. The spirit was to de-exoticize politics in India and to cast American politics in comparative perspective. Even if pairings of this sort are not always possible, the Festival encourages the spirit of cross-disciplinary and cross-area work that the Einaudi Center supports.

A Personal Note

I stayed on at the Center as Director one year longer than planned in order to head the Task Force. My experience convinced me more and more over time of the comparative advantage Cornell has in international studies and the need for structural changes to utilize that advantage to better effect. The international studies community is one that does not simply talk inter-disciplinarity and trans-college collaboration but lives it. We are united by a belief that Cornell is larger than the sum of its parts. Though the self-study, external review and Task Force all agreed that Cornell relied too heavily on voluntarism to make the programs work, it was exactly that spirit of voluntarism that so impressed me in working with program directors, administrative managers, faculty and staff for six years. This is a dedicated community doing exciting things. The hardest part of being Director was to know more than perhaps anyone else on campus the diversity of

effervescent, challenging, and creative activity among the programs and yet to be unable to participate fully. I too often had to watch from afar; my moments of greatest fulfillment at the Center were when I could afford the time to become directly involved in particular academic initiatives. It was a pleasure working with so dedicated and professional a community.

Director's Report

My other parting sentiment is that we too often dwell on what needs fixing, too little on what works. International studies at Cornell, though often unwieldy, represents a jewel in the Cornell crown. Our complex palette of expertise and programs is a draw for many faculty thinking of accepting a position at Cornell, and for students as well. We have seen this in case after case. Provost Biddy Martin, upon meeting with the Program Directors of the Center for the first time, said something like: "I thought the Einaudi Center worked just fine until I started reading Ron's emails." It is true that the Center has met its complex and ambitious mandate for decades, as the external review indicated; folk wisdom tells us not to fix something that ain't broke. And indeed the Einaudi Center increasingly has the capacity for ever more professional work even as the demands on its time increase. But the good can become the enemy of the best; when things work well, it is easy to be complacent. Before the restructuring effort began this summer, it was clear that the Center had run up against real limits in moving forward. It is deeply satisfying to feel that the trajectory for the future is even more promising than our distinguished history.

Sponsored Events and Lectures

Lectures and Speeches

Dubravka Ugresic, author and Visiting Professor at Harvard University, “Writing and Exile.” (Co-sponsored with Society for the Humanities and the Institute for European Studies.)

Robert Jackson and Paula England, Debate: “The Declining Significance of Gender.” (Co-sponsored with the Department of Sociology.)

Dr. Emmanuel Sivan, Hebrew University of Jerusalem, “The Third Wave of Radical Islam.” (Co-sponsored with the Peace Studies Program.)

Andrea Fischer, member of the German Bundestag and spokesperson on biopolitics for the Green Parliamentary Group, “A European Perspective on the War on Terrorism.”

Ambassador Paul Heinbecker, Canadian Ambassador to the UN, “You Need the UN and the UN Needs You.” (Co-sponsored with Canadian at Cornell Club, the Institute for European Studies, and the Peace Studies Program.)

Leif Janzon, Swedish writer and film critic, “Exorcising on Stage Ingmar Bergman’s Theatre.” (Co-sponsored with the Department of German Studies and the Institute for European Studies.)

Claire Kramsch, “The Predicament of Culture in Language Study.” (Co-sponsored with Rose Goldsen Lecture Fund and the Language Resource Center.)

Apolo Nsibambi, “Ugandan Elections of March 2001: Political and Constitutional Significance.” (Co-sponsored with the Institute for African Development and Durland Alternative Library.)

Dr. Kakoli Ray, “De-territorialization and the Temporal Order in Humanitarian Assistance: The Case of Azerbaijan.” (Co-sponsored with International Planning Student Organization, Gender and Global Change Program, Women’s Planning Forum, The Polson Institute, the Peace Studies Program, and Program in International Studies and Planning.)

Conferences, Seminars and Workshops

HIV/AIDS Conference (Co-sponsored with Institute for African Development.)

Patricia Maguire, “Feminisms and the Academy: A Conversation with Patricia Maguire.” (Co-sponsored with Cornell Participatory Action Research Network.)

Conference, “Moving Targets: Displacement, Impoverishment and Developmental Process.” (Co-sponsored with the Department Rural Sociology, the Institute for African Development, Gender and Global Change, Latin American Studies Program, Southeast Asia Program, and South Asia Program.)

Austronesian Formal Linguistics Association Conference. (Co-sponsored with Department of Linguistics, Southeast Asia Program, East Asia Program, and South Asia Program.)

Clio Conference, ‘Exploring Boundaries between Anthropology and History.’ (Co-sponsored with the Department of Anthropology.)

Workshop, "Population, Development and Environment." (Co-sponsored with the Polson Institute.)

Entralogos 2002, "The Literature of Surveillance: Experiences under the Eye/I." (Co-sponsored with the Department of Romance Studies and the Institute for European Studies.)

Post Colonial Workshop (Co-sponsored with the Department of German Studies and the Institute for European Studies.)

Workshop, "Public Goods and Public Bads in Nature: From Landscapes to Genomes in South Asia." (Collaborative workshop sponsored by the Consortium of Title VI Natural Resource Centers for South Asia, Cornell and Syracuse.)

Thomas W. Simons, Jr., Stanford University, Former US Ambassador to Pakistan, "Reconstruction and Reconciliation in Post Conflict Studies: Afghanistan Reconstruction on South Asian Security: Where Terrorist and Nuclear Threats Meet." (Co-sponsored with the Peace Studies Program.)

Conference, "Tragedy in the Amazon: Yanomami Voices, Academic Controversy and the Ethics of Research." (Co-sponsored with the Latin American Studies Program and the University of Pittsburgh–Center for Latin American Studies.)

Cornell International Law Journal Symposium, "Terrorism: Implications of the Response to September 11, 2001." (Co-sponsored with Cornell Law School.)

Conference, "Women and Higher Education in Africa: Engendering Human Capital and Upgrading Human Right to Schooling." (Co-sponsored with CEPARRED and the Institute for African Development.)

Concerts and Performances

Hariprasad Chaurasia, "Notes of Hope," North Indian Classical Music. (Co-sponsored with the South Asia Program.)

Samite, Opening for Summer Concert Series (Co-sponsored with School of Continuing Education and Summer Series and the Institute for African Development.)

Desak Made Laksmi and Nyo Man Cetra, back-to-back dance performance "Audibility and Other in the Art of Ida Bagus Made." (Co-sponsored with the Johnson Museum and the Southeast Asia Program.)

Films

Annual Cornell Environmental Film Festival. (Co-sponsored with Center for the Environment and Cornell Cinema.)

Ousmane Sembene Series, African film. (Co-sponsored with Cornell Cinema and the Institute for African Development.)

Women's World Views Series. (Co-sponsored with Cornell Cinema and Gender and Global Change.)

War and Peace. (Co-sponsored with Cornell Cinema and the Peace Studies Program.)

ABC Africa. (Co-sponsored with Cornell Cinema and the Institute for African Development.)

Soviet 60's. (Co-sponsored with Cornell Cinema and the Institute for European Studies.)

On-going series of films addressing issues raised by events of September 11, US Foreign Policy and the War in Afghanistan. (Co-sponsored with Cornell Cinema.)

Passport Program (Co-sponsored with Cornell Cinema.)

Bartels World Affairs Fellowship

The Bartels Fellowship was established in 1984 by Henry E. and Nancy Horton Bartels, both members of the Class of 1948. The mission of the fellowship is to foster a broadened world perspective among Cornell students by bringing to the campus distinguished international public leaders to discuss issues of global concern and share personal perspectives on life in international public service. In addition to delivering the fellowship lecture, the Bartels Fellow spends time on campus in close interaction with faculty and students through classes, seminars, and informal gatherings.

Bartels World Affairs Fellowship

Carol Bellamy, Bartels World Affairs Fellow for 2002

Carol Bellamy, the executive director of UNICEF, visited Cornell on March 4-5 as the 2002 Henry E. and Nancy Bartels World Affairs Fellow. Ms. Bellamy, a former director of the Peace Corps, met with two classes and several student and faculty groups over the two-day period. She also gave a public lecture in the Statler Auditorium on, "Challenges for Children in Today's World." One of the groups she met with was connected with a major collaborative project between Cornell Participatory Action Research Network (CPARN) and UNICEF: "What Every Adolescent Has a Right to Know." The project is devoted to using participatory research strategies to promote greater awareness among adolescents about the dangers of HIV-AIDS.

While Ms. Bellamy was here she met with Professor Michael Latham's class, "Nutritional Problems of Developing Nations," and Professor Parfait Eloundou-Enyegue's class, "Education, Inequality and Development." Both classes, two student lunches, and a faculty dinner and breakfast were all characterized by lively interaction and much enthusiasm. Shortly after her visit Carol Bellamy flew to Kabul to help inaugurate the revival of Afghanistan's educational system.

A video of the lecture can be viewed at <http://www.einaudi.cornell.edu/about/bartels.asp>.

Past Bartels World Affairs Fellows

- 2001 Michel Camdessus (video stream available), former Director and Chair of the Executive Board of the International Monetary Fund
- 2000 Archbishop Desmond Tutu (video stream available) of South Africa
- 1999 Shimon Peres, former Prime Minister of Israel
- 1997 Haris Silajdzic, Co-chair, Council of Ministers of Bosnia and Herzegovina
- 1996 George J. Mitchell, former majority leader of the US Senate
- 1996 Jessica Tuchman Mathews, Senior Fellow, Council of Foreign Relations
- 1995 Hanan Ashwari, founder, Palestinian Independent Commission for Citizen's Rights
- 1994 The Right Honorable Michael Manley, former prime minister of Jamaica
- 1994 Sir John Burgh, KCMG, President, Trinity College, Oxford
- 1993 Luigi Einaudi, US Ambassador to the Organization of American States
- 1992 Olusegun Obasanjo, former head of state of Nigeria
- 1992 Barber Conable, Jr., Former President of the World Bank
- 1991 The Dalai Lama of Tibet
- 1990 Mark Palmer, former US Ambassador to Hungary
- 1990 Frank Press, President of National Academy of Sciences
- 1989 Carlos Andes Perez, President of Venezuela
- 1988 Bruce Laingen, former US Chief of Mission in Iran
- 1988 Panel Discussion - Health in the world, the United States, and New York State. •

Dr. Halfdan Mahler, Director general, World Health Organization •
Dr. Samuel Thier, President, Institute of Medicine, National Academy of Sciences •
Dr. David Axelrod, Commissioner of Health, New York State

1987 Pierre Salinger, ABC News international correspondent

1986 Charles Percy, former US Senator

1985 Arkady Shevchenko, former USSR Ambassador to the United Nations

Comparative Muslim Societies Committee

The Comparative Muslim Societies Committee (CMSC) was formed in the spring of 2001 to promote the comparative study of Muslims and Muslim societies between and across the boundaries of traditional area studies programs. The Committee serves as a forum for faculty and students on campus who are engaged in the study of various aspects of Muslim culture, society, and history in Muslim majority communities in Africa, the Middle East, South Asia and Southeast Asia, as well as Muslim minority communities in the United States, Europe, and China. The Committee seeks to encourage comparison internally within the world of Islam and externally between the Muslim and non-Muslim world. Some of the disciplines represented by faculty and graduate students associated with the program include: Anthropology, Asian Studies, City and Regional Planning, Comparative Literature, English, European Studies, German Studies, History, History of Art, Medieval Studies, Near Eastern Studies, and Romance Studies. Faculty staff, and graduate students from these and other disciplines are welcome to participate in the activities of the Committee.

Area Studies

Staff, Faculty and Visitors

Affiliated Faculty

Leslie Adelson (German Studies)
Anne Berger (Romance Studies)
Mehr Farooqi (Asian Studies)
Shelly Feldman (Rural Sociology)
Sandra Greene (History)
Gail Holst-Warhaft (Classics, European Studies)
Ali Houisa (Olin Library)
Medina Lasansky (Architecture)
Syed Naqi (Vet School)
Dede Ruggles (South Asia Program)
Susan Tarrow (European Studies)
Michael Tomlan (Architecture)
Hülya Ünlü (Near Eastern Studies)
Karen Graubart (History)
Don Ohadike (African Studies)

Executive Committee

Salah Hassan (Africana Studies)
David Powers (Near Eastern Studies)
Eric Tagliacozzo (History)
David Lelyveld (Einaudi Center)
Farina Mir (Society for the Humanities, 2001-2002)

Highlights for 2001-02

During the academic year, CMSC organized a discussion group for faculty and graduate students who were focused on “Muslims and Movement,” that is, the movement of people, ideas, aesthetic forms, and information from one part of the Muslim world to another and from the Muslim world to the non-Muslim world. We explored and discussed the consequences of these movements on Muslims and their societies and on non-Muslim societies. The group met once a month throughout the year to discuss a book chapter or article. In the Fall, chapters from *Muslim Travelers: Pilgrimage, Migration, and the Religious Imagination*, (ed. Eickelman and Piscatori) were discussed and in the Spring, chapter from *Making Muslim Space in North America and Europe*, (ed. Barbara Metcalf) were discussed.

Seminars and Lectures

CMSC cooperated with other programs and departments by co-sponsoring the following lectures and seminars.

Moustapha Bayoumi (English), “Moving Beliefs: The Panama Manuscript of Sheikh Sana See and African Diaspora Islam” (co-sponsored with Africana Studies, December 4, 2001).

Thomas Gibson, Anthropology, University of Rochester, “Islamic Networks in the Indian Ocean: Three Centuries of Anti-Colonialism” (co-sponsored with the South East Asia Program, January 31, 2002).

Lahouari Addi, Université Lyon 2, “The Multiple Dimensions of Bourdieu’s Sociology” (co-sponsored with the Society for the Humanities, April 2, 2002).

Lamin Saneh, Yale Divinity School, “Does Religion Need a Political Alibi: The Shari’ah Debate and Public Policy” (co-sponsored with Inter Varsity Christian Fellowship, April 15, 2002).

Harris Silajdzic, “How to Improve Relations and Understanding Between Europeans and Muslims” (co-sponsored with AD White Professor-at-Large Program, April 16, 2002).

Fellowships

CMSC awarded four pre-dissertation travel grants for graduate student travel to England, Bosnia, Spain, and India.

East Asia Program

Cornell University has a long and rich tradition of scholarly cooperation with East Asia and excellence in East Asian studies. The East Asia Program (EAP) continues this tradition by promoting—through research, teaching, service, and outreach—an in-depth understanding of the histories, cultures, and modern affairs of East Asia. For over four decades, the program has served as the hub of a campus-wide network of East Asia students and specialists representing fields and colleges throughout the university. More specifically, EAP enables all members of the Cornell community—students, faculty, and alumni—to learn about East Asia through course work, extracurricular activities, and study abroad. The Program provides specialists with a broad understanding of the cultures and values of East Asia as well as in-depth understanding of their own areas of expertise to equip members of the Cornell and wider community to provide leadership in government, business, science, the arts, and education. It also creates a new awareness of East Asia and its relationship with the rest of the world through faculty and graduate student research in a wide range of disciplines. We achieve these goals by supporting language training, area studies instruction, disciplinary training, individual and collaborative research, field work, scholars-in-residence, study abroad, workshops and conferences, and extracurricular activities that complement Cornell's outstanding teaching and research programs on East Asia. As one of Cornell's four Title VI National Resource Centers (NRC) funded by the US Department of Education, the EAP continues to forge new initiatives while contributing to core teaching and research, such as course development, visiting lecture series, language instruction, library acquisitions and staffing, collaborative research, professional development for faculty and language staff, multi-media instruction, graduate student fellowships, and the like. The NRC grant, together with the Program's endowment and gifts, make possible the numerous events, activities, and services offered to our constituents. We have just completed year two of a three- year grant and are gearing up to renew our NRC status for the upcoming cycle, which begins on August 15, 2003, and runs through August 14, 2006. Cornell is one of four institutions, and the only Ivy League university, whose East, South and Southeast Asia programs have been designated NRC's in the current cycle.

Area Studies

Staff, Faculty and Visitors

Affiliated Faculty

Karen W. Brazell (Asian Studies: Pre-modern Literature and Theater, Japan)
Daniel Boucher (Asian Studies: East Asian Religions)
Mary Brinton (Sociology: Japan, Korea)
Allen Carlson (Government: China)
Peter Chi (Policy Analysis and Management: China)
Sherman G. Cochran (History: Modern China)
Brett de Bary (Asian Studies: Modern Literature: Japan)
Gary Fields (Labor Economics: East Asia)
Edward M. Gunn (Asian Studies: Modern Chinese Literature)
Thomas Hahn (Curator, Kroch Library Wason Collection on East Asia)
Stephanie Hoare (Asian Studies: Chinese FALCON Program)
Peter J. Katzenstein (Government: International Relations of East Asia)
J. Victor Koschmann (History: Modern Japan)
Frederic John Kotas (Kroch Library, Wason Collection on East Asia)
Jane Marie Law (Asian Studies: Religion, Japan, Tibet)
Thomas P. Lyons (Economics: China)
Victor Nee (Sociology: China)
An-yi Pan (History of Art: China)
Joan R. Piggott (History: Pre-modern Japan)
Naoki Sakai (Asian Studies: Intellectual History and Literature Japan)

P. Steven Sangren (Anthropology: China)
Yasuhiro Shirai (Asian Studies: Japanese and Language Pedagogy)
Jae Jung Suh (Government: Korea)
Robert J. Suple (Asian Studies: Japanese FALCON Program)
Keith Taylor (Asian Studies: Sino-Vietnamese History and Literature)
Henry Wan, Jr. (Economics: China)
Vivienne Shue (Government: China)
John B. Whitman (Linguistics)
Ding Xiang Warner (Asian Studies: Pre-modern Literature: China)
Charles Peterson (History: Pre-modern China)
Robin McNeal (Asian Studies: East Asian Literature, Pre-modern China)
Michael Shin (Asian Studies: Intellectual History and Literature Korea)
Qi Wang (Human Development and Family Studies: China)

Emeritus Faculty

Randolph Barker (ARME)
John McCoy (Linguistics)
Robert J. Smith (Anthropology/Asian Studies)
Eleanor Harz Jorden (Linguistics)
Tsu-Lin Mei (Asian Studies: Chinese Language and Philology)
Martie Young (History of Art)
Lee C. Lee (Human Development and Family Studies)

Language Faculty

Qin Anderson (Asian Studies: Mandarin)
Stephanie Hoare (Asian Studies: Chinese FALCON Program)
Katherine Lee (Asian Studies: Mandarin)
Qiyun Teng (Asian Studies: Mandarin)
Yukiko Katagiri (Asian Studies: Japanese)
Naomi Nakada (Asian Studies: Japanese)
Kyoko Selden (Asian Studies: Japanese)
Hairhin Diffloth (Asian Studies: Korean)
Robert J. Suple (Asian Studies: Japanese FALCON Program)
Weiqing Su George (Asian Studies: Mandarin)
Hong Huang (Asian Studies: Cantonese)
Yufen Lee Mehta (Asian Studies: Mandarin)
Miyako Igaki (Asian Studies: Japanese)
Yuka Kawasaki (Asian Studies: Japanese)
Yasuko Nakanishi (Asian Studies: Japanese)
Miho Yamakawa (Asian Studies: Japanese)
Meejong Song (Asian Studies: Korean)

Program Administration

Vivienne Shue (Government: China), Director
John B. Whitman (Linguistics), Associate Director, Japan and Korea Programs
Laurie Damiani, Associate Director for Administration, Director of Outreach
Robin Burlingham, Outreach Coordinator
Carol Halseth, Administrative Supervisor, Fellowship and Travel Grant Coordinator
Karen Smith, Managing Editor, Cornell East Asia Series (CEAS)

Visiting Faculty

Teemu Ruskola (Myron Taylor Law School), Visiting Assistant Professor of Law

Visiting Fellows

Kim, Seong Kyu (Linguistics), Visiting Fellow, Linguistics

Nakano, Toshio, Visiting Fellow, East Asia Program

Mark Selden (Sociology, Binghamton University), Visiting Fellow, East Asia Program

Kwon, Moon-Hyuk (East Asia Program), Visiting Fellow, East Asia Program

Area Studies

Highlights for 2001-02

The extraordinary events of September 11 were a wake-up call to those who perceive area studies as passé. Societies that once seemed like distant communities have become virtual neighbors. Now more than ever the study of non-Western cultures is critical to our educational experience, producing informed citizens of the world.

To the international studies community, our mission remains what it has always been: to create opportunities for any interested individual at Cornell and beyond to cultivate and deepen an understanding and appreciation of the East Asian experience under the guidance of a talented pool of specialists. To this end, we pursue numerous initiatives and activities devoted to the study of East Asia, such as the ones described below.

Faculty and Courses

The dedication and enthusiasm our faculty brings to the classroom are evident in the variety of courses designed to meet diverse needs. Some 3,400 students are enrolled in 165 East Asia courses; 15 of which were taught for the first time.

Three scholars joined EAP during 2001-02. Ding Xiang Warner, who has been researching Han through Song dynasty literature and intellectual history, joined Pre-modern Chinese Literature. Michael Shin joined Korean Literature and History, thanks to a multi-year Korea Foundation grant, to work on modern Korean literature and cultural history. Thomas Hahn joined the program as the Curator of the Wason Collection on East Asia; he has been developing Chinese language databases, digital resources and library automation.

Graduate Study and Support

One hundred fifty-three graduate students concentrate on East Asia and are therefore eligible for our fellowships and travel grants. Nineteen students received EAP fellowships during the academic year; five received summer fellowships; three were awarded Fulbright Awards and 14 received EAP travel grants. Forty students received master's degrees or doctorates in 2001-02.

Lectures, Conferences and Workshops

A wide array of events and extracurricular activities enrich the formal program of instruction. Hundreds of scholars, students and local and regional residents attend lectures, seminars, films, performances, workshops, international symposia and conferences throughout the year. Topics range from contemporary politics and security to art and social history of pre-modern China.

The East Asia Program hosted 44 lectures this year. The series on China featured lectures by 17 prominent scholars, including Ezra Vogel (Harvard), Prasenjit Duara (Chicago), John Hay (UC Santa Cruz), and Jia Qingguo (Beijing University).

Cornell was the site of this year's New York Conference on Asian Studies (NYCAS), hosted by our three Asia Programs. NYCAS featured 37 panels and attracted 175 participants. In conjunction, a teacher training workshop, "Knowing Asia through Film" was offered to high school teachers and other educators.

In remembrance of, and coinciding with NYCAS 2001, several student-organized events brought to light issues surrounding Nanjing Massacre of 1937. The exhibit, "Nanjing 1937" featured photographs and newspaper articles of the day. The film, "In the Name of the Emperor: The Rape of Nanjing" was screened, followed by a panel discussion with director Christine Choy, Mark Selden of Binghamton University, and Asian Studies professors Naoki Sakai and Brett de Bary. "Magee's Testament" showing atrocities perpetrated by Japanese soldiers on Chinese civilians was also screened. Following the film, Chang Chu-yeh, a massacre survivor who was 10 years old at the time, told of his personal experiences in Nanjing.

The EAP teamed up with the Entrepreneurship and Personal Enterprise Program to hold the workshop, "China-US Business Relations: Lessons that Stand the Test of Time," which drew an audience of 110. Sherman Cochran (History) moderated the event; Samuel Seltzer, founder of the Entrepreneurship and Personal Enterprise Program, introduced the speakers and emphasized the importance of maintaining positive business relations with China; Hong Kong businessman L.T. Lam discussed business ventures in southern China; and Professor emeritus John McCoy regaled the audience with his business experiences in China.

Special Events on Korea

EAP co-sponsored numerous events on Korea, including lectures enhancing public awareness of Japan's wartime militarism: Japan's colonization of Korea, "Comfort Women," North Korean security, and famine, economics and linguistics.

Former Comfort Woman survivor Geum Joo Hwang gave riveting testimony of her experiences during WWII in an event entitled, "Lessons of Courage: The Hidden Truth, Stolen Innocence, and Restored Honor of WWII Comfort Women." Simultaneous interpretation was provided by Cornell Law student Hyun-Jung Kim, and the event drew a standing-room-only crowd of 350. An exhibit of photographs and text titled, "Comfort Women: Suffering and Dignity in Asia during WWII" was shown as a prelude to Hwang's presentation in Willard Straight Hall.

"North Korea: The Humanitarian Challenge" featured EAP Visiting Fellow Kwon Moon-hyuk, journalist with Munhwa Broadcasting, who screened his film, "North Korean Children are Dying" documenting famine in the North via searing testimony by child refugees living illegally in China. This was followed by John Feffer, the AFSC (American Friends Service Committee) International Affairs Representative, Tokyo, who discussed the challenges of and barriers to Non Government Organization's (NGO) famine relief in North Korea. Korean cultural highlights included two lecture-performances by komungo-player and artist Jin Hi Kim, the play, "Yi Sang Counts to Thirteen" featuring director Sung Rno, a Shim-Tah (percussion arts) concert, and a diverse selection of contemporary Korean films. Several of these events were made possible by The Korea Society of New York.

Publications and Related Activities

Cornell's East Asia Series managing editor Karen K. Smith traveled to Seoul, Korea, in June 2002 at the invitation of the Korean Publishers Association, to present a paper, "The Challenges and Rewards of Publishing Korean Literature" at a workshop organized by the Korea Literature Translation Institute. She enjoyed meeting authors Ko Un, and Shin Kyong-nim, translators Kim Jong-Gil, Chung Soo Koo, and Yu Young-nan (*The Naked Tree* by Pak Wan-So, published by Cornell University Press), among many other luminaries of contemporary Korean literature. She visited private homes and teahouses with premier translator Brother Anthony of Taize.

Language Instruction

The EAP and South Asia Programs (SAP) teamed up to sponsor an eight-week summer intensive Tibetan Language course. Tenzin Tinley Lama (Kathmandu Project, University of Wisconsin), and Palden Oshoe (Namgyal Monastery, Ithaca), provided instruction in standard Lhasa dialect to eight eager students. This workshop continued EAP's close cooperation with the South Asia Program, Namgyal Monastery, and the Tibetan exile community to promote knowledge of Tibetan language and civilization.

Enrollment in our intensive Chinese and Japanese programs have seen dramatic increases. Summer enrollment is particularly high: 25 Japanese, an increase from 18 in 2001-02, and 23 Chinese, an increase from 13 in 2001-02. Japanese full-year enrollment is projected to jump to at least 13 students (previously 8 in 2001-02) and Chinese is expected to rise to six (previously five in 2001-02). Two candidates were awarded EAP's Foreign Language and Area Studies (FLAS) Fellowships. Full-year Asian Language CONcentration (FALCON) benefited from high visibility through EAP's newsletter and website.

The four-week Japanese Teacher's Training Workshop (JTTW) led by Japanese FALCON director Robert Sukle and Senior Lecturer Naomi Nakada featured nine trainees and seven model students. The latter received NRC support. JTTW is a source of excellent Japanese instructors locally and nationally.

Area Studies



Students, faculty, and organizers of Cornell's first summer intensive Tibetan language program. July 2002

Institute for African Development

The Institute for African Development (IAD), established in 1987, grew out of a campus-wide initiative to develop and focus Cornell's interests and activities in Africa. While the administrative structure has remained relatively small, the Program has grown continuously. IAD was established to foster teaching, research and outreach related to food security, human resource development, environmental resource management, economic growth and policy guidance in Africa. IAD brings together representatives from the humanities, physical sciences, and social sciences with all 11 schools and colleges of the university participating. The Institute sponsors seminars and symposia, facilitates the development of new Africa-related courses, manages a tuition fellowship program that assists students from Africa to come to Cornell for graduate study, and makes modest resources available for student and faculty travel for research and professional meetings. It also publishes a widely circulated newsletter and a series of occasional papers. IAD mobilizes support from a broad constituency of programs, organizations, institutions, and academic units, both within the university and outside.

Area Studies

Staff, Faculty and Visitors

Affiliated Faculty

Josephine Allen (Human Service Studies)
N'dri T. Assie-Lumumba (Africana Studies and Research Center)
Christopher Barrett (Agricultural, Resource, and Managerial Economics)
Ayele Bekerie (Africana Studies and Research Center)
Lourdes Beneria (City and Regional Planning)
Ralph Christy (Agricultural, Resource, and Managerial Economics)
Royal Colle (Communications)
Arch Dotson (Cornell Institute for Public Affairs), Emeritus
Locksley Edmondson (Africana Studies and Research Center)
Milton Esman (Government), Emeritus
Kifle Gebremedhin (Agricultural and Biological Engineering)
Sandra Greene (History)
Douglas Gurak (Rural Sociology)
Salah Hassan (Africana Studies and Research Center)
Ravi Kanbur (Agricultural, Resource, and Managerial Economics)
Mary Kritz (Rural Sociology)
Michael Latham (International Nutrition)
John Mbwana (Civil and Environmental Engineering)
Abdul Nanji (Africana Studies and Research Center)
Don Ohadike (Africana Studies and Research Center)
Alice Pell (Animal Science)
Henry Richardson (Architecture)
David Robertshaw (Veterinary Medicine)
David Sahn (Nutritional Science)
Dotsevi Sogah (Chemistry)
Erik Thorbecke (Economics and Nutrition)
James Turner (Africana Studies and Research Center)
Norman Uphoff (Government and Rural Development)
H. Chris Wien (Fruit and Vegetable Sciences)
David Wippman (Law School)
Muna Ndulo (Law School), Director

Program Administration

Muna Ndulo (Law School), Director
Joan Mulondo, Program Coordinator
Jackie Sayegh, Administrative Assistant

Visiting Fellow

Tukumbi Lumumba-Kasongo (Political Science), Senior Visiting Fellow, Wells College

Visiting Scholar

Judith Van Allen, Senior Visiting Scholar, University of California, Berkeley

Highlights for 2001-02

During the 2001-02 academic year the Institute for African Development (IAD) served as the academic base to two Senior Visiting Fellows in residence.

Fellowships

In cooperation with other programs and organizations, IAD awarded fellowships to 24 fellows from seven countries, enrolled in nine fields of study. There were 14 women and 10 men in the group, who upon completion of their studies, will receive degrees ranging from the Master's of Professional Studies (MPS) to PhD. In addition, research travel grants were awarded to six Cornell graduate students to travel to Africa to conduct field research on subjects as varied as transmission of HIV/AIDS through breast milk to the nutritional ecology of gorillas.

Seminars, Lectures and Cultural Events

The Institute sponsored or co-sponsored 35 seminars and lectures on current issues related to African Development. The Institute, together with the Southeast Asia Program and the Latin American Studies Program, organized an international symposium on, "HIV/AIDS: Global Problem, Shared Responsibility," March 5-6, 2002. The Institute also co-sponsored a workshop with the Poverty, Inequality, and Development Initiative entitled, "Macroeconomic Stability, Growth, and Poverty Reduction in Ghana: the Second Workshop," October 26-27, 2001. The Institute and the Feminist Legal Theory Project of Cornell Law School organized a Leadership and Advocacy for Women Symposium, October 22-23, 2001.

IAD and the Cornell Cinema jointly premiered *ABC Africa*, a film about AIDS in Africa, set in Uganda and directed by Abbas Kiarostami. The movie was introduced by Grace Wanyeki, Elder and Council woman of Wanawake yi Mandeleo, Kenya. The Institute also co-sponsored, with the Cornell Cinema, the premiere of a series of films by Director Ousmane Sembene.

Publications

The Institute continued the publication of conference proceedings, project reports, and the monthly newsletter, *Africa Notes*, with a circulation of 1,625 copies. A new publication, *the Occasional Paper Series*, was launched in the 2001-02 academic year. As part of its Occasional Paper Series, the Institute publishes original manuscripts that explore issues related to the theme of that semester. The series was created to publish multi-disciplinary, holistic, policy-oriented articles in all fields of African studies with a development slant. The theme for Fall 2001-02 Occasional Paper Series was

“Organizing for Change” and the Spring 2002 series was “Selling Out the Sahara: The Tragic Tale of the UN Referendum” by Adekeye Adebajo, Director of the Africa Division, International Peace Academy.

Area Studies

Institute of European Studies

The Institute for European Studies (IES) provides a center for the study of Europe. It administers the Luigi Einaudi Chair in European and International Studies and several small programs supported by external foundation grants and continues to receive Foreign Language and Area Studies (FLAS) funds for graduate students to study modern European languages. The Institute's mission is to increase and enhance the study of Europe both at Cornell and in the larger community and to encourage integration across the now outdated east-west division of the area. The Institute's Steering Committee is composed of scholars working on West, Central, and Eastern Europe, and students from all those areas are eligible for support. Regular lunchtime seminars provide a forum for presentation of works in progress. Several workshops and conferences are scheduled each year, and the Institute co-sponsors events initiated by colleagues in other departments and programs throughout the University. All events are free and open to the public.

Area Studies

Staff, Faculty and Visitors

Einaudi Chair Committee

Davydd J. Greenwood (Anthropology), Director
Leslie Adelson (German Studies)
Jonas Pontusson (Government)
Michael Steinberg (History)
Sidney Tarrow (Government)
Lowell Turner (Industrial and Labor Relations)
Szonja Szelenyi (Sociology)

FLAS Fellowship Committee

Davydd J. Greenwood (Anthropology), Director
Susan R. Tarrow (IES/Romance Studies), Associate Director
E. Wayles Browne (Linguistics)
Gail Holst-Warhaft (Classics)
Jeannine Routier Pucci (Romance Studies)
Jeannine Routier (Romance Studies)

Fulbright Fellowship Committee

Susan R. Tarrow (IES/Romance Studies), Associate Director
Gail Holst-Warhaft (Classics)
Jonas Pontusson (Government)
Szonja Szelenyi (Sociology)
Graeme Bailey (Math)
Dominic Boyer (Anthropology)
Anette Schwarz (German Studies)
Bea Szekely (Cornell Abroad)
Martin Bernal (Government)
Jeannine Routier (Romance Studies)
Maria Stycos (Romance Studies)
Rachel Weil (History)

Luigi/Mario Einaudi Fellowship Committee

Michael Steinberg (History)
Doug Heckathorn (Sociology)
Kathleen O'Neill (Government)

Program Administration

Davydd J. Greenwood (Anthropology), Director
Susan R. Tarrow (IES/Romance Studies), Associate Director
Tammy L. Gardner, Administrative Manager
Robert Diaz (IES), Administrative Assistant

Regional Visiting Fellows

Jomarie Alano
Zenon Wasyliv
Michele Chang
Terrence Guay
David King
Kathryn Kramer
Gerald Parkhouse
John Rosebaum
Maureen Shanahan
Philip Walsh
Rosemary Welch
Neal Carter
Lynne Diamond-Nigh
Sandford Gutman
Cynthia Koepp
Mitchell Orenstein
Margo Ramlal-Nankoe
Jelena Stojanovic
Robert Shephard
Ian Weber
John Wolohan

Sicca/Manon Travel Grant Committee

Jonas Pontusson (Government)
Joan Ramon Resina (Romance Studies)
Sidney Tarrow (Government)
David Rosen (Music)
Christian Otto (Architecture)
Daniel Schwarz (English)

Steering Committee

Davydd J. Greenwood (Anthropology), Director
Susan R. Tarrow (IES/Romance Studies), Associate Director

Leslie Adelson (German Studies)
 Jack Barcelo (Law)
 E. Wayles Browne (Linguistics)
 Valerie Bunce (Government)
 Richard Burkhauser (Policy Analysis and Management)
 Susan Christopherson (City and Regional Planning)
 Jonathan Culler (College of Arts and Sciences), Associate Dean
 Nelly Furman (French Studies Program)
 Mitchell Greenberg (Romance Studies)
 James Haldeman (International Agriculture Program)
 Peter Hohendahl (German Cultural Studies)
 Gail Holst-Warhaft (Classics)
 William J. Kennedy (Comparative Literature)
 Peter Katzenstein (Government)
 Dominick LaCapra (History)
 Michael Lynch (Science and Technology Studies)
 Larry Moore (American Studies)
 Jonas Pontusson (Government)
 Joan Ramon Resina (Romance Studies)
 Michael Steinberg (History)
 Sidney Tarrow (Government)
 Lowell Turner (Industrial and Labor Relations)
 John Weiss (History)
 Dominic Boyer (Anthropology)
 Peter Holquist (History)
 Bea Szekely (Cornell Abroad)
 Jan Katz (Johnson Graduate School of Management)

Area Studies

Visiting Fellows

Zdzislaw Krasnodebski, Professor of East-Central and Eastern European Studies, Visiting Fellow, University of Bremen
 Dieter Ingenshay (IES), Professor of Spanish Literature, Visiting Fellow, Humboldt University

Visiting Scholars

Martin Biewen, Visiting Scholar: Welfare and Inequality Seminar, University of Essex and Bielefeld
 Edoardo Tortarolo, Professor of Early Modern History, Università del Piemonte Orientale
 Pablo Gonzalez Alvarez, Visiting Scholar: Welfare and Inequality Seminar, Nuffield College

Wood Undergraduate Fellowship Committee

Jonas Pontusson (Government)
 Lowell Turner (Industrial and Labor Relations)
 Jacques Bereaud (Romance Studies)
 Zenon Wasyliw
 Vicki Caron (History)

Highlights for 2001-02

Luigi Einaudi Chair Program

This year IES initiated a new format for Einaudi Chair activities. Jonas Pontusson (Government) led a year-long seminar with the theme, “Welfare and Inequality in Industrial Nations.” In collaboration with the Center for the Study of Inequality and its Director, David Grusky (Sociology), he organized a series of lectures and held a workshop in April with several visitors from European universities. The fall Einaudi Lecture was presented by Jens Alber (University of Konstanz) on October 2, 2001, entitled, “Work and Welfare in European Welfare States in the Era of Globalization.” The spring Einaudi Lecture was presented by Richard Freeman (Harvard University) on April 4, 2002, entitled, “The War of the Models: Egalitarian Europe vs. unequal US.” There was also a competition for two younger scholars to spend a month at Cornell; Martin Biewen (University of Essex and Bielenfeld) came in February 2002, and Pablo Gonzalez Alvarez (Nuffield College) came in April 2002.



Richard Freeman Einaudi Lecture with Jonas Pontusson (Government) and Francine Blau (Industrial and Labor Relations)

IES Seminar: Reorienting Europe

Gail Holst-Warhaft (Classics) led the 2001-02 IES Seminar. The simplistic carving up of post World War II Europe into East and West, a division that seemed on the point of being erased by the collapse of communist Eastern Europe, has been replaced by a much more complicated series of overlapping spheres of influence. Not only are old divisions dissolving but whole new regions are being re-mapped along religious, ethnic, strategic and economic lines. It is questionable now whether an “Eastern Europeanist” could teach a course that would provide more than the most superficial overview of the political, linguistic, ethnic, and religious diversity that characterizes the region from Bosnia to Ankara or from Vladivostok to Tashkent. It is also doubtful whether many of the scholars who concentrate on the countries of the European Union have a sufficiently deep knowledge of the culture and languages of North Africa or Turkey to consider questions of multiple ethnic and religious affiliations in Germany, Spain or France. It is important to consider how the economic and political unity of the European Union affects and is affected by the dynamics of ongoing differentiation within its member states and beyond them.

Increasingly, scholars appear to be redrawing their own European maps, defining their interests as, for example, “Southeastern Europe and Eastern Mediterranean Studies.” But these area-based studies remain tied to the concept of a conventional map. We need to go beyond these notions of a map whose borders may be shifted and re-contained but is still conceived as a flat plane. The focus of the IES seminars will be to examine the various ways in which our physical and mental maps of Europe have been redrawn by immigration, internal and external political alliances, religious affiliations, global media and other forms of “globalization.” The task of the intellectual concerned with Europe may be increasingly one of dismantling familiar maps and imagining a more fluid form of representation that takes account of the social and political spaces of Europe inhabited by German Turks, French Arabs, Greek Albanians or Dutch Surabayans. For it is in these less charted areas of Europe that we are most likely to see the dynamics of the new geography at work.

In this year’s European Studies seminar series, we examined various aspects of the eastern presence in Europe, particularly the fast-growing Islamic communities, but also movements of people from Eastern Europe and the Balkans. In the spring speakers dealt more broadly with questions of multiculturalism and diaspora in Europe. The speakers, both

from outside and inside the Cornell community, approached this theme from a variety of disciplines including film, literature, politics, religion, art history and musicology. Readings were made available in advance on our website.

Student Activities, Support and Instruction

Model European Union

The 2002 New York Model Europe Simulation (EUROSIM) took place in Prague in January 2002. The simulation team was led by Government graduate student coordinator Scott Siegel, who taught Govt 432, a two credit course that prepares students for the simulation. Approximately 15 students from Cornell University, continuing a long tradition, not only learned more about the European Union (EU), but demonstrated the academic excellence and strong character of Cornell undergraduates.

Over the course of the semester the students explored the institutions, politics, and history of the EU. In addition, they did an in-depth study of the politics of the member country that they would be representing in the simulation. This year they also addressed the particular issues of the transition to state socialism as Central and Eastern European countries prepare to join the EU.

At the end of the course, some of the students chose to attend the Model EU simulation in Prague. Generous funds from IES covered most of the students' travel expenses. Participants sat the EUROSIM come from schools in Western Europe and across New York State and are chosen to represent a specific country during the simulation. Assuming the leadership role of the Spanish delegation by serving as president of the EU, Cornell took on the arduous task of negotiating both the entry of new member states and the common foreign and security policy of the EU. One third-year student, Sean Norton, said in reaction to her experience, "EUROSIM went above and beyond modern education: providing an interactive educational experience with multi-national students and professional instructors with real life experience all within the historical setting of Prague." The strong leadership and determination of the Cornell delegation made the 2002 simulation of the EU an unqualified success. Those students who have participated only once look forward to the simulation next year in Fredonia, New York, while veterans of this course will open the way for a new generation of Euro simmers.

Concentration in Modern European Studies

In Spring 2002, two undergraduates in the College of Arts and Sciences completed the dual degree program in French and Government concentration in European Studies.

The core course, "European Politics and Society" (Govt 341/Soc 341) was taught by Sidney Tarrow in Spring 2002, with an enrollment of over 60 students. Government graduate student, Devrashee Gupta, was the teaching assistant.

The second core course (History 363/CompLit 353) "European Cultural History, 1870-1945" was taught by Michael Steinberg (History) in Spring 2002, with an enrollment of over 60 students.

Fellowships

IES continued to provide funding for students to pursue research projects abroad. Five undergraduates spent the summer in Europe under the auspices of the Wood Fellowship Program. Nine graduate students received summer

Area Studies



Anna Maerker, Sicca Recipient
2001 "La Specola", Florence, Italy

research grants (Sicca and Manon Einaudi Dissertation Research grants), and three received full or half-year funding for dissertation research (Luigi Einaudi Fellowship). FLAS funding from the US Department of Education supported three students for academic year and four students for summer language instruction.

Outreach

Global Women's Rights

The International Panel Discussion is an annual program held for all 9th-grade global history classes at Trumansburg High School, which select specific articles from the Universal Declaration of Human Rights and examines their practice in contemporary societies worldwide. Five panelists were chosen from Cornell area studies programs (visiting scholars, affiliates, faculty and graduate students) who each discussed how specific rights have been upheld or denied in their country of origin, which was followed by a question and answer session. In reaction to the panel discussion, students wrote thematic essays on the articles discussed, how they were violated or improved in specific countries profiled by the panelists, and their reactions to panelists' positions.

Russian and Ukrainian School Directors

In April 2002 IES hosted a group of Russian and Ukrainian school directors during their three-week visit to the US. The visit was coordinated by State University College at Cortland (Henry Steck), Ithaca College (Zenon Wasyliw) and IES and provided them with opportunities to study first-hand the American educational system from elementary school to college, and to learn more about the relationship between democracy and education. Highlights of their visit to Ithaca included presentations by Beatrice Szekely (Cornell Abroad), an expert on the Soviet education system, and Davydd Greenwood (IES, Anthropology) on the US system of higher education, a tour of Olin Library, and dinner at the Wasyliw home. This year the group included participants from Russia, Ukraine and Kyrgyzstan.

Regional Visiting Fellow Program

IES continued its Regional Visiting Fellows Program that began in September 1999 by hosting faculty at nearby colleges who are engaged in teaching or research in any field of modern European studies. The program was designed to promote cooperation between Cornell University and regional two- and four-year colleges by providing support for faculty in all areas of modern European studies to engage in research and curriculum development. The fellowships were originally made available to full-time and part-time continuing faculty at SUNY-Cortland, Ithaca College, Wells College, Elmira College, Tompkins Cortland Community College and Broome Community College. Since then, SUNY-Oswego, Utica College, St Bonaventure, Colgate, Syracuse, Tufts, and Binghamton have been added to the program at the request of faculty at those institutions. Twenty-one faculty from eight disciplines are currently participating in the program.

Exchange Agreements

University of Turin and the Fondazione Einaudi

IES, together with the Program on American Studies, has a flourishing exchange with the University of Turin and the Einaudi Foundation. This year, the Program on American Studies, under the leadership of Nick Salvatore, organized a workshop in April based on Yale historian Matthew Frye Jacobson's book, *Whiteness of a Different Color: European Immigrants and the Alchemy of Race*. Jacobson gave a public lecture, followed the next day by a discussion with faculty from Turin; Gian Giacomo Migone (Professor of American History, University of Turin, formerly chair, Committee on Foreign Relations, Senate of the Italian Republic); Francesco Ciafaloni (Director, Istituto di Ricerche Economiche e Sociali "Lucia Morosini", Turin, the research center of the union, CGIL); and Maurizio Vaudagna (Professor of Contemporary History, University of Eastern Piedmont (Director), "Piero Bairati" Interuniversity (University of Torino and University of Eastern Piedmont) Center on European-American Affairs). In summer 2002, Maurizio Vaudagna taught a course on contemporary American history in the six-week summer session. The second young researcher, Filippo Barbera, postponed his visit to Fall 2002.

Edoardo Tortarolo, a renowned historian of the Enlightenment and member of the Einaudi Foundation spent October 2001 at Cornell.

University of Tulza

The International Research Group on the Construction of Public Memory in Postwar Bosnia, familiarly known as the “Ghostbusters”, held its semi-annual workshop in Tuzla, Bosnia, March 14-18, 2002. Four researchers from the Paris-based Institut d’Histoire de Temps Present joined Cornell Professor John Weiss (History) and graduate student Leigh Anne Eubanks in making presentations on research methodology including Pieter Lagroce who presented on the memorialization of genocide, Nicolas Werth who spoke on the historiography of the Soviet Union, Christian Ingrao who presented on the anthropology and geography of violence, and Fabrice Virgili who spoke on censorship and silence regarding the treatment of collaborators. In the second phase of the workshop the either Bosnian researchers attending, led by Enes Iljazagic, reported on their work in progress.

Area Studies

Publications

Institute for European Studies Working Paper Series

Lane Kenworthy, 2002, *Do Affluent Countries Face an Incomes-Jobs Tradeoff?*

Latin American Studies Program

Cornell's Latin American Studies Program (LASP) was founded in 1961 with funds from the Center for International Studies and a major grant from the Ford Foundation. The National Defense Education Act (NDEA) Language and Area Center established LASP in 1966 as one of the nation's premier Latin American centers. Today, the Latin American Studies Program provides a focus for all activities oriented toward Latin America in Cornell's colleges and schools, with such diverse strengths as Latin American languages and literatures, agricultural sciences, city and regional planning, anthropology, history, economics and the other social sciences. To meet the needs of students and faculty the program stimulates teaching, establishes and actively maintains contact with Latin American universities and institutions, supports research through grants to faculty members and graduate students, and sponsors visiting scholars from Latin America. LASP offers a graduate minor and an undergraduate concentration in Latin American Studies.

Area Studies

Staff, Faculty and Visitors

Associate Members

George Abawi (Plant Pathology)
Hector Abruna (Chemistry)
Anne Adams (Africana Studies and Research Center)
Arthur M. Agnello (Entomology)
Phil Arneson (Plant Pathology)
Warren Bailey (Johnson Graduate School of Management)
Jose Barreiro (American Indian Program)
David Bates (Bailey Hortorium)
Philippe Baveye (Crop and Soil Science)
Allen W. Bell (Animal Science)
Mary Pat Brady (English Department)
Vernon Briggs, Jr. (Human Resource Studies)
Ray Bryant (Crop and Soil Science)
Loretta Carrillo (Romance Studies)
Moncrieff Cochran (Human Development and Family Studies)
W. Ronnie Coffman (Plant Breeding and International Agriculture)
Royal Colle (Communications Arts)
Stephen D. De Gloria (Soil, Crop and Atmospheric Science)
Helene Dillard (Plant Pathology)
John Duxbury (Soil, Crop and Atmospheric Science)
Locksley Edmondson (Africana Studies and Research Center)
Thomas Eisner (Chemical Ecology)
Jose Escobar (Mathematics)
Milton Esman (Government)
Ann-Margaret Esnard (City and Regional Planning)
Joseph Esnard (Crop and Soil Science)
John Ewer (Entomology)
Timothy Fahey (Natural Resources)
Jane Fajans (Anthropology)
Erick C. M. Fernandes (Soil, Crop and Atmospheric Science)
Alexander Flecker (Ecology and Systematics)
William Fry (Plant Science)

Cutberto Garza (Nutritional Sciences)
Charles C. Geisler (Rural Sociology)
Frederic Gleach (Anthropology)
Dennis Gonsalves (Plant Pathology)
Ruben N. Gonzalez (Quality Milk Promotion Services)
Davydd J. Greenwood (International Studies, Anthropology)
Peter Gregory (International Programs, CALS)
Douglas T. Gurak (Rural Sociology)
Josephine Herrera (Engineering Minority Programs)
Harold Hintz (Animal Science)
Joseph Hotchkiss (Food Science)
Jan Katz (Johnson Graduate School of Management)
Mary M. Kritz (Rural Sociology and Population Development Program)
James P. Lassoie (Natural Resources)
Cecilia Lawless (Romance Studies)
Carl Leopold (Boyce Thompson Institute)
William Lesser (Agricultural Economics)
Gilbert Levine (Agricultural Engineering)
Melissa Luckow (Bailey Hortorium)
Thomas Lyson (Rural Sociology)
Barry Hamilton Maxwell (Comparative Literature)
Philip McMichael (Rural Sociology)
Jane Mt. Pleasant (Soil, Crop and Atmospheric Sciences)
Viranjini Munasinghe (Anthropology)
Don Ohadike (Africana Studies and Research Center)
Porus Olpadwala (Architecture, Art and Planning)
Pilar Parra (Nutritional Science)
Pedro David Perez (Johnson Graduate School of Management)
Max J. Pfeffer (Rural Sociology)
David Pimentel (Entomology)
Terry D. Plater (Associate Dean for Academic Affairs)
Marvin Pritts (Fruit and Vegetable Science)
Jeremy Rabkin (Government)
M. Anandha Rao (Food Science and Technology)
Kathleen M. Rasmussen (Nutritional Sciences)
Elvira Sanchez-Blake (Romance Studies)
Karel Schat (Avian and Aquatic Animal Medicine)
Cecilia Souza Sercan (CTS, Olin Library)
Margaret E. Smith (Plant Breeding)
Tammo S. Steenhuis (Agricultural and Biological Engineering)
Sidney Tarrow (Government)
Erik Thorbecke (Economics and Food Economics)
Amalia Stratakis Tio (Romance Studies)
Peter Trutmann (International Agriculture)
Harold Van Es (Soil, Crop and Atmospheric Sciences)
Leonardo Vargas-Mendez (Public Service Center)
Thomas Vietorisz (City and Regional Planning)
Michael Villani (Entomology)
Michael F. Walter (Agricultural and Biological Engineering)
Kathleen Whitlock (Molecular Biology and Genetics)
David Wippman (School of Law)
Stephen Younger (Nutritional Science)
Thomas Zitter (Plant Pathology)

Lance Compa (Industrial and Labor Relations)
Andrew Willford (Anthropology)

Core Faculty

Billie Jean Isbell (Anthropology)
Mary Jo Dudley (Latin American Studies Program)
David Block, Ibero-American Bibliographer
Debra Ann Castillo (Romance Studies)
Lourdes Benería (City and Regional Planning)
Robert Blake (Animal Science)
Carlos Castillo-Chavez (Plant Breeding and Unit of Biometrics)
María Lorena Cook (Industrial and Labor Relations)
David Cruz de Jesus (Romance Studies)
Tom Davis (Economics)
Eleanor Dozier (Romance Studies)
Gary Fields (International Labor Relations and Economics)
María Antonia Garcés (Romance Studies)
María Cristina García (History)
William W. Goldsmith (City and Regional Planning)
Jere D. Haas (Anthropology, Nutritional Science)
Jean-Pierre Habicht (Nutritional Science)
John S. Henderson (Anthropology)
Zulma Iguina (Romance Studies)
Steven Jackson (Government)
Teresa Jordan (Geological Science)
John W. Kronik (Romance Studies)
Steven Kyle (Agricultural Economics)
David R. Lee (Agricultural Economics)
Barbara Lynch (City and Regional Planning)
Luis Morató Peña (Romance Studies)
Edward Craig Morris (Anthropology)
Jura Oliveira (Romance Studies)
Edmundo Paz Soldán (Romance Studies)
Gretel Peltó (Nutritional Science)
José Piedra (Romance Studies)
Eloy Rodríguez (Plant Biology)
Mary Roldan (History)
Jeannine Routier-Pucci (Romance Studies)
Diva Sanjur (Nutritional Science)
Vilma Santiago-Irizarry (Anthropology)
Hector Schamis (Government)
Roberto Sierra (Music)
Joseph Mayone Stycos (Rural Sociology and Population and Development)
María Stycos (Romance Studies)
Margarita Suñer (Linguistics)
David Thurston (Plant Pathology)
Terence Turner (Anthropology)
Hector Vélez (Sociology)
Alison Power (Ecology and Systematics), Dean of the Graduate School
Ben Olguín (Romance Studies)
Kathleen O'Neill (Government)

Area Studies

Donald Sola (Linguistics)
Donald Freebairn (Agricultural Economics)
John Murra (Anthropology)
Thomas Poleman (Agricultural Economics)
Armand Van Wambeke (Agronomy)
Lawrence Williams (ILR)
Frank Young (Rural Sociology)

Emeritus Faculty

Billie Jean Isbell (Anthropology)
John W. Kronik (Romance Studies)
Diva Sanjur (Nutritional Science)
Joseph Mayone Stycos (Rural Sociology and Population and Development)
David Thurston (Plant Pathology)
Donald Sola (Linguistics)
Matthew Drosdoff (Agronomy)
Donald Freebairn (Agricultural Economics)
John Murra (Anthropology)
Thomas Poleman (Agricultural Economics)
Armand Van Wambeke (Agronomy)
Lawrence Williams (ILR)
Frank Young (Rural Sociology)

Program Administration

Billie Jean Isbell (Anthropology), Director
Mary Jo Dudley, Associate Director
Gail Zabawsky, Office Manager
David Block, Ibero-American Bibliographer

Visiting Fellow

Ann Peters

Highlights for 2001-02

Seminar Series

LASP has sponsored over 30 lectures as part of its 2001-02 weekly seminar series. Scholars presented information on a wide range of Latin American and Caribbean related topics, including social movements, the struggles of indigenous organizations, popular political mobilizations, human rights, debates over civil liberties in Peru, urban agriculture in Latin America, and Latin American literary trends. A complete list of the seminars can be found at:

<http://www.einaudi.cornell.edu/LatinAmerica/>.

Film Series

LASP and the Committee on United States/Latin American Relations (CUSLAR) also sponsored the popular bi-weekly Latin American film series with over 20 films highlighting historical and contemporary issues from Mexico, Central America and South America. During the Fall, Uris auditorium showed a series of films made by Amazonian indigenous communities. The Spring series included a retrospective on Central America in the 1980's.

Performances and Exhibits

During the Fall LASP hosted five Chilean artists as part of a week-long exhibit of contemporary Chilean Art. In the Spring LASP sponsored an interactive digital exhibit on a unique urban experience in Salvador, Brazil.

LASP is an ongoing supporter of Teatro Taller, a Spanish language theater troupe. In September, LASP supported this group by hosting a playwriting workshop directed by Chicano playwright Carlos Morton. During the Spring semester, LASP organized a performance by a Colombian storyteller Nicolas Buenaventura entitled, “When a Man is His Word”. Throughout the year, LASP collaborated with student groups to bring a wide array of artists and performers to campus.

Area Studies

Conferences and Workshops

LASP sponsored over 10 scholarly conferences during 2001-02. A highlight for the year was a special workshop on “Rights, Values and the State in Latin America,” during which scholars discussed how Latin American governmental institutions protect or disregard human rights.

In the Spring, LASP brought Yanomami indigenous leaders from Brazil and Venezuela to participate in a conference called, “Tragedy in the Amazon: Yanomami Voices, Academic Controversy and the Ethics of Research.” As part of the conference, the Yanomami representatives presented their perspectives on the nature and effects of scientific research on their people. They were joined by scholars from across the globe to discuss the rights of research subjects. During the 2002 convocation ceremony, Cornell’s President Rawlings referred to the LASP conference as an example of how Cornellian’s ask moral questions “even when they undermine traditional methods of academic inquiry.” LASP is delighted to have organized an event that garnered the attention of such a large international audience.

Publications

During 2001-02, LASP published a new working paper on *The Yanomami and the Ethics of Anthropological Practice* by Terence Turner. In this occasional paper, Professor Turner analyzes the treatment of the Yanomami (an indigenous people of Venezuela and Brazil) by anthropologists and other researchers that led to the writing of Patrick Tierney’s exposé *Darkness in El Dorado* and the controversy that followed its publication. Turner, a former member of the American Anthropological Association’s (AAA) Ethics Committee and Committee for Human Rights and head of the AAA’s 1990-91 Special Commission to Investigate the Situation of the Brazilian Yanomami, offers an intensive critical study of the ethical issues raised by the Yanomami controversy that has rocked anthropology and the scientific establishment. The publication is available from LASP for \$10.00 plus shipping and handling. Ordering information for all LASP publications can be found on the LASP website at <http://www.einaudi.cornell.edu/LatinAmerica/>.

South Asia Program

Since 1953, the South Asia Program has coordinated teaching, research and campus activities focusing on the Indian subcontinent, which comprises the modern nations of Bangladesh, India, Nepal, Pakistan, and Sri Lanka. Recognized as a National Resource Center for South Asia studies, in consortium with Syracuse University since 1986, the South Asia Program provides a forum for interchange among undergraduates, graduate students, faculty visitors and professionals.

Area Studies

Staff, Faculty and Visitors

Affiliated Faculty

Alaka Basu (Nutritional Sciences)
Kaushik Basu (Economics)
Daniel Boucher (Asian Studies)
Roy Colle (Communications)
Louis Derry (Geological Sciences)
Mehr Farooqi (Hindi-Urdu, Asian Studies)
Shelley Feldman (Rural Sociology)
James Gair (Linguistics)
Daniel Gold (Asian Studies)
Martin Hatch (Music)
Ronald Herring (Government)
David Henderson (Mathematics)
David Holmberg (Anthropology)
Ravi Kanbur (Agricultural Economics)
Mary Katzenstein (Government)
Ved Kayastha (Kroch Library)
Kenneth Kennedy (Ecology and Systematics)
Sarosh Kuruvilla (Industrial and Labor Relations)
Michael Latham (Nutritional Sciences)
Barbara Lust (Human Development)
Bonnie MacDougall (Architecture)
Mukul Majumdar (Economics)
Kathryn March (Anthropology)
Kaja McGowan (History of Art)
Satya Mohanty (English)
Viranjini Munasinghe (Anthropology and Asian American Studies)
Alan Nussbaum (Classics)
Shambhu Oja (Nepali, Asian Studies)
Porus Olpadwala (City and Regional Planning)
Barry Perlus (Art)
Daniel Sisler (Agricultural Economics)
Shankar Subramanian (Economics)
Neelam Sethi (Science and Technology Studies)
Dipali Sudan (Bengali, Asian Studies)
Shawkat Toorawa (Near Eastern Studies)
Norman Uphoff (Government)
Michael Walter (Agricultural Engineering)
Michael Weiss (Linguistics)

Andrew Wilford (Anthropology)
Durga Bor (Theater, Film and Dance)
Christopher Minkowski (Asian Studies: Sanskrit)
Neema Kudva (City and Regional Planning)

Language Faculty

Carol Salomon (Asian Studies: Bengali), Lecturer

Program Administration

Anne Patterson-Stengle, Administrative Manager and Outreach Coordinator
Durga Bor, Administrative Assistant and Newsletter Editor

Visiting Faculty

Ann Gold (Anthropology), Courtesy Professor, Syracuse University
Chandra Mohanty (Women's Studies), Courtesy Associate Professor, Hamilton College
Mahesh Rangarajan (History), Visiting Associate Professor

Highlights for 2001-02

This year the South Asia Program saw renewed interest from both the University and the US Department of Education. After the events of September 11, the Program was able to draw on its resources of faculty expertise to host and co-sponsor many events as well as develop a more substantial program to respond to the heightened interest from students, scholars and the general public. With continued recognition as a National Resource Center (NRC), funded by the US Department of Education's Title VI programs, and additional funding from the Einaudi Center for International Studies, we maintained support of South Asian language and area studies instruction as well as public service. Of special note was the significant increase in offerings related to Islam and Islamic culture in South Asia.

Courses

New faculty members and their courses are:

- Neema Kudva (City and Regional Planning), "Global City" (explores social development in large cities of the Third World with an emphasis on South Asia)
- Shilpa Dave (visiting professor in Asian-American Studies), "South Asian Formations and Asian American Studies"
- Ajantha Subramanian (Anthropology), "Asians in the America's"
- Farina Mir (one-year Mellon Post-doctoral appointment), "Language, Religion and Politics in Modern South Asia" and "The Partition of British India 1947: Perspectives from Historiography, Literature and Film"
- Mahesh Rangarajan (visiting assistant professor, Environmental History), "Introduction to South Asia's Environmental History," and "Conservation, Politics and History" (appointed by SAP with partial funding from NRC Title VI)

The Asian Studies Department completed a successful search this year for a South Asianist, the line once held by Jim Gair. Anne Blackburn is a specialist in Sri Lankan religions, and will also contribute to the Religious Studies programs on campus, to the study of contemporary critical theory, and to the South Asian language programs, especially Sinhala and Pali. It is an excellent hire for the needs of the program, as she brings a rare expertise to campus in a topic that has always been a special strength at Cornell, the study of Sri Lanka.

This year, we have two new language instructors at Cornell. Dipali Sudan, who retired after many years of service as our Bengali instructor, was replaced by Carol Salomon. We are now able to offer Sinhala at all levels with the addition of Dilkushi De Alwis.

Mehr Farooqi has added a new advanced level undergraduate course in the literature of Hindi and Urdu, “Texts and Contexts: Contemporary Writing in Hindi and Urdu”. This course explores contemporary writing in Hindi and Urdu and focuses on creative and journalistic genres. Language instruction materials continue to be enhanced, with a new unit of the Urdu script being added at Cornell and new instructional materials being developed in Nepali and Bengali. Staff worked with the Language Resource Center to enhance the Hindi instructional website.

Area Studies

The weekly seminar series continued with such presentations as the gender politics of Indian film, transnational Tibetan Buddhism, analysis of the formation of states in South Asia, and exploring beliefs and power in religious worship. The series has featured presentations from our new faculty members Kudva and Rangarajan and advanced graduate students’ challenging research projects.

Conferences

We participated in several large conferences this year, including the East Coast Indo-European Conference in June 2001 and the Cornell-Syracuse consortium workshop on the environment, “Public Goods and Public Bads in Nature: From Landscapes to Genomes in South Asia,” organized by Ron Herring and Ann Gold. This highly successful program brought together renowned scholars from Cornell, Syracuse and other universities across the country. In March, SAP co-sponsored with the Institute for African Development and the Latin American Studies Programs, “HIV/AIDS: Global Problem and Shared Responsibility”.

The largest event of the year was the New York Conference on Asian Studies, jointly sponsored by Cornell’s South, Southeast and East Asia National Resource Centers. “Knowing Asia”, brought together high school teachers and college and university scholars from many disciplines from all areas of Asia.

Cultural Events

Films and film studies remained especially active this year, with a total of nine feature films and documentaries. The South Asia Program also participated in the Environmental Film Festival in October, in particular sponsoring the film *Jalamarmaram* (The Whisper of Waters) and a discussion afterward.

These academic seminars complement the cultural activities we offer to members of the Cornell and Ithaca area communities. The music concerts included performances by:

- Hari Prasad Chaurasia on flute with Vijay Ghate on tabla (co-sponsored with ASHA Cornell)
- Tarun Bhattacharya on Santoor with Society for the Promotion of Indian Classical Music and Culture Among Youth (SPICMACAY)
- Zakir Hussain and L. Shankar, on tabla and violin (with the Department of Music)
- Shahank (flute) and ensemble (with SPICMACAY)
- Deepak Kumar (vocal) and Odissi dancer, Manoranjan Pradhan

Our student cultural groups remained very active and hosted several cultural shows.

Outreach

In addition to major conferences, seminar series and cultural events involving faculty from Ithaca and Hobart and William Smith Colleges as well as SUNY, Binghamton and Syracuse Universities, the Program provides a very successful outreach program to regional elementary, middle and high schools.

The teacher-training workshop, “Revolutionary Change Around the Globe”, was offered in collaboration with the Southeast Asia, East Asia, Latin American and European Studies programs in August 2001. David Lelyveld, former Executive Director of the Einaudi Center, spoke on the role of Gandhi and non-violence. Curriculum materials were developed and continue to be made available through advertisements and electronic postings.

This Spring, we offered the third annual roundtable discussion on women’s rights around the world to the tenth grade at Trumansburg High School. The framework for the discussion was provided by the United Nation’s Universal Declaration of Human Rights. Over 150 students and 10 teachers participated as the women spoke on their personal viewpoint and observations of women’s rights in their home countries and how those compared to their experiences in the US.

Freeman Foundation grant monies have made possible a four-year initiative for the South, Southeast and East Asia programs to work with committees of third and sixth grade teachers to develop new curricula and improve the study of Asia in the elementary schools in the region.

Southeast Asia Program

The mission of the Southeast Asia Program at Cornell University is to promote the acquisition and dissemination of knowledge about countries in the Southeast Asian region, their languages, literatures, visual and performing arts, histories, societies, economies, governments, religions and ideologies, through the support of teaching research, student degree programs, library and archival resources, specialized publications and outreach activities.

Staff, Faculty and Visitors

Area Studies

Core Faculty

Allen J. Riedy (John M. Echols Collection on Southeast Asia and Asian Studies), Curator
Abigail C. Cohn (Linguistics and Asian Studies), Associate Professor
Andrew Willford (Anthropology and Asian Studies), Assistant Professor
Eric Tagliacozzo (Southeast Asian History), Assistant Professor
Iwan Azis (City and Regional Planning and Johnson Graduate School of Management), Visiting Professor
James T. Siegel (Anthropology and Asian Studies), Professor
John U. Wolff (Linguistics and Asian Studies), Professor
Kaja McGowan (History of Art and Asian Studies), Assistant Professor
Keith W. Taylor (Asian Studies and History: Vietnamese Cultural Studies), Professor
Lindy Williams (Rural Sociology and Asian Studies), Associate Professor
Martin F. Hatch (Music and Asian Studies), Associate Professor
Ngampit Jagacinski (Asian Studies: Thai), Senior Language Lecturer
Paul K. Gellert (Rural Sociology and Asian Studies), Assistant Professor
San San Hnin Tun (Asian Studies: Burmese), Senior Language Lecturer
Sarosh Kuruvilla (Industrial Labor Relations and Asian Studies), Professor
Tamara Loos (History and Asian Studies), Assistant Professor
Thak Chaloentiarana (Asian Studies), Associate Professor
Thuy Tranviet (Asian Studies: Vietnamese), Language Lecturer
Warren B. Bailey (Johnson Graduate School of Management and Asian Studies), Associate Professor
Loren Ryter (Government and Asian Studies), Assistant Professor

Emeritus Faculty

Benedict R. O’G. Anderson (Government and Asian Studies), Aaron L. Binenkorb Professor Emeritus of International Studies
Erik Thorbecke (Food Economics and Economics), H.E. Babcock Professor Emeritus
David K. Wyatt (History and Asian Studies). The John Stambaugh Professor Emeritus of History and Asian Studies
Randolph Barker (Agricultural Economics and Asian Studies), Professor Emeritus
Robert B. Jones (Linguistics and Asian Studies), Professor Emeritus
Stanley J. O’Connor (History of Art and Asian Studies), Professor Emeritus

Lecturer

Thuy Tranviet (Asian Studies: Vietnamese), Language Lecturer
San San Hnin Tun (Asian Studies: Burmese), Senior Language Lecturer

Program Administration

Thak Chaloemtiarana (Asian Studies), Director

Nancy J. Loncto, Assistant Director for Administration

Teresa M. Palmer, Administrative Assistant

Penelope Nichols-Dietrich, Outreach Coordinator

Deborah Homsher, Managing Editor/SEAP/CMIP Publications

Melanie Moss, SEAP/CMIP Publications Business Manager, Distribution Center Coordinator

Mary Donnelly, SEAP/CMIP Publications Assistant

Shintia Argazali (John M. Echols Collection on Southeast Asia), Southeast Asia Librarian

Highlights for 2001-02

Cornell University has been engaged in the study of Southeast Asia since 1950 when Lauriston Sharpe founded the interdisciplinary Southeast Asia Program (SEAP). Historically, SEAP faculty members have come from a wide array of liberal arts and applied disciplines to train generations of area scholars who have excelled in their careers both domestically and abroad.

Faculty

The core faculty of SEAP consists of 20 members across 10 disciplines. Although David Wyatt retired at the end of the academic year, his replacement, Tamara Loos, has been affiliated with SEAP for the past three years. Two of our junior faculty members, Kaja McGowan and Paul Gellert are up for tenure review this year, while Loren Ryter is scheduled to join our program in the fall to teach a course on the comparative politics of Southeast Asia. With regard to arts education, SEAP was pleased to welcome both our Artist-in-Residence Raharja and Evan Winet, a visiting authority on Indonesian dance and culture, to our affiliated faculty.

Courses

The quality of non-language courses offered by SEAP remains strong. SEAP currently offers 81 non-language courses across 16 disciplinary and eight academic units at Cornell, all of which are open to students regardless of year or college affiliation. "Introduction to Southeast Asia" attracted over 72 students from seven colleges. Two new courses, "The Colonial Encounter" and "Southeast Asia Field Seminar", were added in 2001.

SEAP language instruction continues in six major languages and all other languages necessary for serious regional field research. Over 60 graduate students in residence or in the field employed a Southeast Asian language in their research this year. Affiliated with the Department of Asian Studies, our language staff developed materials for instruction in Thai, Burmese, and Indonesian under the auspices of a National Resource Center (NRC) grant from the US Department of Education.

Grants and Fellowships

Currently, 47 students in residence are affiliated with SEAP, with an additional 32 in absentia or on leave. Two of our students, Alexander Denes and Richard Ruth, were awarded prestigious Fulbright-Hays grants for research in Thailand. In collaboration with the Einaudi Center, SEAP offered travel grants totaling \$32,645 to support the research of 16 students in Southeast Asia, including one \$3,000 Barnett Scholarship for area studies in Malaysia and four \$2,500 dissertation write-up fellowships. Finally, seven Foreign Language and Area Studies (FLAS) awards went to students in City and Regional Planning, Asian Studies, Linguistics, and Anthropology for full-time Southeast Asian language study at Cornell. SEAP, together with two other NRC Asia Programs, assisted the Asian Studies Department in acquiring a \$2 million grant to support various initiatives over the next four years.

The annual SEAP student symposium on “The Place of Memory in Southeast Asia” was attended by over 80 graduate students from Cornell and beyond. With support from SEAP, a number of student groups focusing on Southeast Asia were able to facilitate events that reached over 1,500 people, while our student-organized Brown Bag Lecture series continues to attract a large audience each week.

Outreach

This year, SEAP Outreach continued to facilitate educational programs for schools, colleges, businesses, the media, and the general public through cooperative workshops and curriculum materials development. The SEAP K-12 teacher training program, “Revolutionary Change Around the Globe,” featured lectures and panel discussions on topics such as the genocide in Cambodia and the Universal Declaration of Human Rights. Led by SEAP alumni, outreach organized two teacher training workshops in Boston on the subjects of trade and war in Southeast Asia. In conjunction with SEAP Outreach, the Johnson Museum presented the “Arts of Southeast Asia,” which included Balinese dance and Gamelan ensemble performances.

Area Studies

At the post-secondary level, SEAP Outreach co-sponsored the annual meeting of the New York Conference on Asian Studies, which featured 37 panels with over 100 panelists. SEAP also co-sponsored a number of exhibits in the Echols Collection and the Johnson Museum including, “Peddlers, Pirates, and Prostitutes” and “Treasures of the Echols Collection”, both of which are available online at www.einaudi.cornell.edu/southeastasia/outreach/EdResources.html. Finally, over 20 faculty members from various universities in the vicinity of New York State have joined SEAP’s Faculty Associates in Research (FAR) Program, while business and media outreach activities included a presentation to the Ithaca Rotary Club on the subject of globalization.

The SEAP Publications division has been enhanced by the hiring of half-time editorial assistant, Mary Donnelly (PhD, Irish Literature), in 2001, as well as through the successful reorganization of staff duties. The division has also continued to develop its e-publications catalogue at www.einaudi.cornell.edu/bookstore/seap. SEAP publications produced two issues of the journal *Indonesia*, both of which examined regional violence in the Outer Islands of Indonesia as well as East Timor’s struggle for independence.

Library and Scholar Support

SEAP continues to support the development of the Echols Collection on Southeast Asia in Kroch Library, particularly through archival projects, the training of librarians in Southeast Asia, and the support of two new Southeast Asian research methodology courses offered by the curator of the Echols Collection.

With the help of NRC funding, SEAP has been able to establish a strong visiting scholar program, through which academics from around the globe receive an appointment at Cornell to conduct research in the Echols Collection and interact with SEAP faculty and students. SEAP was also able to invite the Indonesian Permanent Representative to the United Nations to present a lecture to over 250 people.

As this report demonstrates, SEAP is committed to maintaining the quality of our instruction, resources, programs, and activities and ensuring that it will continue to be a major center of expertise, information and training of Southeast Asian specialists. For more in-depth information regarding the SEAP commitment, please refer to our recent SEAP Bulletin at www.einaudi.cornell.edu/southeastasia/outreach/SEAPBulletin/bullindex.htm or our web page at www.einaudi.cornell.edu/southeastasia.

Berger International Legal Studies Program and the Clarke Center for International and Comparative Legal Studies

The Berger International Legal Studies Program and the Clarke Center for International and Comparative Legal Studies, together foster instruction and research in international law, comparative law and transnational law. They are devoted to world peace through international law, transnational economic cooperation and development, protection of human rights, preservation of the global environment, and increased understanding among culturally diverse nations and regions.

Staff, Faculty and Visitors

Affiliated Faculty

John J. Barceló III (Cornell Law School), William Nelson Cromwell Professor of International and Comparative Law, Arthur Reich Director, Leo and Arvilla Berger International Legal Studies Program

Claire M. Germain (Cornell Law School), Edward Cornell Law Librarian and Professor of Law

Robert A. Green (Cornell Law School), Professor of Law

Muna B. Ndulo (Cornell Law School), Visiting Professor of Law, Director, Institute for African Development

Gary J. Simson (Cornell Law School), Associate Dean for Academic Affairs and Professor of Law

David Wippman (Cornell Law School), Professor of Law, Co-Director, Paris Summer Institute

W. Yale-Loehr (Cornell Law School), Adjunct Professor

Annelise Riles (Cornell Law School), Professor of Law, Director, Clarke Program in East Asian Law and Culture

Sherif O. Hassan (Cornell Law School), Adjunct Professor of Law

Andrew B. Kingston (Cornell Law School), Adjunct Professor of Law

Delissa A. Ridgway (Cornell Law School), Adjunct Professor of Law, Judge, US Court of International Trade

Thematic Studies

Core Faculty

Annelise Riles (Cornell Law School), Professor of Law, Director, Clarke Program in East Asian Law and Culture

David Wippman (Cornell Law School), Professor of Law, Co-Director, Paris Summer Institute

John J. Barceló III (Cornell Law School), William Nelson Cromwell Professor of International and Comparative Law, Arthur Reich Director, Leo and Arvilla Berger International Legal Studies Program

Muna B. Ndulo (Cornell Law School), Visiting Professor of Law, Director, Institute for African Development

Robert A. Green (Cornell Law School), Professor of Law

Cornell - Paris I SIIC Law Faculty

George A. Hay (Cornell Law School), Edward Cornell Professor of Law, Professor of Economics

Faust F. Rossi (Cornell Law School), Samuel S. Leibowitz Professor of Trial Techniques

Winnie F. Taylor (Cornell Law School), Professor of Law

Kathleen A. Cavanaugh (Cornell Law School), Lecturer, Faculty of Law, National University of Ireland

Horatia Muir-Watt (Cornell Law School), Professor of Law, University of Paris I

Bernard A. Rudden (Cornell Law School), Professor of Comparative Law, Emeritus, University of Oxford

Robert B. Kent (Cornell Law School), Professor of Law, Emeritus

John J. Barceló III (Cornell Law School), William Nelson Cromwell Professor of International and Comparative Law, Arthur Reich Director, Leo and Arvilla Berger International Legal Studies Program

Claire M. Germain (Cornell Law School), Edward Cornell Law Librarian and Professor of Law

David Wippman (Cornell Law School), Professor of Law, Co-Director, Paris Summer Institute

Kevin M. Clermont (Cornell Law School), James and Mark Flanagan Professor of Law

Jonathan R. Macey (Cornell Law School), J DuPratt White Professor of Law, Director, John M. Olin Program in Law and Economics
Steven H. Shiffrin (Cornell Law School), Professor of Law
Xavier Blanc-Jouvan (Cornell Law School), Professor of Law, Emeritus, University of Paris I
James J. Hanks, Jr. (Cornell Law School), Adjunct Professor of Law
Etienne Picard (Cornell Law School), Professor of Law, University of Paris I
Richard Whish (Cornell Law School), Professor of Law, King's College, London

Emeritus Faculty

Robert B. Kent (Cornell Law School), Professor of Law, Emeritus

Program Administration

Charles D. Cramton (Cornell Law School), Assistant Dean for Graduate Legal Studies
Tara Maria (Cornell Law School), Coordinator of International Programs
Larry S. Bush (Cornell Law School), Executive Director, Clarke Center for International and Comparative Legal Studies
John J. Barceló III (Cornell Law School), Arthur Reich Director
David Wippman (Cornell Law School), Co-Director, Paris Summer Institute
Annelise Riles (Cornell Law School), Director, Clarke Program in East Asian Law and Culture

Visiting Faculty

Yvonne M. Cripps (Cornell Law School), Visiting Professor of Law
Teemu Ruskola (Cornell Law School), Visiting Assistant Professor of Law

Highlights for 2001-02

Clarke Center and Endowments

In October 2001, Cornell University's Board of Trustees approved the Clarke Center for International and Comparative Legal Studies, an entity created through an endowment gift from Jack G. Clark, LLB '52 and his wife, Dorothea. In January, the Clarke Center's new executive director joined the law school administration. Larry Bush, Professor of Law Emeritus, University of Mississippi, came to Cornell following two decades teaching international and comparative law, human rights, labor and employment law; he founded a summer law program at Downing College, University of Cambridge, and directed it for 18 years, was a Fulbright Senior Lecturer at the University of Bucharest, Romania, and did field work in Romania and Thailand in international labor rights.

Other Clarke international and comparative endowments recently activated will support new library acquisitions in international and comparative law, as well as international alumni events. These funds are in addition to the Clarke endowments for a professorship in Comparative Law and one in East Asian Legal Studies, and funds for East Asian and Middle Eastern programs.

Dean Teitelbaum and Professor Barceló Visit Thailand and Japan

In January 2002, Dean Lee Teitelbaum and Professor John J. Barceló III visited Thailand and Japan under the auspices of the Berger Program and the Clarke Center to further the law school's emerging Asian legal programs. During their trip they met with Cornell alumni, law faculties, individual scholars and law firms in both countries. They discussed possible cooperative agreements with representatives of Thammasat and Chulalongkorn Universities in Bangkok, the University of Tokyo, Waseda University and Hitotsubashi University Graduate School of Business in Tokyo. An agreement in principle was reached with the Tokyo law firm, Mori Sogo (soon to be Mori Hamada and Matsumoto) to sponsor faculty exchanges between Japan and Cornell. Dean Teitelbaum also presented the keynote address at a Bangkok conference on

“Restorative Justice,” sponsored by the Thai Ministry of Justice and attended by the Thai Prime Minister, Minister of Justice, President of the Supreme Court, legislators, judges, executive branch officials and lawyers. The speech was televised live in Thailand.

New Faculty

Annelise Riles, a specialist in comparative and international law and East Asia-Pacific region legal studies, accepted an offer to join Cornell’s faculties of law and anthropology. She has established, and directs, the Clarke Program in East Asian Law and Culture. Professor Riles holds a PhD in anthropology from the University of Cambridge, a JD from Harvard, an MSc from London School of Economics and an AB from Princeton. Her research focuses on the character of information and technology in transnational and institutional settings, as well as the cultural foundations of legality and the use of law to manage cultural differences. Her recent work has included the study of information sources and strategies used by regulators and participants in the Tokyo derivatives markets, as well as consumer movements in Japan. She formerly was a member of the law faculty at Northwestern University, where she held a joint appointment at the American Bar Foundation. She was a visiting professor at Yale Law School in 2001-02.

2002 Cornell - Paris I Summer Institute of International and Comparative Law in Paris

Thematic Studies

In 2002 (July 1-August 2), Cornell Law School, in cooperation with the Université Paris I, Panthéon-Sorbonne, successfully held its ninth annual Summer Institute of International and Comparative Law in Paris. The Summer Institute enrolled 105 students and lawyers from 26 different countries, as well as students from Cornell and 27 other US law schools. The program is one of the largest of the 147 US law school summer programs approved by the ABA, and it enrolls the largest number of students from other nations.

Joint Degree Programs

The joint-degree program, administered in cooperation with the Université Paris I, Panthéon-Sorbonne, which leads to the award of both a JD and Maîtrise-en-Droit in four years (two years at Cornell Law School and two years at the Université Paris I), had five graduates in 2002—the largest class since the program’s inception in 1995; 12 students are currently working toward these degrees.

In 2001-02 the first Cornell Law School student began the German phase of the four-year joint degree program (JD/MLLP) with the Humboldt University Law Faculty in Berlin. Currently, there are four US students in the program; a German student in the program completed the Cornell LLM degree in 2001-02, and another will enroll in the LLM program in 2002-03.

The JD/Maîtrise en droit and the JD/MLLP programs underwent regular American Bar Association on-site inspections during the spring of 2002, under the ABA’s Criteria for Cooperative Programs.

Student and Faculty Exchanges with Law Schools Abroad

In 2001-02, Cornell Law School hosted exchange students from the following institutions with which it has formal or informal exchange agreements: Central European University (CEU), Budapest, Hungary (2); Escuela Superior de Administración y Dirección de Empresas (ESADE), Barcelona, Spain (1); and, the University of Sydney, Australia (1). Cornell law students participated in exchange semesters at ESADE (1) and Sydney (4). Approval has been granted for Cornell students to study in 2002-03 at CEU, ESADE, Sydney, Humboldt and Paris I, as well as at Bucerius Law School, in Hamburg, Germany, where Cornell Law School is a member of a 20-plus consortium of US law schools that have entered into a cooperative exchange program with Bucerius. Two Bucerius students will study at Cornell every Fall semester, beginning in 2002, and an equal number of Cornell students will spend the Fall semester at Bucerius.

Preliminary discussions have been held with representatives of law faculties at the Fondation Nationale des Sciences Politiques-Institut d'Études Politiques de Paris (Science Po) and the University of Paris I, the University of Cape Town, South Africa, the University of Cambridge, England, and Law Faculty of the University of Pompeu Fabra in Barcelona, Spain, about possible future student exchanges.

International Moot Court Competitions

The Berger Program sent student teams to the following annual international moot court competitions: the Phillip C. Jessup International Moot Court Competition, the Niagara Competition (for US and Canadian schools), the Toronto Moot Court Competition (for first year law students), and the Wilhelm Vis International Commercial Arbitration Moot Court Competition in Vienna, Austria.

Berger International Speaker Series

The 2001-02 Berger Program series of luncheon talks, formal lectures, seminars, and panel discussions on current issues of international and comparative law brought 12 guest speakers to the law school, including American and foreign scholars, practicing lawyers, and representatives of international organizations.

Cornell International Law Journal

The Cornell International Law Journal hosted an interdisciplinary symposium in February and March 2002 entitled, "Terrorism: Legal Implications of the Response to September 11, 2001." The keynote speaker was Nicholas Rostow, General Counsel to the US mission to the UN.

Library Support and the Middle East Fund

In addition to the Clarke endowment for international and comparative library materials, the Clarke Middle East fund provided \$5,000 to enhance the law library's collection of Middle Eastern legal materials.

Rudolf B. Schlesinger Fellowship

The 2001-02 recipient of the Rudolph B. Schlesinger Fellowship was Sorana Georgescu, from Bucharest, Romania.

Cornell Participatory Action Research Network

The Cornell Participatory Action Research Network (CPARN) is a network of Cornell students, staff, and faculty committed to the study and promotion of participatory action research (PAR) as an important framework for understanding and addressing human problems. In PAR, professional practitioners and members of an organization or community under study, join together in research designed to produce useful social action. At Cornell, we strive to connect the academy and the public by encouraging PAR projects and seeking knowledge outside the University.

CPARN membership is fluid and open to everyone interested in learning about and practicing participatory action research. CPARN participants come from a range of academic units across the Cornell campus that reflects diverse disciplinary interests. These include: Anthropology, City and Regional Planning, Community and Rural Development, the Cornell Institute for Public Policy, Cornell Cooperative Extension, the Cornell International Institute for Food, Agriculture, and Development (CIIFAD), Education, the Einaudi Center for International Studies, the Family Life Development Center, Feminist, Gender and Sexuality Studies, International Agriculture, the Local Government Program, Natural Resources, Nutritional Sciences, Policy Analysis and Management, the Program for Employment and Workplace Systems, and Rural Sociology. In addition, CPARN alumni at other organizations and universities provide important links between scholars at the Cornell campus and PAR practitioners across the globe.

Thematic Studies

Staff, Faculty and Visitors

Program Administration

Student officers for 2001-02 academic year

Helene Gregoire (Education)

Isatou Jack (Education)

Sara Sywulka (Cornell Institute for Public Affairs)

Student officers for 2002-03 academic year

Robert Ojeda (Education)

George Smith (Nutritional Sciences)

Tania Schusler (Natural Resources)

Faculty Director

Scott J. Peters (Education)

Student Advisor

Mary Jo Dudley (Latin American Studies Program), Associate Director

Affiliated Faculty

Shelley Feldman (Rural Sociology), Associate Professor

Martha L. Fineman (Law School), DS Clarke Professor of Feminist Jurisprudence

John F. Forester (City and Regional Planning), Professor

Davydd Greenwood (Anthropology and European Studies), Goldwin Smith Professor of Anthropology

Paula Horrigan (Landscape Architecture), Associate Professor

Margaret Kroma (Education), Assistant Professor

Michael Latham (Nutritional Sciences), Professor

Robert Parks (Political Sciences, Elmira College), Associate Professor

David Pelletier (Nutrition Policy), Associate Professor

Gretel Pelto (Nutritional Sciences), Professor

Scott Peters (Education), Assistant Professor

Jane Mt. Pleasant (American Indian Program), Associate Professor
Kenneth Reardon (City and Regional Planning), Associate Professor
Arthur L. Wilson (Education), Associate Professor

Affiliated Academic Staff

Frank Barry (Family Life Development Center), Senior Extension Associate
Nimat Hafez Barazangi (Women's Studies Program), Research Fellow
Louise E Buck (Natural Resources), Extension Associate
Betsy Crane (Cornell Cooperative Extension)
Leonardo Vargas Mendez (Public Service Center), Executive Director
Carol J. Pierce Colfer (Natural Resources), Visiting Fellow
David Driskell (City and Regional Planning), Lecturer
Mary Jo Dudley (Latin American Studies Program), Associate Director
Heidi L. Haugen (College of Agriculture and Life Sciences, Cornell Cooperative Extension), Extension Technology Specialist
Peter G. Malvicini, Scholar in Adult Education
Cyril O. Houle, Scholar in Adult Education
Ann W. Martin (Industrial and Labor Relations Extension), Associate Dean
Robert Rich (Industrial and Labor Relations Extension: Programs for Employment and Workplace Systems or PEWS), Senior Extension Associate
Neil Schwartzbach (Community and Rural Development Institute), Extension Associate
Scott Sears, Sr. (Industrial and Labor Relations Extension: PEWS), Extension Associate
Jennifer Tiffany (Family Life Development Center), Extension Associate
Anke Wessels (Center for Religion, Ethics and Social Policy), Executive Director
Marian Zeitlin (Human Ecology Nutritional Science), Courtesy Professor

Highlights for 2001-02

CPARN includes approximately 85 graduate and undergraduate students. During the 2001-02 academic year, leadership for this student component of the organization came from Helene Gregoire and Patricia Haines (Education), Richard Kiely, Monica Ruiz Casares (Policy Analysis and Management), and Sara Sywulka (Cornell Institute for Public Affairs).

Seminars

The Network sponsors seminars during the academic year, periodically hosts an exchange of scholars from Canada and elsewhere in the Northeast, holds seminar-like research consultations for anyone engaged in a PAR project, and reaches around the globe with PARnet and PARchives. Network members also maintain an active portfolio of community-based projects.

Nimat Hafez Barazangi (Research Fellow, Women's Studies Program), "Bridging Feminisms and Participatory Action Research."

Ann W. Martin, (Associate Dean, Industrial and Labor Relations (ILR) Extension), "Feminism and Participatory Action Research in Academia."

Davydd Greenwood (Goldwin Smith Professor of Anthropology), "How to Prepare PAR Proposals."

Davydd Greenwood (Goldwin Smith Professor of Anthropology) and Nimat Hafez Barazangi, (Research Fellow, Women's Studies Program), Forum with Civic Leadership Fellows and Bartel Students.

Jane Mt. Pleasant (Associate Professor, Crop and Soil Sciences, Director of American Indian Program), “Conflict and Colonization: Experiences with Search Conference Methods in the American Indian Program.”

Ann W. Martin (Associate Dean, ILR Extension), and Robert Rich (Senior Extension Associate, ILR Extension: PEWS), Search Conference Workshop.

Frank Barry (Senior Extension Associate, Family and Life Development Center), Jane Powers (Senior Research Associate, Family and Life Development Center), and Charles Izzo (Post Doctoral Research Fellow, Family and Life Development Center), “Building Community Capacity to Evaluate Positive Youth Development Strategies in New York State: Lessons Learned from ACT for Youth.”

Nimat Hafez Barazangi (Research Fellow, Women’s Studies Program), Civic Leadership Fellows Forum II.

Patricia Maguire, Education and Counseling, Western New Mexico University, “Feminisms and the Academy Conference.”

John Forester (Professor, City and Regional Planning), “Doing PAR for your Dissertation: Mission Impossible or Not.”

Jules Pretty, Director, Center for Environment and Society, University of Essex, and Andrew D. White Professor-at-Large, “Participatory Development.”

Roger Hart, Professor of Environmental Psychology, City University of New York, “Preserving Our Natural Resources.”

Roger Hart, Professor of Environmental Psychology, City University of New York, “PAR with and for Children.”

Thematic Studies

Research Consultations

These informal seminars are intended to provide support and guidance to doctoral candidates and other students, faculty, and community members doing participatory research. They are open to CPARN members as either presenters or participants. Presenters in the 2001-02 academic year were from Cornell’s Center for Religion, Ethics, and Social Policy Program, Institute for Public Affairs, Education Department, Rural Sociology Department, and Policy Analysis and Management Department, and from the SUNY Albany School of Public Health.

Student Activities and Projects

Bartels Undergraduate Action Research Fellowship Program

The Henry E. Bartels Undergraduate Action Research Fellowship Program offers opportunities for Cornell University undergraduate students from all colleges, departments, and majors to pursue collaborative research examining critical public policy issues with leaders representing local community-based organizations, human service organizations, and municipal and county governments. For the 2001-02 academic year, seven Cornell University students were selected to participate in the program.

The students participate in a two-credit, faculty-run seminar on action research practice each semester. This seminar aims to enhance student practice and projects through faculty and peer support and critique. The participants find a faculty or extension staff to mentor them on their project. All students identify a community partner for their project and show that this partner supports the activity. Students keep on-going narratives and analyses of their projects throughout the year, delivering brief reviews of major actions, problems, solutions, and next actions every two weeks. These materials, together with the other materials generated in the projects, are kept in FolioViews 4.2 infobase, a technology that supports qualitative data organization and analysis. Students write a final evaluation of their projects, collaboratively with the stakeholders, along with their own reflective evaluation and recommendations. This evaluation is delivered on the last day of the spring semester.

The program for 2001-02 ended successfully and much was learned over the year about managing the program better and smoothing out the bumps for the next generation of fellows. In addition to presenting at the Faculty Fellows in Service Symposium, the Fellows designed and managed a year-end presentation and celebration of the program themselves, complete with a formal presentation and poster sessions in the Hall of Fame Room.

The group of faculty collaborators assembled for the program has risen to the challenge in a very gratifying way. Professors Shelly Campo (Communication), Paula Horrigan (Landscape Architecture), Scott Peters (Education), and Kenneth Reardon (City and Regional Planning) have volunteered to step in and take over the coordinating role for the 2002-03 year. Melissa Burns is continuing as the research assistant with the program. Dr. Nimat Hafez Barazangi, who has been conducting the three-year evaluation project on the program, will also continue. The Public Service Center will continue to play its vital support and coordination role.

Graduate Student Activities and Projects

Graduate student members of CPARN continued to engage in a wide variety of PAR projects both domestically and internationally. In Turkey, PhD candidate Rebekah Green (Civil and Environmental Engineering) is engaging Turkish engineering students and faculty, a trade school teacher, public educators, and handymen in a collaborative earthquake-preparedness education project that is conducting laboratory tests to determine how best to make the interiors of houses safer in a manner consistent with Turkish building practices. They will then jointly develop recommendations and educational materials. In Gambia, PhD candidate Isatou Jack (Education) is exploring how to build stronger partnerships between researchers, extension agents, and female farmers, involving the farmers as co-researchers in defining the problems they face and the solutions they might implement to improve both production and marketing of their crops. In New York State, Patricia Ladipo (PhD, '02; Nutrition) worked with a small rural upstate town to engage a coalition of human-service providers in identifying the community's priority—a need for new employment-generating projects—and then organizing the human and financial resources to begin to set up an animal care center and a soft-furnishings factory. In the process she also examined the way in which factors such as social networks and trust between community members contribute to the establishment of food security. Also in New York State, PhD candidate Annalisa Raymer (Policy Analysis and Management) is part of a project to engage residents in nearby Trumansburg in the redesign of their community's Main Street. Her research will engage community members in a participatory evaluation of the presumed benefits of public participation in a publicly funded project.

Masters-level members of CPARN were also engaged in a variety of projects. In the City of Ithaca, CPARN-affiliated faculty member Ken Reardon (Associate Professor, City and Regional Planning) led a team of master's students in a collaborative redevelopment planning process with residents in Ithaca's Northside neighborhood. The project introduced PAR as a tool for community planning and problem solving, and was deemed a success by both city officials and neighborhood residents. It is being replicated in 2002 in the City's Southside neighborhood, and the City plans to conduct similar processes in all City neighborhoods in the coming years. Professor Reardon also involved students in participatory planning projects in the City of Rochester, engaging neighborhood residents in collecting and analyzing information about their area and the trends impacting them, and then collaboratively developing priorities for action. City officials in Rochester are also eager to replicate the success of that initiative.

Special Projects

PARticipatory FEMinism

Participatory Action Research (PAR) and Feminisms (Fem) share process as one of the fundamental principles in their philosophy and practice. PARFem originated as an electronic forum for dialogue in preparation for a January 2002 workshop at Cornell University with Patricia Maguire, pioneer feminist scholar and activist. The conversation centered around Maguire's presentation "Feminisms and the Academy—Going Out of Business." The PARFem planning group captured the moment and extended the site's services to create an on-line participatory feminism experimental web-course. It is designed as a participatory course-like site where learners contribute materials and ideas and carry on the dialogue. Anyone can join the conversation at <http://www.einaudi.cornell.edu/parfem/> and access or contribute to the PARFem bibliography at <http://www.einaudi.cornell.edu/parfem/bibliography.htm>.

What Every Adolescent Has a Right to Know

What Every Adolescent Has a Right to Know (RTK) is a UNICEF project that aims to help youth reduce their vulnerability to HIV infection through access to information and provision of skills and a supportive environment. The RTK project will also support and strengthen the capacity of individuals, families, communities, Non Government Organization's (NGO), and governments to prevent HIV infection. To achieve the RTK project's goals, UNICEF plans to develop a communication strategy where youth will use a participatory action research (PAR) approach to gather information from other youth, increase the capacity of youth involved in HIV work, and empower marginalized youth who participate in PAR activities.

UNICEF is implementing the RTK project in 13 countries through local UNICEF office collaboration with local research institutions, youth NGOs, and other stakeholders. In 2001, UNICEF approached the director of CPARN hoping to find an institution that could provide technical support for PAR. About 60 Cornell students, faculty, and staff from various university departments and programs have provided technical support for PAR to UNICEF headquarters and at the country level.

Web Resources

CPARN progressed in several efforts to enable greater communication and information exchange among PAR practitioners around the world. In the summer of 2002, CPARN initiated efforts to re-establish the PARnet website and an online bibliographical database of PAR literature, which includes the PARchives. In the past, PARnet and the PAR archives provided invaluable resources by offering electronic access to various types of PAR documentation, a calendar of upcoming meetings, conferences and workshops, and a "guest book" that provided a forum for connecting with others around the globe engaged in PAR. We anticipate that PARnet will again serve these critical functions online by early 2003. The PARchives have proved particularly valuable to those working in academically resource-poor environments by increasing accessibility to documents that offer alternatives to technocratic development approaches, provide examples of practical activities in real life situations, articulate theoretical viewpoints that challenge mainstream research approaches, and help practitioners to think deeply and critically about social justice and thoughtful practice. CPARN is currently digitizing 250 PARchive documents from hard copies stored on the Cornell campus for convenient access via the PARnet site as downloadable Adobe Acrobat (PDF) files. All of the documents are unpublished and not available from any other source at this time. Approximately 160 of the documents are papers that were submitted at the World Congresses: 4th on Action Research, Action Learning and Process Management, and 8th on Participatory Action Research held in Cartagena, Colombia in June of 1997, for which the responsibility to preserve, publish, and make available to the international community was at that time undertaken by CPARN. The remainder of the documents consists of various papers and articles that have been entrusted to the PARchives by their authors over the years. CPARN also established its own web page to promote the network and its campus-based activities to a broader audience.

Thematic Studies

Gender and Global Change

The Program on Gender and Global Change (GGC) is a multi and interdisciplinary program focused on comparative historical analyses of changing patterns of gender relations. It works within the broad frameworks of feminist scholarship and analyses of global change. The program seeks to deepen our understanding of how gender intersects with other dimensions of identity, how different experiences of gender shape social, economic, and intellectual change, and how gender relationships and identities themselves are reproduced and transformed in different parts of the world. Such a focus draws attention to the interface between theory and praxis and emphasizes the salience of temporal and spatial change within and between states, societies, and regions. The program encourages dialogue and collaboration among scholars, policy-makers, political activists and others working toward understanding patterns of gender dynamics as these correspond to changing structural and cultural practices.

Staff, Faculty and Visitors

Affiliated Faculty

Josephine Allen (Policy Analysis and Management), Associate Professor
Lourdes Beneria (City and Regional Planning), Professor
Deborah Castillo (Romance Studies), Professor
Shelley Feldman (Rural Sociology), Associate Professor
Nancy Hirschman (Government), Associate Professor
Billie Jean Isbell (Latin American Studies Program), Director
Mary Katzenstein (Government), Professor
Katharine March (Anthropology), Associate Professor
Anna Marie Smith (Government), Associate Professor
Barbara Wejnert (Human Development), Senior Research Associate, Lecturer
Linda Williams (Rural Sociology), Associate Professor

Thematic Studies

Highlights for 2001-02

As summarized in its mission statement, GGC's main objective is to facilitate the interdisciplinary study of gender relations and comparative analysis within an international context. For the most part, the program has focused more on graduate than undergraduate studies, as reflected in the greater participation of graduate students in the program's activities. However, various undergraduate courses relevant to the program are taught in different departments. Within Women's Studies, a new undergraduate course on Gender and Globalization was approved this year and is scheduled to be taught in Fall 2002. It will replace the Global Perspectives on Gender course that had been taught for several years in the past. Given the re-organization and the change of name of Women's Studies, GGC could contribute further to coordinate and enhance global studies within the new Feminist, Gender and Sexuality Studies (FGSS) program. The next step could be the creation of an undergraduate concentration on gender and global change.

In this context, however, GGC continues to struggle with the same issues that have been associated with the program for a long time now, namely, a scarcity of faculty whose interests are close to the program and a low degree of involvement on the part of teaching faculty in the planning of activities. In addition, the spread of GGC-type activities throughout other university units creates problems of duplication and coordination. Despite efforts made to link GGC with these activities, the results have been modest. In particular, and given that GGC has tended to work mostly from the social sciences, it has been difficult to establish linkages with activities initiated in the humanities and the literary fields dealing with gender and international issues. There are of course examples to the contrary, such as the participation of various GGC faculty in the roundtable on Feminism, Labor and Globalization organized by graduate students for the Feminist Colloquium in October 2001; speakers included Anna Marie Smith, Risa Leiberwitz and Lourdes Beneria, and it was chaired by Shelley Feldman. In any case, the establishment of these linkages continues to be a challenge that will

require further discussion and coordination if we are to build a program that would be relevant across departments and university units.

GGC also benefits from the active participation of Cornell staff and visiting scholars. Graduate students working on topics related to gender, development and global change have been playing a crucial role in the functioning of the program and providing input for its activities. Without the help of mostly doctoral but also master's students such as Savitri Bisnath, Celeste Frye, Rhodante Ahlers, Susanna Schaller, Joyce Altobelli, Len Ktach and others, the program would not have been able to function to the extent that it has.

Lectures and Cultural Events

Josephine Allen, Shelley Feldman, Anna Marie Smith, Lourdes Beneria, Avtar Brah and Martha Fineman, Two-panel roundtable on, "The Diminishing Significance of Gender? Domestic and Global Perspectives," March 2, 2002.

Mary Pardo, Various lectures and seminars on the topic of Chicana women in Los Angeles, held either in connection with the Department of City and Regional Planning's (CRP) Diversity Seminar or with the Latino Studies Program, November 1-3, 2001.

Stephen Gill, York University, "The Clash of Globalizations and the Constitutionalization of Inequality." Co-sponsored with International Studies in Planning, the Mario Einaudi Center for International Studies, the Government Department, and the Polson Institute for Global Development, October 15, 2001 (organized by N'Dri Assié Lumumba).

Co-sponsorships

Conference: "Women and Higher Education in Africa: Engineering Human Capital and Upgrading Human Rights to Schooling." CEPARRED, March 29-30, 2002.

Seminar: Diana Pelaez Restrepo, "Strategies for Gender Equity, Natural Resource Management and Production in Areas of Conflict in Colombia," Latin American Studies Program, February 26, 2002.

Seminar: Elvira Sánchez-Blake, "Women's Resistance in Colombia: Victims or Agents of Change?" Latin American Studies Program, February 2, 2002.

Conference/workshop: "Feminisms and the Academy—Going Out of Business: Conversation with Pat Maguire." Cornell Participatory Action Research Network and Participatory Feminism, January 25-26, 2002.

Lecture: Kakoli Ray, "Women and Refugee Settlements in Central Asia." November 1, 2001.

Seminar: Josette Perard, "Haitian Women and the Struggle to Survive," Latin American Studies Program and Committee on United States/Latin American Relations (CUSLAR), October 11, 2001.

Conference: Shelley Feldman (Rural Sociology) and Charles Geisler (Rural Sociology), "Moving Targets: Displacement, Poverty and Development."

Film: "Women's World's Views, Iranian Women's films series." (Cornell University Cinema, Spring 2001).

Research Travel Funding

As in previous years, GGC participated in the selection process that leads to the funding of summer travel research for graduate students. This is done through the Mario Einaudi Center for International Studies travel grants program; Billie Jean Isbell provided much help in the selection process. This year 10 students from various departments and fields,

representing both the social sciences and the humanities, were funded by GGC. This is an important activity for GGC since it contributes to the work of graduate students and facilitates a dialogue between students and faculty around research topics.

Finances

GGC's affiliation with the Mario Einaudi Center continues to provide its basic annual budget. However, the program would not be able to function to the extent that it has without outside funding. During the past two years, funding has been provided by the Ford Foundation, Cornell's Poverty, Inequality and Development (PID) program and the MacArthur Foundation. These grants have been instrumental for the funding of three conferences on the following topics, "Global Tensions: a Conference in Honor of Ester Boserup," (March 8-9, 2000), "Labor Market Informalization, Gender and Poverty," (October 18-19, 2002) and "Women and Incarceration" (planned for Spring 2003).

Our impression is that outside funding could continue to support such activities, provided that GGC maintains the necessary level of energy and leadership. This will be an important topic for discussion during the 2002-03 academic year as changes in directorship are planned for the following year. A persistent issue for GGC's director is the availability of administrative and executive assistance which, during the past two years, has been provided by CRP in the form of graduate student assistantships. However, there is no guarantee that this can be expected on a permanent basis and it remains one of the pending questions for assuring the viability of the program, in the short and the long run.

Thematic Studies

International Political Economy

International Political Economy (IPE) is concerned with global political-economic issues. Its present areas of focus include processes of globalization, the politics of international economic relations, comparative political economy, and questions relating to money and finance.

Staff, Faculty and Visitors

Affiliated Faculty

Kaushik Basu (Economics)

Executive Committee

Jonathan Kirshner (Government), Director
Susan Christopherson (City and Regional Planning)
Philip McMichael (Rural Sociology)
Christopher Way (Government)

Thematic Studies

Faculty Advisory Board

Lourdes Benería (City and Regional Planning)
Shelley Feldman (Rural Sociology)
Bill Goldsmith (City and Regional Planning)
Harry Katz (Industrial and Labor Relations)
Peter Katzenstein (Government)
Barbara Lynch (City and Regional Planning)
Jonas Pontusson (Government)
Lowell Turner (Industrial and Labor Relations)
George Boyer (Industrial and Labor Relations)
David Lee (Applied Economics and Management)
Maria Cook (Industrial and labor Relations)
Paul Gellert (Rural Sociology)

Highlights for 2001-02

The last academic year was a quiet one for the IPE program. Normally, the program alternates its activities between workshops and speaker series, each focused on a specific theme. Originally, the program was set to embark on a series of workshops on “globalization and national security”; however, for sudden and unexpected reasons, these workshops had to be cancelled at the planning stage. The IPE program focused instead on co-sponsoring events, supporting graduate student research, and planning for the program’s future. These plans include a speaker series on “The Politics of Money” in 2002-03 and the reconstitution of the executive committee and faculty advisory board, which will take the helm of the program as of July 1, 2003.

The IPE program is delighted to announce that workshops it sponsored in the past have led to an edited volume, *Monetary Orders: Ambiguous Economics, Ubiquitous Politics*, to be published by Cornell University Press in 2003.

Program in International Studies In Planning

The Program in International Studies in Planning (ISP) brings together international development students and faculty from across campus to study cities and urbanization in international perspective; the organization of space at urban, regional and global levels; and international development projects, programs and policies.” ISP provides a continuing forum for campus-wide exchange on international urban and regional development issues and encourages graduate student research on this topic across disciplinary lines.

Staff, Faculty and Visitors

Core Faculty

Barbara D. Lynch (City and Regional Planning), Visiting Associate Professor
David Lewis (City and Regional Planning), Director, Cornell Institute for Public Affairs (CIPA), Professor
Lourdes Beneria (City and Regional Planning), Professor
Mildred Warner (City and Regional Planning), Assistant Professor
Neema Kudva (City and Regional Planning), Assistant Professor
Neema Kudva (City and Regional Planning), Assistant Professor
Porus D. Olpadwala (College of Architecture, Art, and Planning), Dean
William W. Goldsmith (City and Regional Planning), Professor

Thematic Studies

Faculty Advisory Board

Philip McMichael (Rural Sociology), Professor
Sandra Greene (History), Professor
Henry Richardson (Architecture), Professor

Program Administration

Barbara D. Lynch (City and Regional Planning), Director

Highlights for 2001-02

New challenges to “development as usual”—the events of September 11, continuing turmoil in the Middle East and Colombia, the Argentine fiscal crisis, and social mobilization across the globe in response to the negative aspects of globalization—underscored the importance of 1) understanding the ways in which dislocation is experienced in the world’s cities, 2) according adequate attention to the spatial distribution of resources within nations and across the globe, and 3) forging of transnational institutions capable of responding to diverse human needs and aspirations. These issues continued to occupy ISP students and faculty during 2001-02. ISP’s ability to address these questions was strengthened by the addition of Neema Kudva, City of Regional Planning (CRP), to our faculty roster. Kudva has studied state-Non Government Organizations-tribal relations in India and is building a research program on mid-sized cities in the global South. ISP also benefited from a new partnership with the International Planning Students Organization (IPSO) in planning the year’s events.

The Future of the Latin American City

ISP faculty and graduate students continued to collaborate with planners working on urban problems throughout the hemisphere. Three progressive municipal planners and public officials visited in 2001-02. In September, Arq. Maria Caridad Cruz, an environmental planner working with Cuban Foundation for the Study of Man and Nature met with students and faculty in planning and in Latin American studies. Unhappily, the visit of Gina Rey, a planner who had helped to shape Cuba's leading planning NGO, the Group for the Integrated Development of Havana, was thwarted by the events of September 11. In October, ISP, IPSO and the Colombian Students Association co-hosted former Bogota mayor Enrique Penalosa, a public official known for his contributions to urban greening, through low-cost innovations in public transport. In April, Arq. Jorge Wilhelm, Municipal Planning Secretary for Sao Paulo in charge of preparing the city's new Strategic Master Plan, came to Cornell to share his visions for environmental action, regional development, and the democratization of planning in a series of meetings with ISP students and faculty. Arq. Wilhelm crafted master plans for 20 Brazilian cities and served as Sao Paulo's State Secretary for Economy and Planning, State Secretary for Environment, President of the Metropolitan Planning Agency, and Deputy Secretary General of the UN Habitat II Conference in Istanbul.

The Puerto Rico Workshop

In January, ISP faculty Barbara Lynch and William Goldsmith (CRP) teamed up with Professors Luis Santiago and Carmen Concepción at the University of Puerto Rico (UPR) Graduate School of Planning to offer a practicum for Cornell and UPR students on the revitalization of Rio Piedras. Cornell students visited San Juan in January to investigate the effects of urban transport on what was once a tranquil college town. Through a land use survey and interviews with community groups, they learned about the fractured community's lively economy and its deepening societal cleavages. In April, UPR faculty and students came to Cornell to work with Cornell staff to prepare a set of recommendations for community revitalization. We anticipate making the Puerto Rico workshop a regular part of the ISP program.

Planning in an Unsettled World

Over the past quarter-century, the ISP seminar has become the leading forum on campus for discussion of contemporary urban, spatial, and development issues. Responding to terrorism and its aftermath, we dedicated our 2002 seminar to "Planning in an Unsettled World". Andrea Fisher, a Green member of the German Bundestag, offered a European perspective on US anti-terrorism measures; Judith Reppy (Science and Technology Studies) spoke on how planning was used in militarist states; and, Oxfam America president, Ray Offenheiser, gave a frank insider's view of the overwhelming challenges facing relief agencies in Afghanistan. Offenheiser addressed what became a key sub-theme of the seminar: the growing planning responsibilities of NGO's in unstable and war torn regions. William Reuben of the World Bank raised questions about NGO's accountability. Offenheiser's and Reuben's visits were part of collaboration between ISP and the transnational contention workshop organized by Professor Sidney Tarrow, Government, with support from the Ford Foundation. More details about the event can be found at the website: http://www.inequality.com/events/research_workshop.shtml. In contrast, Professor Michael Goldman, Department of Sociology, University of Illinois, using the seminar to launch a workshop on "Landscape Transformations" (<http://www.einaudi.cornell.edu/about/workshops.asp?go=article4>), looked at how the World Bank set agendas and defined limits for state and NGO environmental actors. Christine Weiss, a co-founder of Women's World Banking, discussed the role of civil society in promoting micro-enterprise development in Slovakia. The NGO discussion continued with a round table on NGO accountability that brought together NGO and academic perspectives on this contentious question. Finally, Nelson Colon, President of the Puerto Rican Community Foundation, reviewed the growing role of philanthropy in Africa and Latin America and its implications for civil society.

A second set of talks focused on culture, citizenship and place. Ajantha Subramanian discussed citizenship and place making by South Indian fishers. Planner, David Driskell, presented an insightful overview of United Nations Educational, Scientific and Cultural Organization's (UNESCO) Growing Up in Cities Project, a unique effort to view cities through young people's eyes and to include their visions in urban planning processes. Anthropologist Ian Condry, Reischauer Institute for Japanese Studies at Harvard University, gave a sophisticated multimedia presentation on rap and

political expression in Tokyo. Condry showed how this global cultural phenomenon was appropriated by Japanese youth and became a vehicle for critiquing nationalism and the “salary man” lifestyle of their parents. A complete list of ISP seminar speakers is posted at <http://inet.crp.cornell.edu/organizations/isp/calender.htm>.

Future Plans

ISP plans for 2002-03 include a lecture series on Law and the Production of Urban Landscapes by Brazilian lawyer and city planner Edesio Fernandes. Fernandes, who teaches at University College London and heads the International Research Group on Law and Urban Space, will talk about illegality and informality in urban land markets. The Program will also sponsor a service learning course on housing issues in the US and Latin America. Finally, the 2003 Spring seminar will build on this year’s discussions of NGO’s with a miniseries on NGO accountability in a borderless world.

**Thematic
Studies**

Peace Studies Program

The Peace Studies Program (PSP) is an interdisciplinary program devoted to research and teaching on the problems of war and peace, arms control and disarmament, and more generally, instances of collective violence. The Program is affiliated with Cornell University's Mario Einaudi Center for International Studies. Students and faculty involved in the program come from a wide variety of Cornell units. The program supports a number of activities during the year focused on our central missions of supporting student and faculty teaching and research, cross-campus interactions, and off-campus outreach. Besides hosting workshops and lectures, the program co-sponsors a number of speakers, symposia, and other special events with other campus groups. PSP especially encourages anyone on campus or in the community to attend our weekly seminar at noon on Thursdays in Uris Hall. The Peace Studies Program does not offer academic credit or undergraduate majors or concentrations. Courses sponsored by the Program are listed within academic departments, which assign credit for them. There is a graduate minor field in Peace Studies and Peace Science.

Staff, Faculty and Visitors

Program Administration

Barry Strauss (History and Classics), Director
Judith V. Reppy (Science and Technology Studies), Associate Director
Elaine Scott, Administrative Manager
Sandra Kisner, Administrative Assistant

Thematic Studies

Steering Committee

Matthew Evangelista (Government)
Michael Dennis (Science and Technology Studies)
Peter Holquist (History)
Peter Katzenstein (Government)
Jonathan Kirshner (Government)
Rose McDermott (Government)
Henry Shue (Ethics and Public Life)
Peter Stein (Physics)
Barry Strauss (History and Classics)
Zellman Warhaft (Mechanical and Aerospace Engineering)
Robin Williams (Sociology)
David Wippman (International Law)
Judith V Reppy (Science and Technology Studies)

Visiting Faculty

Marcel Kitissou, Director of the Peace Institute, SUNY-Oswego

Visiting Fellows

Houmin Li
Harvey Fireside, Dana Professor Emeritus, Politics, Ithaca College
Valère P. (Chip) Gagnon, Jr., Assistant Professor, Politics, Ithaca College

Visiting Scholars

John Cloud , Postdoctoral Associate

Maria Fanis, Visiting Assistant Professor of Government

Kathleen Vogel, Postdoctoral Associate

Highlights for 2001-02

The Peace Studies Program's (PSP) activities during 2001-02 focused on our central missions of supporting student and faculty teaching and research, cross-campus interactions, and off-campus outreach. The Program co-sponsored a workshop on "From Swords to Solar Flares: The Earth Sciences in the Cold War" October 26-28, 2001, and a workshop on "Asian Security: Alternative Analytical Perspectives," held at Cornell, March 29-31, 2002. Both workshops were funded by the program's grant from the MacArthur Foundation. The proceedings from the workshop, "The United States and Asian Security", which took place at Cornell March 9-11, 2000, resulted in the program's occasional paper #26, *The United States and Asian Security*, published in May 2002.

In addition, Peace Studies co-sponsored a number of speakers, symposia, and other special events with other campus groups. For the fifth year the Program and the Einaudi Center for International Studies co-sponsored the "Current Events Roundtable on War and Peace," a popular Cornell Alumni Reunion event. This year's discussion focused on "The Aftermath of 9-11". Other program activities include the weekly seminars, with occasional current events roundtables scheduled throughout the year as part of that series. A pre-dissertation workshop on "Reconstruction and Reconciliation in Post-conflict Societies" also met during the year.

The Program responded to the terrorist attacks of September 11, 2001 and the war in Afghanistan with a series of lectures, interviews, and publications. Many of the program's weekly seminars also focused on issues related to September 11. A full list of the seminar speakers and topics is given below. The Program co-sponsored "Sept 11th: A University Teach-In" with President Hunter Rawlings as moderator. Other faculty participants included program steering committee members Rose McDermott (Government) and Henry Shue (Ethics and Public Life), T.J. Lowi (Government), Michele Moody-Adams (Ethics and Public Life), Muna Ndulo (Law School), and Shawkat Toorawa (Near Eastern Studies). This event on September 17 was co-sponsored with the Vice Provost for Undergraduate Education, the Program on Ethics and Public Life, and the Department of Government.

A new course on Global Conflict and Terrorism (ALS 494) was offered for the first time in Spring 2002. Each class session focused on a specific theme with a faculty panel leading the discussion. Barry Strauss co-chaired the class on US Foreign Policy and David Wippman chaired the class on International and Domestic Law. In addition to this class a number of affiliated faculty were guest lecturers in other classes and participated in other campus teach-ins and special events about September 11 and its aftermath.

Program members were interviewed by such media as the Wall Street Journal and the BBC World Service and published opinion pieces in newspapers and magazines such as the Los Angeles Times, Newsday, the Ithaca Journal, and Cornell Magazine.

The Spring 2002 issue of the Arts & Sciences Newsletter was devoted to a series of analyses of 9-11 and its aftermath by program members. Matthew Evangelista discussed the lessons for human rights of Russia's war on terrorism in Chechnya; Jonathan Kirschner focused on alliance issues; Rose McDermott discussed the implications of terrorism for gender research; Judith Reppy wrote about the nature of the threat of bio-terrorism; and Barry Strauss wrote an introduction to the program.

Finally, the program launched a new website in May 2002 which can be found at www.einaudi.cornell.edu/PeaceProgram.

Peace Studies Program Seminar Series

Henry Shue (Philosophy; Ethics and Public Life) and Barry Strauss (History, Classics), “NATO’s Kosovo Campaign and its Ethical and Legal Lessons.”

David Cingranelli, Political Science, Binghamton University, SUNY, “Which Human Rights Do Regimes Choose to Respect? Why?”

Sidney Tarrow (Government), “From Italy to New York and Washington: Terrorism and Counter-Terrorism.”

Judith Reppy, Moderator (PSP), Kurt Gottfried (Physics) and Zellman Warhaft (Mechanical and Aerospace Engineering), “Current Events Roundtable on Anti-Missile Defense.”

Shibley Telhami, University of Maryland, “Can the Arab-Israeli Peace Process be Revived?”

Ronald Herring (The Mario Einaudi Center for International Studies) and Matthew Evangelista (Government), Current Events Roundtable: “Blowback, Hoisting Petards, Non-State Terrorism, and Bush’s Crusade.”

Marcia Jacobson, Auburn University, “The Prison Pen: American Civil War Soldiers Tell Their Story and Ours.”

G. John Ikenberry, Georgetown University, “Will America’s Unipolar Order Last?”

Jesús Avirama, Indigenous leader and human rights activist from Pueblo Kokonuco, Colombia, “Reconstruction and Reconciliation.”

Kathleen Vogel (PSP), “Do We Need Gas Masks? Analyzing Risk and the Current Anthrax Scare.”

Fen Hampson, Carleton University, “Human Security: A New Paradigm of International Politics?”

Jeffrey Bialos, JFK School of Government, Harvard, “Military Transformation in the Post-September 11 Security Environment; Implications for Defense Strategy, Budgets, and the Defense Industry.”

Tariq Chaudhry (Second Secretary, Pakistan Permanent Mission to the United Nations), “Pakistan’s Security Dilemma Past and Present.”

Jonathan Kirshner (Government), Barry Strauss (PSP), and Ronald Herring (Mario Einaudi Center for International Studies, Government), Current Events Roundtable: “Assessment of the US War on Terrorism to Date.”

Jennie Kiesling, History, United States Military Academy, “Selling Our Souls or Serving the Nation: The Historian and National Securities Studies.”

Suliman Baldo, Human Rights Watch, New York, “Conflict Resolution: The Case of the Great Lakes Region.”

Jae-Jung Suh (Government), “North Korea and Weapons of Mass Destruction: How Evil is ‘Evil’?”

Allen Carlson (Government), “Intervening and Intervention: The Chinese Stance.”

Judith Reppy (Science and Technology Studies) and Christopher Way (Government), Current Events Roundtable: “Future Directions in US Security Policy.”

Thematic Studies

Stephen W. Van Evera, Massachusetts Institute of Technology, “Resolving the Israeli-Palestinian Conflict.”

Kurt Gottfried, Cornell University and Union of Concerned Scientists Current Events, Discussion of the Implications of the Bush Administration’s Nuclear Posture Review.

Richard Ponzio (Human Development Report Office, UN Development Program), “Rebuilding Governance in War-Torn Societies, with Special Reference to Sierra Leone and Afghanistan.”

Adekeye Adebajo (Africa Division, International Peace Academy), “A Modern Griot’s Tale: Building Peace in West Africa.”

Thomas W. Simons, Jr., Stanford University, former US Ambassador to Pakistan, “Afghanistan Reconstruction and South Asian Security: Where Terrorist and Nuclear Threats Meet.”

Su Hao, Columbia and the Foreign Affairs College of China, “World Order and Chinese-American Relations.”

Cornell Food and Nutrition Policy Program

The Cornell Food and Nutrition Policy Program (CFNPP) conducts applied research and engages in technical cooperation and training on issues of poverty, human resource development, and food and nutrition policy in developing countries and in transition economies of Eastern Europe. Of particular interest is how the pattern and structure of growth, as mediated by economic policies, affect poverty, health and nutrition. Emphasis is on strengthening the capability of institutions and individuals in developing countries to generate and utilize such knowledge and information. To achieve this goal, CFNPP undertakes research on the effects of government policies on the macro economy, and the subsequent effects on the poor. In addition, research focuses on the functioning of market and the behavior of various agents, including enterprises, households and individuals, in order to understand how policy change affects welfare and living standards.

Staff, Faculty and Visitors

Affiliated Faculty

Peter Glick, Senior Research Associate
Steven Haggblade, Senior Research Associate
Chad Meyerhoefer, Graduate Student
Bart Minten, Senior Research Associate
Wilson Perez, Graduate Student
David Stifel, Research Associate
Sowmya Varadharajan, Graduate Student
Stephen Younger, Senior Research Associate
Aparna Lhila, Graduate Student
Rumki Saha, Graduate Student
Leopold Sarr, Graduate Student

**Development
Studies**

Program Administration

David Sahn, Director
Patricia Mason, Administrative Assistant
Philip Neuwirth, Research Program Manager

Visiting Faculty

Jean-Yves Duclos, Université Laval
Marcel Fafchamps, Oxford University
Germano Mwabu, University of Nairobi
Julien Raharison, L'Institut de la Statistique, Antananarivo
Philippe Rajaobelina, L'Institut de la Statistique, Antananarivo
Harivelo Rajemison, L'Institut de la Statistique, Antananarivo
Jean-Gabriel Randrianarison, L'Institut de la Statistique, Antananarivo
John Brice Randrianasolo, L'Institut de la Statistique, Antananarivo
Niaina Randrianjanaka, L'Institut de la Statistique, Antananarivo
Henri Abel Ratovo, L'Institut de la Statistique, Antananarivo
Tiaray Razafimantena, L'Institut de la Statistique, Antananarivo
Jean Razafindravonona, L'Institut de la Statistique, Antananarivo
Mamisoa Razakamanantsoa, L'Institut de la Statistique, Antananarivo
John Strauss (Economics), Michigan State University
Chrystelle Tsafack Temah, Université d'Auvergne Clermont I

Michael Lipton, Institute Development Studies
Mattia Romani, Oxford University and the World Bank
T. Scarlett Epstein, PEGS (Practical Education and Gender Support)
Rivolalaina Patrick Rakotomahefa, L'Institut de la Statistique

Visiting Fellow

Menno Pradhan

Highlights for 2001-02

Research and training activities have continued in a wide range of areas. In Fall 2001, CFNPP faculty began work as principal investigators together with other Cornell faculty on Strategies and Analyses for Growth and Access (SAGA), a six-year, \$8 million US Agency for International Development (USAID) sponsored project for research and technical assistance in Africa, in collaboration with Clark-Atlanta University. The research component of this project focuses on four major structural constraints that hold back the African poor:

- education;
- health and nutrition;
- risk, vulnerability and poverty dynamics, and;
- empowerment and institutions.

The Program is pursuing a “bottom-up” perspective that starts from the capabilities of individuals, households, and communities (their productivities, their vulnerabilities, their institutions, and their environment) and considers how economic and social development can and do play out at these levels. The technical assistance component of SAGA is demand-driven, based on requests from research centers associated with the Secretariat for Institutional Support for Economic Research in Africa (SISERA). Areas for assistance include grant proposal preparation and review, training courses or workshops on specific topics or methods, and communication and outreach strategies that maximize the probability that research will have an impact on policy. The SAGA project also includes a program that provides grant support for US-based PhD students and faculty in economics, agricultural economics, and other closely related fields to be carried out in selected African countries. More information on the SAGA Project is available at www.saga.cornell.edu.

Three particularly exciting efforts have been continued in collaboration with the African Economic Research Consortium (AERC), our research on the demand for services in Africa, and our work on poverty dynamics. To promote African research on poverty and related issues, we integrate training of African researchers and participation in actual research projects. The training has taken two forms: multi-country workshops in which prominent economists from Cornell and other universities and international organizations present the state-of-the-art in poverty and social analysis for participants from many African countries and “twinning” visits by individual country teams to a collaborating university in the United States (Cornell) or Europe.

In May 2002, CFNPP and the AERC organized a technical workshop in Nairobi entitled, “Working with Integrated Household Data Sets: The Complexities of Data Cleaning, Organization, Management, and Analysis.” CFNPP faculty provided both theoretical and practical training to participants from countries throughout Africa. Another example of such multi-country workshops was a technical workshop held in Nairobi in May 2001 on Poverty, Income Distribution, and Labor Markets that CFNPP, also conducted in conjunction with AERC. The workshop provided theoretical and hands-on practice in empirical methods for analyzing a variety of topics of relevance to African researchers and complemented the more theoretical workshops held in Kampala, Cape Town, and Abidjan as part of AERC’s poverty project. By giving participants a chance to practice the methods discussed in a supportive environment, the workshops have increased their ability to formulate and carry out feasible, empirical research projects using survey data.

For many of the research teams, poverty analysis required new types of data, many of which are not user friendly. During twinning visits to Cornell, the research teams have been able to work through the details of their analyses, benefiting from the experience, insight of colleagues, and (often) superior computer and library resources of the University.

While the AERC project is an example of how CFNPP endeavors to strengthen developing country institutions and researchers, our applied research also focuses on addressing practical and pressing policy questions. To illustrate, we have concentrated on the demand for health and education services in Africa and Latin America. Our efforts to model consumer demand are directed toward addressing important policy issues including, “What would be the effect of quality improvements in education and health care services on demand? What are consumers willing to pay for those services? How would user fees, that in turn could be invested in schools and clinics, affect attendance and utilization? And what role does the private sector play in the provision of health and education services, and to what extent do consumers substitute between them when prices and quality change?”

In terms of our work on poverty dynamics, we have been using the Demographic and Health Surveys (DHS), which are available at two or more points in time from a large number of countries. The DHS contain information on many variables one might commonly use as alternatives to a money metric utility approach, including children’s nutritional status, infant and child mortality, women’s education, and some household assets. Therefore, we have been engaged in comparing and modeling living standards, across time periods, within a given country, and also across countries for many of our poverty measures.

The faculty and students of CFNPP are also examining the impact of macro-economic, tax, and agricultural policies on poverty in Madagascar, modeling the determinants of the nutritional status across African countries, and exploring the how child allowances in Romania affect patterns of demand for food and child goods.

Development Studies

Cornell International Institute for Food, Agriculture and Development

The Cornell International Institute for Food, Agriculture and Development (CIIFAD) was established in 1990 with generous private gifts to enable faculty, students and staff to work with colleagues in Africa, Asia and Latin America to promote sustainable agricultural and rural development. CIIFAD initiates and supports innovative programs that can contribute to improved prospects for global food security and enhanced human quality of life while maintaining and improving the natural resources on which these benefits depend. The overall mission of CIIFAD, is to advance the knowledge and practice of sustainable agricultural and rural development around the world.

Staff, Faculty and Visitors

Affiliated Faculty

Ralph Christy (Applied Economics and Management), South Africa: Emerging Markets
David Lee (Applied Economics and Management), Latin America/Central America: Watershed Management
Norman Scott (Biological and Environmental Engineering), China: Sustainable Development
Norman Uphoff (CIIFAD/International Agriculture/Government), Director; Madagascar:
Landscape Development Interventions, Rice Intensification; China; South Africa;
Indonesia
Louise Buck (Natural Resources), Agroforestry
Erick Fernandes (Crop and Soil Sciences), Brazil: Environmental Management and Restoration;
Management of Organic Inputs in Soils of the Tropics, Management of Organic
Inputs in Soils of the Tropics (MOIST)
Chuck Geisler (Rural Sociology), Community-based Natural Resource Management
James Lassoie (Natural Resources), China:
Resource Conservation and Sustainable Development
Alice Pell (Animal Science), Ghana: Natural Resource Management and Sustainable
Agriculture Partnership, African Food Security and Natural Resource
Management
Tony Shelton (Entomology), International Integrated Pest Management
Chris Barrett (Applied Economics and Management), Eastern and Southern
Africa: African Food Security and Natural Resource Management
Margaret Kroma (Education), Farmer-Centered Research and Extension; Ghana:
Natural Resource Management and Sustainable Agriculture Partnership
Terry Tucker (CIIFAD/International Agriculture/Education), Associate Director, Farmer-Centered Research and

Development Studies



Prof. L.P. Yuan (R), shows rice plots to CIIFAD director Norman Uphoff (2nd from R) and other visitors at the Sanya research station in China

Extension: Philippines: Conservation Farming in Tropical Uplands

John Duxbury (Crop and Soil Sciences), Sustainability of Rice-Wheat Farming Systems

Billie Jean Isbell (Anthropology), Andean Region: Cultural Factors in Development and Natural Resource Management

Gerald F. Combs, Jr. (Nutrition), Food Systems for Improved Health

Program Administration

Norman Uphoff, Director

Terry Tucker, Associate Director

Virginia Montopoli, Assistant to the Director

Olivia Vent, Director of Communications

Cynthia Telage, Director of Administration

Program Committee

Ralph Christy (Applied Economics and Management), South Africa: Emerging Markets

Robert Blake (Animal Science), Latin American Program, Program Committee

John Duxbury (Crop and Soil Sciences), South Asia: Rice-Wheat Farming Systems; Program Committee

Gerald F. Combs, Jr. (Nutritional Sciences), Food Systems for Improved Health; Program Committee

Billie Jean Isbell (Anthropology), Latin American Program: Andean Region; Program Committee

David Lewis (Regional Planning), Program Committee

Lindy Williams (Rural Sociology), AIDS Program, Program Committee

Erick Fernandes (Crop and Soil Sciences), Management of Organic Inputs in Soils of the Tropics

Highlights for 2001-02

CIIFAD, through the initiative of Cornell faculty and students with partner institutions and individuals, overseas undertakes a variety of interdisciplinary, collaborative activities throughout the year. These, along with our highlights for 2001-02, are described in CIIFAD's Annual Report in some detail (available on the Web at: <http://ciifad.cornell.edu>). Note that most activities are part of multi-year programs and plans.

Agroecological Innovations

In December 2001, a book based on a conference CIIFAD organized and held at the Rockefeller Foundation's international center in Bellagio, Italy, was published by Earthscan Books. This conference, held in April 1999, with support from the Foundation and the World Bank and several cooperating institutions, focused on the potentials of agroecological approaches which depended minimally on chemical or fossil fuel inputs, for meeting the world's food needs.

The book, *Agroecological Innovations: Increasing Food Production with Participatory Development*, edited by CIIFAD director Norman Uphoff, on behalf of the conference participants, includes a dozen case studies of raising food supply by capitalizing on biological potentials in Africa, Latin America and Asia. World food needs are projected to double by the middle of this century, with available land and water declining per capita in quantitative terms, and often qualitatively as well.

Better Ways to Protect Biodiversity

Also published during the year, by CRC Press, was *Biological Diversity: Balancing Interests through Adaptive Collaborative Management*, edited by Louise Buck (CIIFAD/Natural Resources), Charles Geisler (Rural Sociology), John Schelhas (Auburn University), and Eva Wollenberg (Centre for International Forestry Research). This grew out of a CIIFAD conference co-sponsored by the World Wildlife Fund and Center for International Forestry Research (CIFOR) and held at Cornell in September 1998.

African Food Security and Natural Resource Management

In August 2001, a first cohort of eight PhD candidates from Eastern and Southern African universities and research institutions arrived on campus under a new four-year fellowship funded by the Rockefeller Foundation. The program is designed to strengthen regional capabilities in Africa for interdisciplinary research and teaching on the connections between poverty reduction and improvements in natural resource management.

The students, who come from Kenya, Malawi, Mozambique and Zimbabwe, are working on integrated nutrient management within the disciplinary contexts of animal science, crop and soil sciences, education, and horticulture. They are collectively seeking solutions to food security and resource conservation problems in the region. Their collaborative field research aims to improve knowledge and practice across different agro-ecosystems in Eastern and Southern Africa. The program is directed by Chris Barrett (Applied Economics and Management), Erick Fernandes (Crop and Soil Sciences), and Alice Pell (Animal Science). In June 2002, it also received a large National Science Foundation (NSF) grant for related interdisciplinary field research in Eastern and Southern Africa.

Development Studies



South Africa: Emerging Markets

Ralph Christy (Applied Economics and Management) has taken the lead in organizing a collaborative program with Stellenbosch University for analyzing emerging markets in South Africa and the wider African region. The aim is to assist small private enterprises, cooperatives, communities and Non Government Organization's (NGO) to have a positive economic impact on rural communities in southern Africa by identifying market opportunities for semi-finished and finished agricultural products that are in demand by urban consumers, business buyers, and export markets. Without market connections, innovations in production and processing are unsustainable.

A workshop on, "South African Emerging Markets" was held from September 9-15, at Stellenbosch for 27 participants: 16 from South Africa and the others from Botswana, Ghana, Lesotho, Namibia, Swaziland and Zambia. A participatory, problem-solving approach was used in which actual market development and management situations were analyzed. We expect to continue the course with funding from the US Agency for International Development (USAID), and private sector contributions are being mobilized to expand this program in the African region.

Ralph Christy (Cornell) presents Mumeka Wright from Zambia a certificate of completion for her participation in South Africa: Emerging Markets

System of Rice Intensification Gains Scientific Interest and Farmer Acceptance

The System of Rice Intensification (SRI) with which CIIFAD has been working on in Madagascar since 1994 is attracting wider interest from scientists, NGO's and farmers. By August 2001, CIIFAD was in communication with colleagues in 25 countries who had tried these methods, were evaluating them, or were planning to undertake trials. Most of the evaluations have confirmed the results obtained in Madagascar, where average yields of small farmers have been increased from two to eight tons per hectare, without requiring new seeds or purchased inputs.

International Programs

College of Agriculture and Life Sciences

International Programs in the College of Agriculture and Life Sciences (IP/CALS) facilitates and promotes involvement of CALS faculty and students in international activities in support of teaching, research, and extension. Its mission is to maintain and build CALS and Cornell's strength for international knowledge generation, sharing and application.

Staff, Faculty and Visitors

Program Administration

Ronnie Coffman, Director
James Haldeman, Senior Associate Director
Terry Tucker, Associate Director
Cynthia Telage, Director of Administration
Olivia Vent, Director of Communications
Denise Percey, Assistant to the Directors

Highlights for 2001-02

IP/CALS contributes to maintaining Cornell's prominence among US universities for international work by strengthening support for CALS faculty, students and staff engaged in international initiatives. These initiatives cover a wide range of efforts including scientific exchanges, overseas research, undergraduate and graduate education, professional development, technical assistance, advising, publications, and other outreach. Strategic thrusts are linked to university and college priorities, including:

- Biotechnology/ genomics;
- Agroecological initiatives (agroforestry, organic inputs, Integrated Pest Management (IPM), soil health, and rice intensification);
- Globalization initiatives; and
- Watershed management.

At this time, the following university and CALS initiatives are associated with International Programs:

- Academic Degree Programs and Professional Development; Bridging the Rift (BTR);
- Collaborative Crops Research Program (CCRP);
- Cornell-Eastern Europe-Mexico (CEEM)International Collaborative Project in Potato Late Blight Control;
- Cornell International Institute for Food, Agriculture and Development (CIIFAD);
- Institute for Genomic Diversity (IGD);
- Institute for Global Learning;

Development Studies

The events of September 11 had a profound effect on the university, its students, faculty and staff. Given IP/CALS' pivotal role in international activities, it was called on to develop several unique initiatives during the fall and spring, which are highlighted below. Details about CIIFAD's programs are discussed in a separate section of this annual report.

CALS-Sponsored Forum on Terrorism

At the request of Dean Susan Henry, IP/CALS organized a special forum for CALS faculty, students and staff to address issues related to international development and the events of September 11, 2001. Entitled "Global Development and Terrorism: Related Topics?" the forum was held November 8, 2001, in Call Auditorium, Kennedy Hall, moderated by Dean Henry. The forum featured a guest speaker, Lawrence Busch, Director of the Institute for Food and Agricultural Standards, and University Distinguished Professor of Sociology at Michigan State University, keynote speaker and several Cornell respondents, followed by an open microphone for questions and discussion. Guest speaker was Lawrence Busch, Director, Institute for Food and Agricultural Standards, and University Distinguished Professor of Sociology, Michigan State University. The university panelists were: Samer Alatout, Visiting Assistant Professor, Department of Near Eastern Studies; Omer Saeed Bajwa, Master's student, Department of Communication; and Ron Herring, Director, Mario Einaudi Center for International Studies, and JS Knight Professor of International Relations.

Course on Global Conflict and Terrorism, ALS 494

As a follow-up to the CALS sponsored forum on, "Global Development and Terrorism: Related Topics?" and at the behest of the CALS Faculty Senate, IP/CALS took the lead in developing a new course: Global Conflict and Terrorism. The course was coordinated by James Haldeman (IP/CALS), James Shanahan (Department of Communication), and Charles Geisler (Department of Rural Sociology) and provided an opportunity to review and discuss issues concerning global development and its relationship to conflict and terrorism. The course, which was offered in Spring 2002, attracted undergraduate and graduate students from CALS and several other colleges. Enrollment was capped at 150 students, however, attendance consistently exceeded 200. This course was realized as a result of the leadership and support of Dean Susan Henry. Additional funding came from the Vice-Provost for Undergraduate Education.

Other Cornell staff and faculty participants included: Lee Adler, Omer Saeed Bajwa, Lourdes Beneria, Ross Brann, William Goldsmith, James Hagen, Ron Herring, Jonathan Kirshner, Risa Lieberwitz, Phil McMichael, Timothy Murray, Muna Ndulo, Porus Olpadwala, Cabeiri de Bergh Robinson, Dietram A. Scheufele, Henry Shue, Deborah Starr, Barry Strauss, Shawkat Toorawa, Erik Thorbecke, James Turner and David Wippman. Special guest speakers included: William Frelick (Policy Director, US Committee on Refugees), Hussein Ibish (Communications Director, American-Arab Anti-Discrimination Committee—the nation's largest Arab-American membership organization), Neha Khanna (Assistant Professor, Department of Economics, Binghamton University and adjunct Assistant Professor in the Department of Applied Economics and Management, Cornell), and Ambassador Makmur Widodo (Extraordinary and Plenipotentiary Permanent Representative of the Republic of Indonesia to the United Nations).

New International Studies Minor for CALS Undergraduates

During the year, CALS approved a new undergraduate minor in international studies, recognizing that in an increasingly interconnected and dynamic world, CALS undergraduates need knowledge, skills and attitudes that build global competencies. The new program requires students to complete four courses with significant international content (as recommended by students' major department); one semester of the Global Seminar, INTAG 480; four semesters of foreign language instruction, or competency equivalent; and an approved overseas experience.

HHH Fellowship Program

IP/CALS celebrated its twenty-second year of administering the prestigious Hubert H. Fellowship Program on campus. This program provides professionals from developing countries and emerging democracies an opportunity to enhance their leadership and professional skills in specialized non-degree programs. This past year, nine fellows were admitted as

non-degree candidates in the Field of International Agriculture and Rural Development, representing Bulgaria, Cameroon, China, Colombia, Indonesia, Malawi, Morocco, Nepal, and Turkmenistan.

Biotechnology Workshop in Jordan

In association with BTR Foundation, IP/CALS is organizing a four-day workshop in November 2002 on Biotechnology for Jordan. In June 2002, Milton Zaitlin (Plant Pathology, Emeritus), K.V. Raman (Plant Breeding); and James Haldeman (IP/CALS) visited Jordan to develop a workshop agenda that will address the biotechnology priorities of Jordan. The visit was organized with the assistance of the Royal Court of Jordan and included meetings with representatives of the Jordan Association of Manufacturers of Pharmaceuticals, the academic community, Jordan Investment Board, Jordan Exporters, and others. Also included was a trip to Aqaba to learn about the Special Economic Zone Authority.

Central Europe

The Institute for European Studies at Cornell in cooperation with the Polson Institute and the CALS Central Europe Initiative submitted a successful proposal to the Mellon Foundation to fund a Mellon-Sawyer Seminar Series at Cornell. The focus of the series is “Toward a Transcultural and Transnational Europe.” CALS will have primary responsibility for managing the Spring 2004 seminar series, which is tentatively titled “The Impact of Integration on Rural People and Communities.”

Visitors and Training

During the year, IP/CALS coordinated visits from scholars and executives from Argentina, Czech Republic, Egypt, Ethiopia, France, Hungary, Japan, Kazakhstan, Moldova, Netherlands, North Korea Poland, Saudi Arabia, Slovakia, South Korea, Turkey, and Uganda. Among these were six graduate students and faculty from Seoul National University (SNU) who are spending six months to a year doing collaborative research at Cornell as part of Brain Korea 21. BK21 is sponsored by South Korea’s Ministry of Education to promote human resource development in science and technology, with SNU and Cornell taking the lead in agricultural biotechnology. Short courses were conducted for international participants in: Thai Food Service Safety and Handling, Veterinary Services and Control, and International Food Industry Management.

Development Studies

Program on Comparative Economic Development

When it was founded in 1985 by Erik Thorbecke, the main objective of the Program on Comparative Economic Development (PCED) was to foster an exchange of ideas on development by bringing together development specialists from different parts of the university. The same objective continues to guide the organization of PCED today.

Staff, Faculty and Visitors

Affiliated Faculty

Chris Barrett (Applied Economics and Management), Associate Professor
Kaushik Basu (Economics), Professor
David Sahn (Human Ecology: Nutritional Science, Economics), Professor
Shankar Subramanian (Economics), Assistant Professor (on leave)
Erik Thorbecke (Economics), Professor Emeritus
Gary Fields (Industrial and Labor Relations, Economics), Professor
Ravi Kanbur (Applied Economics and Management, Economics), Professor
Steven Kyle (Applied Economics and Management), Associate Professor
Nancy Chau (Applied Economics and Management), Assistant Professor
Henry Wan, Jr. (Economics), Professor

Development Studies

Highlights for 2001-02

When Kaushik Basu assumed the directorship in 2000, the Program decided to begin holding an annual or biannual conference focusing on a particular region of the world. In April 2002, PCED organized the first such event, the Indian Economy Conference, which brought together major thinkers from academe, government and the corporate world, who have been working on India, to present their views on various aspects of the contemporary Indian economy. Many students and faculty, as well as members of the Indian community outside Cornell, attended the conference. Among the most popular sessions were Nobel laureate Amartya Sen's lecture, "What is Wrong with India?", Narayana Murthy's discussion on the building of Infosys (India's largest software company), and the information technology market in India. The following is the complete list of speakers and their topics:

Abhijit Banerjee, MIT, "The Provision of Public Goods."

Pranab Bardhan, University of California Berkeley, "Disjunctures in the Indian Reform Process."

Manuela Ferro, Economist, World Bank, "Policies for Pro-Poor Growth in India." (paper written jointly with David Rosenblatt and Nick Stern, World Bank)

Barbara Harriss-White, Oxford University, "India's Informal Economy in the 1990's."

Renana Jhabvala, Self Employed Women's Association (SEWA), India, and Ravi Kanbur (Applied Economics and Management), "What Does Globalization Mean for SEWA?"

N.R. Narayana Murthy, CEO, Infosys Technologies, "The Impact of Economic Reforms on the Hi-Tech Industry in India: A Case Study of Infosys."

Mihir Rakshit, ICRA, Calcutta, "Economic Reforms and Macroeconomic Policy: The Indian Experience."

Govinda Rao, Director, Institute for Social and Economic Change (ISEC), Bangalore, “A Decade of Sub-national Fiscal Reform.”

Y.V. Reddy, Deputy Governor, Reserve Bank of India (RBI), “Monetary and Financial Sector Reform: A Perspective.”

Jeffrey Sachs, Harvard, “Growth Prospects of the Indian Economy.”

Amartya Sen, Master of Trinity College, Cambridge University, “What is Wrong with India?”

Nirvikar Singh, University of California, Santa Cruz, “Information Technology and India’s Economic Development.”

Discussants included faculty from Cornell, Harvard, Williams College, and the University of Chicago, as well as Mr. Swaminathan Aiyar (World Bank/Economic Times) and Professor Mrinal Datta-Chaudhuri (former Director, Delhi School of Economics). The MIT Press will publish a book of edited papers based on the conference entitled, *India’s Emerging Economy: Performance and Prospects in the 1990’s and Beyond*. It is hoped that these papers will inspire ideas for further economic reforms in India and be of interest to policymakers in India and elsewhere.

Population and Development Program

The Population and Development Program (PDP) was founded in 1961 with the goals of fostering research on the links between population and other societal processes, and of providing advanced demographic training to scholars from around the world. In pursuit of these goals, it promotes collaboration among scholars from diverse disciplines in the Cornell community who teach and conduct research on population issues and relationships. Based in the Department of Rural Sociology, PDP assists the Field of Development Sociology in administering a Graduate Training Program in Population and Development. PDP Associates teach population relevant courses to both undergraduates and graduates in four Cornell colleges.

Staff, Faculty and Visitors

Associate Members

Carol A. Conroy (Education), Assistant Professor
Bolaji Fapohunda, Research Associate
Jennifer Gerner (Policy Analysis and Management), Professor
Jean-Pierre Habicht (Division of Nutritional Sciences), J. Jamison Professor of Nutritional Epidemiology
Kenneth Hodges, Director of Demography
Phyllis Moen (Human Development), Ferris Family Professor of Life Course Studies; Director, Bronfenbrenner Life Course Center
Pilar Parra (Division of Nutritional Sciences), Research Associate
H. Elizabeth Peters (Policy Analysis and Management), Professor
David Pimentel (Ecology and Evolutionary Biology), Professor Emeritus
Jeffery Sobal (Division of Nutritional Sciences), Associate Professor
Kristine Altucher (Division of Nutritional Sciences), Research Associate
Diane Crispell, Editor-at-Large
Kara Joyner (Policy Analysis and Management), Assistant Professor
Carlos Castillo-Chavez (Biometrics), Professor
Marin E. Clarkberg (Sociology), Assistant Professor
Gary S. Fields (Industrial and Labor Relations), Professor of Industrial and Labor Relations, Professor of Economics
Dean R. Lillard (Policy Analysis and Management), Assistant Professor
Banoo Parpia (Division of Nutritional Sciences), Senior Research Associate
David L. Pelletier (Division of Nutritional Sciences), Associate Professor
Nalini Ranjit (Population Studies Center, University of Michigan), Research Associate
Frank W. Young (Rural Sociology), Professor Emeritus
David B. Grusky (Sociology), Professor
Raymond Swisher (Policy Analysis and Management), Assistant Professor

Development Studies

Core Faculty

Douglas T. Gurak (Rural Sociology), Professor
David L. Brown (Rural Sociology), Professor
Warren A. Brown (Cornell Institute of Social and Economic Research), Senior Research Associate
Peter S.K. Chi (Policy Analysis and Management), Professor
Linda B. Williams (Rural Sociology), Associate Professor
Mary M. Kritz (Rural Sociology), Senior Research Associate
Alaka M. Basu (Division of Nutritional Sciences), Senior Research Associate
Parfait Eloundou-Enyegue (Rural Sociology), Assistant Professor

Nina Glasgow (Rural Sociology), Senior Research Associate
Thomas A. Hirschl (Rural Sociology), Professor
Max J. Pfeffer (Rural Sociology), Professor
J. Mayone Stycos (Rural Sociology), Professor Emeritus

Program Administration

Douglas T. Gurak (Rural Sociology), Director
Mary M. Kritz (Rural Sociology), Associate Director
Josephine Velez, Executive Staff Assistant

Highlights for 2001-02

During the past year PDP trained graduate students from seven countries (India, Gambia, China, Japan, Philippines, Hungary and the US). In addition to the training program, PDP continued its seminar series and published the twelfth volume of its Working Paper series. The PDP also embarked on two new activities; working with the Center for the Study of Inequality and the Department of Policy Analysis and Management, the Demography and Inequality Forum, was organized to involve a broader spectrum of scholars doing work in population studies organized. During its first half year, three successful seminars attracted a significant number of faculty and students who previously had not participated in PDP activities. The Forum will continue its activities during the coming year as its organizers explore mechanisms for expanding both internal and external support for population studies at Cornell. Several PDP faculty and students organized a new research working group for the Polson Institute for Global Development. The Population, Development and the Environment working group organized a three-day workshop at Cornell that brought together Cornell scholars and their counterparts from several Brazilian institutions. The workshop, funded by a Polson Institute grant, assessed the current state of knowledge about the links between population, environment and development and began the process of developing and funding a joint research project focusing on the Program on Employment and Disability (PED) changes in the Brazilian interior. The PDP was successful in obtaining a new three-year training grant from the William and Flora Hewlett Foundation, to begin August 1, 2002.

Seminars and Workshops

Carli Cochi-Ficano, Economics, Hartwick College, and H. Elizabeth Peters (Policy Analysis and Management), “Demography and Inequality Forum: Work, Welfare, and Child Care Choices Among Low Income Women: Does Policy Matter?” (Co-sponsored with the Center for the Study of Inequality and Policy Analysis and Management.)

Parfait Eloundou-Enyegue (Rural Sociology), “Demography and Inequality Forum: The Demography of Educational Inequality in Sub-Saharan Africa: Policy Implications.” (Co-sponsored with the Center for the Study of Inequality and the Department of Policy Analysis and Management.)

Marin Clarkberg (Sociology), “Demography and Inequality Forum: Occupational Sex Segregation, Childbearing, and Job Transitions Among Women.” (Co-sponsored with the Center for the Study of Inequality and the Department of Policy Analysis and Management.)

Symposium, “HIV/AIDS: Global Problem, Shared Responsibility.” (Co-sponsored with the Institute for African Development, Latin American Studies Program, South Asia Program, AIDS Work, Africana Studies and Research Center, CIIFAD, Cornell Institute for Public Affairs, Gannett Cornell University Health Services, HIV/AIDS Education Project, and the Mario Einaudi Center for International Studies.)

Stephen P. Coelen (Director of the Institute for Social and Economic Research, University of Massachusetts-Amherst), “Diversity Among Equals: Educational Opportunity and the State of Affirmative Admissions in New England.” (Co-sponsored with the Cornell Institute for Social and Economic Research and the Polson Institute for Global Development.)

Daniel Hogan, Professor of Sociology and Director of the Population Studies Center (NEPO), State University of Campinas, Brazil; Roberto Luis Monte-Mor, Associate Professor, Center for Development and Regional Planning, Universidade Federal de Minas Gerais (UFMG), Brazil; and Jose Marcos Pinto da Cunha, Assistant Professor of Sociology, and Senior Research Associate, Population Studies Center (NEPO), State University of Campinas, Brazil, “Urbanization and Environment in Brazil: From Sao Paulo to Amazonia.” (Co-sponsored with the Polson Institute for Global Development, Center for the Environment, the Mario Einaudi Center for International Studies, International Programs/College of Agriculture and Life Sciences, and Cornell International Institute for Food, Agriculture and Development.)

Workshop: “Moving Targets: Displacement, Impoverishment and Development.” (Sponsored by the Poverty, Inequality and Development Initiative and co-sponsored with the Polson Institute for Global Development; the University Lectures Committee; Departments of Rural Sociology, Natural Resources, Anthropology, and Government; Center for the Study of Inequality; the Mario Einaudi Center for International Studies; CIIFAD; American Indian Program; Latino Studies Program; Latin American Studies Program; Southeast Asia Program; South Asia Program; Women’s Studies Program; Cornell Institute for Public Affairs; Center for Religion, Ethics and Social Policy; and the Institute for African Development.)

Development Studies

Publications

Papers published in the twelfth volume of the PDP Working Papers. The PDP also handled the distribution of 16 working papers produced by the Bronfenbrenner Life Course Center.

- 01.01 Lindy Williams and Michael Philip Guest, “Why Marry? Attitudes of Urban Middle-Class Respondents in Vietnam, Thailand, and the Philippines.”
- 01.02 Yizhao Yang, Warren A. Brown, and Steve Smith, “Neighborhood Growth Stages and Residential Development.”
- 01.03 William G. Axinn and Heather H. Catny. “The Stycos Legacy: Multimethod Approaches to Social Demography.”
- 01.04 Karen Hardee. “Human Fertility in Jamaica: 50 Years On.”
- 01.05 Douglas T. Gurak and Rukmini Potdar. “The Pace of Fertility Reduction in India: The Impact of Son Preference Among More Educated Women.”
- 01.06 Mary M. Kritz, Douglas T. Gurak, and Likwang Chen. “Living Arrangement Differences Between Foreign-Born and Native-Born Elderly of the Same National Origins.”
- 01.07 Mary M. Kritz. “Nigerian Fertility Dynamics: The Role of Couple Agreement on Wife’s Autonomy.”
- 01.08 Axel I. Mundigo. “Stycos and the Research Imagination: Fertility, Contraception and Abortion in Latin America.”
- 01.09 Parfait M. Eloundou-Enyegue, Florio O. Arguillas, Jr., Anna Zalik. “The Roots of Corruption: Relative Deprivation, Demographic Entropy, and Media Checks.”

01.10 J. Mayone Stycos. “American Public Opinion on Population Size and Growth.”

01.11 Joseph W. Brown. “Stycos 1955: The Best Kept Secret in Demography.”

Program in International Nutrition

The Cornell Program in International Nutrition (PIN) is located in the Division of Nutritional Sciences, a joint unit of the College of Human Ecology and the College of Agriculture and Life Sciences. The mission of PIN is the development and application of the nutritional sciences to safeguard the nutrition of populations in developing countries, and the training of individuals who are dedicated to eliminating hunger, malnutrition, and chronic disease. Faculty and students in international nutrition conduct field studies in free-living human populations. These studies identify potential actions to improve nutrition or the testing of such actions. A major part of international nutrition work is devoted to institution building in developing countries and to seeing that research findings are actually translated by action into improved nutrition. Faculty in international nutrition collaborate with colleagues in human and community nutrition, the evaluation sciences, economics, statistics, agricultural production, developmental sociology, education, and other related fields. They also collaborate with colleagues in the developing world in training, research, and institution building.

Staff, Faculty and Visitors

Core Faculty

Edward A. Frongillo, Jr. (Division of Nutritional Sciences), Associate Professor of Public Nutrition
Christopher B. Barrett (Agricultural, Resource, and Managerial Economics), Associate Professor
Patricia A. Cassano (Division of Nutritional Sciences), Assistant Professor
Gerald F. Combs, Jr. (Division of Nutritional Sciences), Professor
Davydd Greenwood (Anthropology), Goldwin Smith Professor of Anthropology
Jere D. Haas (Division of Nutritional Sciences), Nancy Schlegel Meinig Professor of Maternal and Child Nutrition; Director, Division of Nutritional Sciences
David Lewis (City and Regional Planning), Professor
Christine Olson (Division of Nutritional Sciences), Professor of Community Nutrition
Robert S. Parker (Division of Nutritional Sciences), Associate Professor
David Pelletier (Division of Nutritional Sciences), Associate Professor of Food and Nutrition Policy
Gretel Pelto (Division of Nutritional Sciences), Professor
Per Pinstrup-Andersen (Division of Nutritional Sciences), H.E. Babcock Professor in Nutrition and Food Policy
Kathleen M. Rasmussen (Division of Nutritional Sciences), Professor
David Sahn (Division of Nutritional Sciences), Professor of Food and Nutritional Economics
Norman Uphoff (Government), Professor; Director, Cornell International Institute for Food, Agriculture and Development
Cutberto Garza (Division of Nutritional Sciences), Professor
Michael C. Latham (Division of Nutritional Sciences), Professor of International Nutrition
David Lee (Agricultural, Resource, and Managerial Economics), Professor
Lani S. Stephenson (Division of Nutritional Sciences), Associate Professor (active retired)
Jean-Pierre Habicht (Division of Nutritional Sciences), James Jamison Professor of Nutritional Epidemiology
Rebecca Stoltzfus (Division of Nutritional Sciences), Associate Professor

**Development
Studies**

Associate Members

Alaka Basu (Division of Nutritional Sciences), Senior Research Associate
Peter Glick (Division of Nutritional Sciences), Senior Research Associate
Steven Haggblade (Division of Nutritional Sciences), Senior Research Associate
Banoo Parpia (Division of Nutritional Sciences), Senior Research Associate
Stephen Younger (Division of Nutritional Sciences), Senior Research Associate

Affiliated Faculty

Junshi Chen, Chinese Academy of Preventive Medicine, Beijing, China, Adjunct Professor of Nutrition, Associate Professor and Deputy Director of the Institute of Nutrition and Food Hygiene

Juan Rivera, Institute of Public Health, Cuernavaca, Mexico, Adjunct Assistant Professor of Nutrition, Director, Maternal and Child Research

Emeritus Faculty

T. Colin Campbell (Division of Nutritional Sciences), Jacob Gould Schurman Professor Emeritus of Nutritional Biochemistry

Diva Sanjur (Division of Nutritional Sciences), Professor Emeritus

Daniel Sisler (Applied Economics and Management), Liberty Hyde Bailey Professor Emeritus of Agricultural Economics

Erik Thorbecke (Division of Nutritional Sciences), H.E. Babcock Professor Emeritus of Economics and Food Economics

Royal Colle (Communication), Professor Emeritus

Malden C. Nesheim (Division of Nutritional Sciences), Professor Emeritus

Program Administration

Barbara J. Seely (Division of Nutritional Sciences), Administrative Assistant

Jean-Pierre Habicht (Division of Nutritional Sciences), Deputy Director

Edward A. Frongillo, Jr. (Division of Nutritional Sciences), Director

Steering Committee

Edward A Frongillo, Jr. (Division of Nutritional Sciences), Director

Highlights for 2001-02

Research and Training with Graduate Students in 2001-02

Thirty-one graduate students were working towards advanced degrees in the Program. They came from and were working in Korea, China, Ghana, Mali, Zimbabwe, Burkina Faso, Kenya, Iran, Bangladesh, India, Belgium, Denmark, Jamaica, Guatemala, Mexico, Brazil, England, Canada, and the US.

Institutional Collaboration and Capacity Building

Program faculty and students were engaged in research, teaching, and outreach with many international nutrition organizations, including United Nations Children's Fund, World Health Organization, World Food Program, Food and Agricultural Organization, United Nations University, International Food Policy Research Institute, International Center for Diarrhoeal Disease Research, Bangladesh, Academy for Educational Development, Africare, and World Vision, as well as many organizations within countries all over the world.

Seminars

Programs in International Nutrition (PIN) faculty and graduate students lunch gathering, September 13, 2001.

Kathleen Rasmussen, Edward Frongillo, Jere Haas, Gretel Pelto (Division of Nutritional Sciences), “MINIMat (Maternal and Infant Nutrition Interventions in Matlab): A New Trial of Supplementation During Pregnancy and Promotion of Exclusive Breastfeeding Beginning in Bangladesh,” September 27, 2001.

PIN faculty and graduate students, “Opportunities for Funding International Nutrition Research,” October 25, 2001.

Luke Anderson, Genetic Engineering Network, UK, “Genetic Engineering and Global Food Security—Feeding or Fooling the World: A Critical Look at Claims that Genetic Engineering is One of the Best Solutions for World Hunger,” November 14, 2001.

Marian Zeitlin (Division of Nutritional Sciences), “Senegalese Families with Anemia in Children and Chronic Disease in Adults,” November 15, 2001.

Rachel Bezner-Kerr, Sian FitzGerald, Julia Krasevec, Development Sociology at Cornell and PATH (Programme for Appropriate Technology in Health) Canada, “The Soils, Food and Healthy Communities Project: A Participatory Research Project to Improve Soil Fertility, Food Security, Health and Nutrition in Northern Malawi,” November 29, 2001.

Rafael Flores, Emory University, “Monitoring and Impact Evaluation of Large-Scale Nutrition Focused, Social Programs in Central America,” December 6, 2001.

David Pelletier (Human Ecology, Nutritional Science) and Jennifer Tiffany, UNICEF and Cornell University, “What Every Adolescent Has a Right to Know,” January 24, 2002.

Lynnette Neufeld, Division of Nutritional Epidemiology, National Institute of Public Health, Mexico, “Evaluation of the Mexican National Poverty Alleviation Program, Progresa,” January 31, 2002.

Linda Adair, University of North Carolina, “Research Ethics in an International Perspective,” February 4, 2002.

Linda Adair, University of North Carolina, “Sorting out the Roles of Maternal Nutrition, Fetal Growth and Postnatal Growth as Risk Factors for Later Development of Chronic Disease,” February 4, 2002.

Jean-Pierre Habicht (Division of Nutritional Sciences), “The Case for Changing the Recommendation on the Duration of Exclusive Breastfeeding,” February 14, 2002.

David Pelletier, Gretel Pelto and the Students of NS651 (Division of Nutritional Sciences), “HIV and Infant Feeding in Developing Countries: Toward Better Models for Policy Development,” February 28, 2002.

Edward Frongillo (Division of Nutritional Sciences), “Understanding and Measuring Household Food Insecurity in Indonesia, Bangladesh, and Burkina Faso,” March 7, 2002.

Judith Galtry (Cornell Family and Employment Career’s Institute, Bronfenbrenner Life Course Center), “Infant Feeding and Women’s Employment: Policy Issues that Emerge from International Research,” March 14, 2002.

Gretel Pelto (Division of Nutritional Sciences), “Improving Complementary Feeding Practices: Implications of a Care-Giving Perspective,” March 28, 2002.

Ji-Yun Hwang (Division of Nutritional Sciences), “Evidence of the Nutritional Problems of North Korea,” April 4, 2002.

Development Studies

Roger Short, Monash University, Australia, “Why Breast is Best,” April 11, 2002.

Kirsten Simondon, ORSTOM/IRD, Montpellier, France, “Breastfeeding Duration and Stunting in Senegal, West Africa,” April 18, 2002.

Cornell Abroad

To help students develop the knowledge, skills, and attitudes necessary to become informed global citizens, Cornell Abroad offers international study opportunities that reflect the fundamental educational aims of the university. Established in 1985, Cornell Abroad enables undergraduate students to spend a semester or an academic year studying abroad in intellectually challenging and culturally enriching programs as part of their degree program at Cornell. Study abroad may take the form of traditional classroom learning, field research, or internships. Students remain registered at their Cornell college while abroad, earn credit for academic work successfully completed, and continue to be eligible for financial aid. Study abroad is an integral part of the Cornell educational experience, a fundamental aspect of the undergraduate academic program in which over 16 percent of each graduating class participate. Cornell Abroad aims to promote the finest academic experience of study abroad for students from all Cornell colleges, and to link overseas study closely with on-campus academic work by assisting students to plan and prepare effectively for study abroad and to build upon their international experience when they return to Ithaca. Cornell Abroad works with faculty and staff on campus and abroad to enhance the international dimension of Cornell undergraduate education.

Staff, Faculty and Visitors

Program Administration

Richard Gaulton, Director
Beatrice Szekely, Associate Director
Kathy Lynch, Financial Services Coordinator
Elizabeth Okihiro, Student Services Coordinator
Abby More, Administrative Assistant
Laura Pearsall, Administrative Assistant

Student Services

Highlights of 2001-02

The events of September 11 cast a shadow across the year in study abroad and made security, always a vital concern, into the number one issue for the year. Staff in Ithaca and abroad helped to insure the safety of Cornell Abroad students and provided emotional and practical support to students and their families. Although no students abroad for fall term returned home after September 11, a few students who had not yet left the US for fall programs deferred or abandoned their plans. We responded frequently to questions about safety and security from students abroad, those considering study abroad, and their parents. All Cornell Abroad students completed their programs safely. It originally appeared that Spring 2002 enrollments would yield the highest Cornell Abroad had experienced; however, after September 11, a rate of withdrawal more than three times the norm was experienced, resulting in the final annual enrollment at 4.6 percent below the previous year. In addition to general anxiety about international study and travel after September 11, there were particular security concerns in Israel, Nepal, Indonesia, Zimbabwe, and Argentina that affected enrollment and in some cases caused programs to be suspended.

Here on campus Cornell Abroad contributed to the deliberations of the Task Force examining the structure of the Einaudi Center. The Task Force made positive suggestions about several issues facing Cornell Abroad. The President and Provost announced on July 1, 2002, that Cornell Abroad would no longer be part of the Einaudi Center, but would report to the Vice Provost for Undergraduate Education. Resolution of the administrative reporting line of Cornell Abroad should enable us to make more progress on our top priorities, including:

- increasing curricular coordination of overseas study with on-campus offerings;
- developing sustainable Cornell study abroad programs in accordance with faculty initiatives;
- working to establish a university faculty committee for academic oversight of study abroad;

- expanding sponsorship of Cornell faculty and staff reviews of selected programs abroad;
- increasing the overall quality of the programs attended by Cornell students; and
- seeking to control or reduce the cost of study abroad, especially for students in the contract colleges.

Cornell Abroad continued to cope with an intense cyclical workload of promoting, advising about, and administration of study abroad, in very tight quarters.

Programs Abroad

Cornell Abroad has its own programs in Sweden and Nepal, cooperates with two partner universities to conduct programs in Spain and France, and participates in larger consortia operating programs in Denmark, Germany, Sweden, and Japan. Affiliations with 18 universities in Britain facilitate direct enrollment by Cornell students. Cornell students have such diverse academic interests that this set of programs cannot meet all their needs; most students therefore enroll in programs sponsored by other universities or educational organizations.

Cornell Abroad sent students to 35 countries and over 100 institutions and programs in 2001-02; enrollments totaled 473 students plus an additional 99 students in the Rome program administered by the College of Architecture, Art and Planning. The number of Cornell Abroad students remained stable, as it has for several years, and the distribution among the undergraduate colleges has changed little: the College of Arts and Sciences accounted for 41 percent of all Cornell Abroad students, and statutory college enrollment in study abroad increased this year to 44 percent. Twenty-five engineering students, the largest number ever, studied abroad during the year. Europe was as always the most common destination, with 308 students, 65 percent of the total; 118 students chose to study in the United Kingdom, making that country as always the most popular country for study abroad. Student numbers in Africa (15) increased slightly but enrollment in Asia, Africa, Latin America, and the Middle East declined by 35 percent compared to the previous year as some programs suspended operations and security concerns turned a number of students away from the region. Students choosing Australia and New Zealand increased to 108, 21 percent more than the previous year; this too partly reflects security concerns and the belief that these are safe places to study. With our encouragement and support, Cornell students qualified for more than \$45,000 in outside scholarships for study abroad in 2001-02.

Nepal

The Cornell Nepal Study Program (CNSP) enrolled 10 US and 10 Nepali students in Fall 2001. Professor Robin Taylor of Hollins University served as faculty in residence in Fall 2001, and Cornell's Professor Kath March visited the program. The breakdown of peace talks, escalation of rural violence, and declaration of a State of Emergency by the government of Nepal on November 26, 2001, caused us to bring our fall students home eight days earlier than scheduled. All completed their programs. In consultation with Cornell's Counsel and Director of Risk Management, we deferred the program for Spring 2002 in light of a strongly worded public announcement on Nepal from the US State Department. Cornell Abroad hosted visits in Spring 2002 from CNSP Academic Advisor Judith Amtzis and faculty members Dr. Ram Chhetri and Gyanu Chhetri; Resident Administrator Banu Oja returned from Nepal to Ithaca for most of the semester. As conditions became more stable and the State Department Public Announcement on Nepal eased its language, we decided to resume the program in Fall 2002, with a greater focus on activities in the Kathmandu Valley.



Young monks, Kathmandu, Nepal



University district, Bologna, Italy

Paris

Professor Kathleen P. Long of Cornell served as Director and Dr. Monique Benesvy-Dressner completed her third year as Administrative Director of EDUCO. The Lauren Pickard Celebration of Paris, endowed by Joan Johnson '65 in memory of her daughter, Lauren Pickard '90, provided programming for EDUCO students to increase their understanding of French culture. In accord with our agreements with French institutions, Cornell Abroad hosted two graduate students from Paris VII and one undergraduate from Sciences Po for the year. Cornell began a three-year term as lead institution of the EDUCO consortium in July 2001. Cornell Counsel James Mingle and Risk Manager Allen Bova made a visit to conduct a security and liability assessment of the EDUCO program in Spring 2002.

Seville

Maria Cook of Cornell's College of Industrial and Labor Relations served as the 2001-02 Resident Director of the Cornell-Michigan-Penn Program in Seville. Persistent strikes in various departments of our partner institution, the University of Seville, beset the program in Fall 2001, but all students managed to complete their programs with help from tutors hired by the program. Cornell Abroad hosted two graduate students from the University of Seville as part of the agreement permitting our students to enroll at the university. Administrative Director Eva Infante successfully defended her PhD dissertation in May 2002.

Sweden

The Cornell Swedish Practicum in Child Care and Family Relations operated in Spring 2002 with participation for the first time from non-Cornell students from Wells College and Tufts University. Professor Maelis Karlsson-Lohmander of Göteborg University continued on-site direction of the program, with Dennis Beach, also of Göteborg University, joining the faculty. The program offers a model curriculum combining university instruction, a field placement in a child care institution, and close academic relations between the participants in Sweden and faculty at Cornell. Cornell faculty supervisors of the program, Professors Mon Cochran and Judith Ross Bernstein, presented their analysis of the learning model for students on this intense program.

Student Services

United Kingdom

The Cornell-Brown-Penn office in London, ably staffed by Liz Simpson and Sue Welsford, continued to provide support for the increasing number of Cornell students in the UK. The office website keeps students in the UK up to date with academic and cultural opportunities. Cornell Abroad added City University, with its outstanding Cass Business school, to our list of associated universities in the UK.

Professional Links

Cornell Abroad Director Richard Gaulton, visited programs in the United Kingdom, Ireland, France, and Spain, and Associate Director Bea Szekely visited programs in the United Kingdom. Cornell Abroad staff participated in national and regional meetings of NAFSA: the Association of International Educators. Dean Pat Wasyliv, Study Abroad Advisor for the College of Arts and Sciences, visited Germany under the auspices of German Academic Exchange Service (DAAD), while Laura Lewis, the International Labor Relations (ILR) study abroad advisor, visited Denmark's International Study (DIS) program in Copenhagen with support from Cornell Abroad. Faculty members Kath March of Anthropology (Nepal), Alan Mathios of Policy Analysis and Management (Denmark), and Elizabeth Allen of Tufts University (Swedish Practicum) received support from Cornell Abroad to visit programs. Staff from abroad visiting Cornell included Rose Weinberg (Israel), Banu Oja and Judith Amtzis (Nepal), and Liz Simpson (London). Cornell

Abroad also hosted representatives of 30 different universities and study abroad programs ranging from Senegal to Scotland, New Zealand to Sweden.

Cornell Abroad welcomes inquiries about undergraduate study abroad from faculty, students, staff, and those outside the Cornell Community. We are happy to supply information about the Cornell Nepal Study Program; the Cornell Swedish Practicum in Child Care and Family Policy; EDUCO (Emory, Duke, and Cornell in Paris); the Cornell-Michigan-Penn Program in Seville; and other study abroad programs with which we are affiliated. We invite faculty proposals to develop new Cornell programs abroad or affiliate with existing programs.

Associate Director Bea Szekely asked seniors of the class of 2002 to respond to the question, “How is your study abroad experience shaping your plans after graduation?” Here are some replies:

Eric Shuler, Arts and Sciences (Religious Studies/History). *“Study abroad was one of the highlights of my college experience. This might sound like a cliché but it’s absolutely true. Studying at Cambridge, England, opened new intellectual and academic horizons. I felt like I was at the center of the next generation of scholarship in religious studies. The training and encouragement of the faculty convinced me to try out grad school. Yet the best part of the experience happened outside the classroom. My focus on graduate school—and studying medieval Ireland—is due to spending a fortnight in that country and falling in love with it.”*

Megina Baker, Human Ecology (Human Development). *“I studied on the Cornell Swedish Practicum in Child Care and Family Policy in Göteborg, Sweden. Forming relationships with Swedish children, in an environment where I needed to communicate solely in Swedish, was challenging and memorable. The children at the preschool where I worked inspired my research on the transition from preschool to compulsory school in Sweden. The Practicum participants formed a closeknit, special group; learning to work with them was a rewarding aspect of my experience. Our two Cornell professors responsible for the program visited us in Sweden to help us to get acclimated. Never before at Cornell have I had such a close and caring relationship with my professors. We even camped out together, swapping stories by the fire. Unlike most who have studied abroad, I will not be graduating with my classmates. Instead, my experience has landed me far from Cornell. I was offered a job teaching at the International Preschool in Göteborg, and decided to remain in Sweden for an extra year. If I could pass on one bit of advice I have learned overseas, it would be this: Don’t plan too much on the future. You never know what path will find you, or where it could lead.”*

Ryan Frei, Arts and Sciences (Government/Spanish). *“It would be impossible to overestimate the extent to which study abroad in Seville, Spain, influenced my perspective on the future. Before, I had known I wanted to go to law school, but now I know more specifically that I want to go into International Law. If my career never brought me into contact with clients in other countries, I would be restless. Studying abroad made the world seem much smaller. I realize how easy it is to just hop on a plane and, boom, in ten hours you’re in an entirely new and different world. People who forgo opportunities for cultural exposure in foreign countries are missing out on something that could change the way they view their own lives. Studying abroad just puts everyday situations into completely new contexts. I now view international relations and current events with a broader perspective; studying abroad makes you understand your own country better, too.”*

Olivia Ramirez, Human Ecology (Human Development). *“My semester abroad has had a large impact on my plans after graduation. I enjoyed my period of residence on a Spanishspeaking island (the culture, the weather, the people, the food) in the Caribbean and would love to spend more time in that environment. I am very interested in community development and public policy issues. At this point, the endeavor that best encompasses these interests seems to me to be a position in Americorps, the domestic volunteer service corps, in Puerto Rico. I am applying now for a yearlong position in one of several community service projects throughout the island, under the Volunteers in Service Training for America (VISTA) program. The social, political, and cultural knowledge that I gained from my semester in Cuba was a onceinalifetime experience and I feel lucky to be part of a growing number of Americans that has been to the amazing island. Working in Puerto Rico will be another chapter in this book of my life.”*

International Students and Scholars Office

The International Students and Scholars Office (ISSO) assists individual international students, foreign academic staff, and accompanying family members by providing advice concerning federal immigration, tax and labor regulations. ISSO provides counseling on personal, academic, and cultural matters, and promotes cross-cultural awareness in the Cornell community through educational programming.

Staff, Faculty and Visitors

Program Administration

Brendan P. O'Brien, Director
Laura B. Taylor, Associate Director
Wendy Lombardo, Associate Director
Stephanie Henkel, Administrative Manager
Denise Medeiros Souza, Student Services Associate, International Advisor
Mary Wheaton, Administrative Assistant
Cindy Austic, Administrative Assistant
Mariah Sawyer, Student Services Associate, International Advisor

Highlights for 2001-02

The events of September 11 had a tremendous impact on the international student and scholar community at Cornell. The period immediately following the attack was a time of great anxiety for the international community. ISSO held several meetings with the international students and scholars to address those concerns. In addition, ISSO staff met with numerous individuals in personal sessions. Fortunately, the overwhelming majority of international students and scholars reported great support from fellow students, staff, and faculty.

Student Services

As a result of September 11, the regulations regarding the exchange of international students and scholars were reviewed by all levels of government. ISSO collaborated with Cornell's Office of Government Affairs and other national organizations including NAFSA: The Association of International Educators to advocate for the continued exchange of international visitors. As regulations were in a state of flux, ISSO faced a great challenge in properly advising international visitors regarding regulations for travel, work authorization, and maintenance of legal immigration status. The Immigration and Naturalization Service (INS) has mandated the implementation of the Student and Exchange Visitor Information System (SEVIS), a computerized tracking system involving the coordination of academic institutions and various branches of government. ISSO has been collaborating with other university offices to ensure compliance with the system which will be in effect by January 30, 2003. ISSO Associate Director Laura Taylor has been appointed by NAFSA as the National SEVIS coordinator and will assist all universities in their efforts to comply with these regulations.

Through this difficult period, ISSO is pleased to report that Cornell continues to strengthen its international connections and hosts an increasing number of international students and visiting scholars. International student enrollment for Fall 2001 was at a record high of 3,024 international students from 124 geographic areas. Of these, 1,980 were graduate or professional students and 1,044 were undergraduates. Over 1,000 teaching and research scholars were appointed or visited campus in the 2001-02 academic year.

Workshops and Special Events

Orientation Programs

Early Arrival Undergraduate Orientation: Prepare Program

Approximately 140 incoming international students participated in this Early Arrival Orientation Program for international undergraduates. Four days of structured activities and experiences for new students are enhanced by the participation of approximately 40 returning international student volunteers.

Graduate and Professional Student Orientation Programs

These specialized graduate and professional student orientation programs included sessions on academic success at Cornell and legal issues for international students plus a large welcome reception with the Graduate School Associate Dean. Over 25 student organizations and campus resources set up welcome displays at the networking reception. A one-day orientation program for both graduate and undergraduate students was held at the start of the spring semester.

Training Seminars

Fall and spring seminars on “Visas after Graduation” were presented in cooperation with a local immigration law firm and were attended by approximately 300 students each semester. Additional programs were also presented to international MBA students in the Johnson Graduate School of Management, master’s degree students in the Law School, Hotel School students. Monthly seminars on career development and visa implications were held in cooperation with the Graduate Student Life Office.

Three training seminars each academic year are presented to university human resource staff on hiring international faculty and researchers. The training seminars are designed for beginners in visa and immigration concepts and for human resource staff who require more in-depth understanding of the immigration rules and procedures that affect their ability to hire and retain international academic employees.

Seven well-attended seminars on tax preparation were presented by ISSO staff in the spring semester.

Cultural Events

The International Coffee Hour, a weekly informal get-together for international and US students, hosted various international student groups to showcase their organization and culture. In addition, rotating Coffee Hours held within several departments were initiated this year for the international academic staff.

In the spring, the International Students Programming Board (ISPB) held several events to celebrate the International Festival and sponsored a meeting for leaders of international student organizations.

In March, ISSO staff collaborated with the Women’s Resource Center to host the second annual International Women’s Day reception where more than 40 staff, faculty and students were recognized for their contributions to the international community.

ISSO developed and presented a pilot program called “Lost in Translation: Adapting to Life in the US and at Cornell”. These discussion groups had 10 to 15 attendees and covered academic, personal and cultural adjustment issues. Because of their success, these will be continuing in the fall with expanded topics including academic integrity, dating and relationships, and health and wellness.

Program Support Services

ISSO worked with 1,039 foreign academic staff and their academic hiring departments in obtaining work authorization/visa status in 2000-01. Of these, 738 were J-1 Exchange Visitors; 142 H1B temporary workers; 6 O-1 extraordinary

ability workers; and 29 TN workers. Another 124 short-term visitors for business (B-1/B-2) were also served. ISSO is also assisting with 51 petitions for permanent residence for faculty.

The International Scholar Housing Coordinator helped several hundred foreign academic visitors locate housing. As part of the check-in services during the month of August, ISSO provides information to incoming graduate and professional students looking for appropriate accommodations.

Several trips are organized each year for international students, scholars, and their families. This year we traveled to Boston, Niagara Falls, New York City, Washington DC and made local trips to state parks and wineries.

ISSO administered scholarships and emergency loans and grants based on financial need to about 150 international students. Total aid disbursed was over \$1.5 million.

ISSO maintains close communication with the international population at Cornell through its monthly electronic newsletters, two listservs, an extensive web page, and more than 30 handouts on subjects ranging from surviving Ithaca winters to managing tax information.

Other Connections

ISSO professional staff keep current with changes in immigration laws regulating international students and scholars by participating in regional and national conferences and through association with NAFSA: International Association of International Educators and other Ivy League institutions.

ISSO staff have also developed and presented cross-cultural workshops on request for the university at large, such as Graduate Community Assistant training, childcare provider training, and workshops for the Intensive English Program and the Humphrey Fellow Program.

Several professional staff members serve on the NAFSA Region X team which assists colleagues from New York and New Jersey in planning the annual regional conference and advocates for necessary changes in the field of international education. One staff member also serves NAFSA in a leadership position related to immigration policy and practice.

ISSO works closely with the Cornell Office of Government Affairs to influence legislation which will promote academic exchange. Staff members also act as institutional contacts for grant sponsoring agencies such as Fulbright and the Open Society Institute.

Student Services



Margarat Kroma (left) receives an award on International Women's Day from ISSO's Denise Souza

Einaudi Center International Research Travel Grants

International Research Travel Grants provide partial support for Cornell University graduate students conducting short-term research and/or field work in countries outside the United States.

Grants Available

Predissertation Grants are designed specifically to enable Ph.D. students to prepare stronger dissertation and fellowship proposals after having explored firsthand potential resources and contacts abroad.

Research Travel Grants are open to both Ph.D. and Masters students who must travel abroad to conduct a portion of their graduate research. These more modest grants are intended to supplement other sources of funding.

Eligibility

Applicants must be enrolled in an approved Ph.D. or Masters degree program at Cornell University. They must also show proof that they have applied for funding from the Director of Graduate Studies in their own fields of study.

**ECIS Travel
Grants**

2001-02 Pre-Dissertation Awards

Name	Field of Study	Destination	Project Title	Funded By
Rhodante Ahlers	City & Regional Planning	Bolivia / Mexico	Exploring Reactions to Neo-Liberal Water Legislation in Mexico and Bolivia...	ECIS
Rachel Bezner Kerr	Development Sociology	Malawi, Africa	Soils, Food and Healthy Communities: A Participatory Approach to Monitoring...	ECIS
Steven Curtis	Music	Nepal	Soundings of National Identity: Representing Nepal in Musical Practice	ECIS
Subesh Das	Industrial & Labor Relations	India	Emerging Patterns of Employment Relations in India	ECIS
Alexandra Denes	Anthropology	Thailand	Khmer Ethnicity in the Thai National Imaginary	ECIS
Erica Doerhoff	German Studies	Germany	Walter Benjamin: Rethinking the Role of the Intellectuals	ECIS
Michelle Duncan	German Studies	Vienna	Listening for Freud	ECIS
Rebecca Hong	Comparative Literature	Buenos Aires, Argentina	A Critical Moment: War and Postwar Argentine Literary Criticism	ECIS
Sara Lubkin	Geology	Poland / Russia / UK	The Geological History of the Archostematan Coleoptera	ECIS
Chad Meyerhoefer	Agricultural Economics	Romania	Evaluating the Effects of Tax Policy Changes on Poverty and Inequality...	ECIS
Monica Ruiz Casares	Policy Analysis & Management	Zimbabwe	Cross-cultural Study of Community-Based Programs for Orphan Care	ECIS
Kristen Schultz	Sociology	Japan	Norms of Elder Care and Parental Educational Investments in Children in Japan	ECIS
Dimitriy Shapovalov	Music	Russia	Literature and Music in Early Soviet Russia	ECIS
Bjorn Sletto	City & Regional Planning	Venezuela	Boundaries of Fire: Protected Area Management, Mapping,...	ECIS
Jamie Trnka	Comparative Literature	Mexico	Literary and Political Representations of Student Protest Movements...	ECIS
Simeon Wrehler	Development Sociology	Uganda	Predissertation Exploration of Opportunities for Collaborative Research	ECIS

2001-02 Travel Grant Recipients

Name	Field of Study	Destination	Project Title	Funded By
Matthew Amegard	Neurobiology & Behavior	Gabon, Africa	Behavioral Investigation of Reproductive Isolation between Two Electric fish...	Grad School,ECIS
Lauren Aronson	Government	Colombia	Why States Fail: Political Culture and Geography in Colombia	ISPPSP,LASP,Grad School
Daniel Scott Bellen	City & Regional Planning	Uganda	Casting Away the Pearl: Waste Management Planning in Uganda	IAD,ECIS
Nicole Benjamin	Education	West Indies	"Skylark & Mamaguy" : The Guise of Innovation in Trinidad and Tobago	LASPECIS,Grad School
Ross Borja	Rural Sociology	Quito, Ecuador	Socio-Economic Analysis and Evaluation of the Impact of the Farmer Field...	LASPCIIFAD
Patricia Brennan	Neurobiology & Behavior	Costa Rica	Mating Strategies of the Great Tinamou (Tinamus major), a species with uniparental...	Grad School, ECIS
Marc Brunelle	Linguistics	Vietnam	Participation to VASI and Preliminary Work on Cham Tonogenesis	ECIS,SEAP
Marcia Butler	History: Pre-modern China	Taiwan	Reflections of a Military Medium: Ritual and Magic in the 11th and 12th c. Chinese...	EAP-PSP
Diane Butler	History of Art	France / United Kingdom	Images of Africans in Early Modern Maps	Grad School,ECIS
Christopher Carrick	City & Regional Planning	British Columbia, Canada	Negotiating the Future: British Columbia's Coastal Rainforests in Transition	ISPECIS,Grad School
Christina Chan	City & Regional Planning	Mongolia	Local Articulations of Global Planning Models: Mongolia and the World Bank's...	ISPI,PE,ECIS
Diji Chandrasekharan Behr	Resource Policy & Management	India	Can Flowers and Honey Save Forests? Analyzing Factors the Influence Success of...	SAP,CIIFAD,ECIS
Shu-Mei Chang	City & Regional Planning	Taiwan	The Transformation of the Urban-Rural Landscape in Taiwan	ISPECIS
Zahid Chaudhary	English Language & Literature	United Kingdom	Imagining Modernity: Colonial Photography in Egypt & India	CMS,ECIS,Grad School,SAP
Eilana Chipman	Anthropology	Taiwan	Taiwanese Pilgrimage to China - Preliminary Assessments	EAP,ECIS
Mark Cho	Communication	Thailand	Acceptance of GMOs by NGOs: The Case of "Golden Rice" in Thailand	CIIFAD
Wilhelmina Clavano	Civil & Environmental Engineering	Philippines	Watersheds, Culture and Society	SEAP,ECIS,CIIFAD
Sienna Craig	Anthropology	Nepal	Himalayan Healers in Transition	SAP,CPARN,ECIS
Colleen Culleton	Romance Studies	Barcelona, Spain	Mapping the Labyrinth: Narrative and Historiography in the Post Civil War Spanish...	Grad School,ECIS
Maria Cunado	Romance Studies		Spain	Absence and Fiction in the Narrativ
Nico Dauphine	Crop & Soil Sciences		Madagascar	Ecological and Economic Assessm
CIIFAD				
Robert Davidson	Spanish Literature		Spain	The Spectacle on the Page: Litera
JAZZ...	ECIS			

ECIS Travel Grants

Sarah Day-O'Connell	Music	London, England	Women's Musical Practice and the Construction of "Public" and "Private" in England...	Grad School, ECIS
Lidan Du	Nutrition	China	Institutionalizing Public Health Nutrition Services under Health System Restructuring...	INPE, ECIS
Sarah Ferguson-Wagstaffe	English Literature	United Kingdom	Blake and Coleridge	ECIS, Grad School
Jennifer Foley	History of Art	France	Living Offerings: Dance and Imagery in Champa and Cambodia	SEAP, ECIS, Grad School
Jeanine Foote	Public Affairs	Nairobi, Kenya	Management of Scarce Water Resources for African Cities	IAD, ECIS
Antonello Frongia	Architecture	Italy	The Photography of Urban Change in Nineteenth-Century Italy: Modernity before...	Grad School, ECIS
William Chad Furell	Developmental Psychology	Seoul, South Korea	The Organizational Evolution of a Social Movement Organization: a case-study...	EAP, CPARN, ECIS
Juan Gonzalez-Espita	Romance Studies	Cuba	Against the Grain of the Dreamed Nation	LASP, ECIS, Grad School
Keiko Goto	Nutrition	Tanzania	Feasibility Study of Developing a Participatory Evaluation of a Nutrition Program	CPARN, INPE, ECIS
Elizabeth Goulet	Entomology	Honduras and Nicaragua	Economic and Environmental Benefits to Central American Hardwoods through the...	LASP, CIIFAD
Noam Greenberg	Mathematics	Israel	Summer Research with Prof. Menachem Magidor at Jerusalem	Grad School
Scott Heald	Plant Biology	Brazil	Phylogeny of Hevea (Euphorbiaceae), an Economically and Ecologically Important...	LASP, CIIFAD, ECIS
Sarah Heidt	English Language & Literature	United Kingdom	Afterlives: The Preparation and Publication of Victorian Autobiographies	IES
Sonia Hernandez-Cordero	Nutrition	Mexico	Use of Heart Rate Monitoring as Indicator of Improvement of Work Efficiency in Iron...	LASP, INPE, ECIS
Alizah Holstein	History	Rome, Italy	Pilot Study in Latin Legal Manuscripts: Vatican Library, Rome	IES
Silvester Hwenha	Int'l Agriculture & Rural Devel.	Zimbabwe	Deforestation and the Development of Rural Wood Fuel Markets in Zimbabwe	IAD, CIIFAD
Faithana Ibrahim	Anthropology	India	Embroidery and the Transformation of Tradition in Kutchi, India	SAP, GGC, ECIS, Grad
School				
Jonathan Jackson	English	United Kingdom	Visual Urban Space Identity	IES
Shaohui Jiang	Development & Sociology	China	Intellectual Property Regime in Post-WTO China	EAPE, ECIS
Edward Jones	Nutrition	Ibadan, Nigeria	Frequency of the T594M Variant in Nigeria and its Nutritional Implications	INPE, ECIS
Abdurazack Karriem	City & Regional Planning	Brazil / South Africa	Social Movements and the Shaping of Agrarian Reform: The Case of South Africa...	IAD, ISP, LASPE, ECIS

Daniel Kaufman	Linguistics	Manado, Indonesia	Tonardo Language Dictionary and Texts Translation	ECIS,SEAP
Eloise Kendy	Agric. & Biol. Engineering	China	Policies Drain the North China Plain: Attaining Sustainable Water Use in an Over-...	EAP,CIIFAD
Taik Kim	East Asian Literature	Korea & Japan	Totality and Specificity in Neo-Confucian Discourse in Premodern East Asia	EAPEICIS,Grad School
Hisako Kobayashi	City & Regional Planning	Indonesia	Participatory Planning for Good Governance to Make Innovative Change in the...	ISPECIS
Stefanie Koch	International Development	Vietnam	Managing Corporate Social Responsibility	CPARN,SEAPEICIS
Diane Lang	Education	Israel	Israeli Early Childhood Educational Programs: Factors that Contribute to the...	CMS,ECIS
Eric Lief	Romance Linguistics	Havana, Cuba	Geminates in Havana Spanish	ECIS
Damon Little	Plant Biology	Nepal	Systematics of Cupressus and Chamaecyparis (Cupressaceae)	ECIS,Grad School
Jennifer Long	Plant Breeding	Zimbabwe	Improving the Nutritional Quality of Maize	CIIFAD,ECIS,Grad School,IAD
Tze Loo	History	Japan	Feasibility Study of Research on Japanese Anarchism in Taisho Japan and...	EAP
Winfred Luseno	Agricultural Economics	Kenya	The Organization of Livestock Markets in Northern Kenya: An Analysis of Market...	ECIS,CIIFAD,IAD
Jianguo Ma	Agric. & Biol. Engineering	China	A GIS-based Spatial Decision Support System (SDSS) for Sustainable...	EAP
Edward Mabaya	Applied Economics & Mgt.	Zimbabwe	The Economic Efficiency of Spatial Arbitrage among Smallholder Agricultural Markets...	IAD,ECIS,Grad School
Anna Maerker	Science & Technology Studies	Italy / Austria	Science, the State, and the "Model Subject" in Enlightened Absolutism: Anatomical...	IES
Sheelal Majithia	Comparative Literature	India	Melodramatic Modernity: The Politics of Modernization and the Aesthetics of Excess...	GGC,ECIS
Patrick Martin	Natural Resources	Dominican Republic	The Role of Disturbance in Cloud Forest Community Ecology	LASPECIS
Gatua Mbugwa	Soil, Crop & Atmospheric Sci.	Kenya	Biointensive Agriculture in Kenya	CIIFAD
Catherine Media	Development Sociology	Honduras	Values vs. Material Constraints: Competing Determinants of Critical Environmental...	LASP
Evan Meyer	Int'l Agriculture & Rural Devel.	Parana, Brazil	Evaluating Farmer- Researcher Based Collaboration in the South of Parana, Brazil	LASPCIIFAD
Marina Michaelidou	Natural Resources	Cyprus	Cultural Anthropology: Conservation and Sustainable Development	Grad School
Sharon Moses	Anthropology	Turkey	Catal Hoyuk: Religion, Burials and Economic Change	IES,ECIS
Shannon Murphy	Ecology & Evolutionary Biology	Costa Rica	Insect Host Shifts: the Role of Plant Chemistry	LASPEICIS,Grad School
Troy Murphy	Neurobiology & Behavior	Yucatan, Mexico	An Investigation into the Function of	
Monomorphic...	Grad School,ECIS			
Yasue Nakagawa	Asian Studies	Manila, Philippines	Migration and Rural Development in	
ISP,SEAP,ECIS				
Aoife Naughton	Comparative Literature	Germany	Mystic Fictions, Theatrical Pedagogy	
from Weiland...	ECIS, Grad School			

ECIS Travel Grants

Alexander Newell	Anthropology	Abidjan, Cote D'Ivoire	The Migratory Fashioning of Nationality: Identity, Consumption and Urban Youth...	ECIS, Grad School
Sharon Osterloh	Agricultural Economics	Kenya	Fostering Microfinance in an Adverse Environment: Experience and Potential in the...	CIIFAD, ECIS
Annarose Pandey	Anthropology	Sidi Ifni, Morocco	Possessing Histories and Colonial Memories in Sidi Ifni, Morocco	CMS, ECIS, Grad School, SAP
Anna Parkinson	German Studies	Germany	Victim-Perpetrator Debates: Jewish and Lesbian Discourses and Cultural...	GGC, ECIS, Grad School
Rajeev Patel	Development Sociology	Zimbabwe / Senegal / Zambia	How America Developed the North	CPARN, ECIS
Shannon Poe-Kennedy	Anthropology	Jakarta, Indonesia	Capitalizing Gender: Indonesian Women in National and International Development	IPE, Grad School, ECIS, SEAP
Jacques Pollini	Natural Resources	Madagascar	Shifting Agriculture and Arrested Successions in Madagascar	IAD, CIIFAD
Pierpaolo Polzonetti	Musicology	Italy	Opera Buffa in the Age of Franklin	IES, ECIS
Esther Prins	Education	El Salvador	Women's Empowerment, Literacy, & Spirituality: A Participatory Study of a Faith...	GGC, LASP, CPARN, ECIS, Grad...
Maïke Rahn	Nutrition	Mexico City, Mexico	Iron Deficiency and Quality of Child Care	LASP, INP
Amanda Rath	History of Art	Indonesia	Archival Research on Installation Art in Indonesia	SEAP, ECIS
Vijayanthi Ratnam	East Asian Literature	Nagoya, Japan	Rediscovering Textuality in the Heike Corpus: Time and Narrative in the Gempei...	EAP, Grad School
Anastasia Riehl	Linguistics	Manado, Indonesia	Manado Malay Phonology	ECIS, SEAP
Michael Ristorucci	Industrial & Labor Relations	Brazil	Global Economic Restructuring and the Crisis of Unionism in Brazil: Assessing Union...	ISPCPARN, ECIS
Cabeiri Robinson	Anthropology	Switzerland / Pakistan	The Formation of Cultural and Political Identities in a Disputed Territory	SAP, PSPECIS, Grad School
Maria-Guadalupe Rodriguez	Nutrition	Mexico	Mothers' Beliefs About and Classification of Complementary Foods Given to Children...	LASP, INP, ECIS
Juan Rojo	Hispanic Literature	Mexico	Voicing Historical Impotence: Mexican Fiction after 1968	LASPECIS
Dustin Rubenstein	Neurobiology & Behavior	Kenya	Evolutionary and Physiological Mechanisms of Cooperative Breeding in the Superb...	ECIS
Richard Ruth	History	Thailand	The Fire Next Door: Thailand and the Vietnam Wars, 1965-1991	SEAP, PSPECIS
Jordi Sanchez Marti	Medieval Studies	England	The Middle English Romance "Ipomedon" in its Manuscript Context	IES
Lisa Sansoucy	Government	Japan	Japan between Two Asias	EAP, PSP
Jose Santa-Cruz	Government	Chile, Mexico, Nicaragua, Peru	Election Monitoring as an Emergent International Norm: The Latin American...	LASPECIS, Grad School
Jessie Saul	Science & Technology Studies	Paris & Grenoble, France	The Tainted Gift: Cultural Politics and the Transparency of Blood	ECIS, Grad School

Susanna Schaller	City & Regional Planning	Costa Rica	Development Narrative, Privatization, Hydroelectric Power and Indigenous...	ISPI,ASPECIS
Leslie Schill	City & Regional Planning	Moscow, Russia	1- Moscow Center for Gender Studies Internship'2- Employment Policy in Today's...	ISP,GGC,ECIS
Justin Schuetz	Ecology & Evolutionary Biology	Kwa-Zulu Natal, South Africa	Avian Brood Parasitism in African Finches: A Study in Mimicry Information Technology...	Grad School
Bourlonh Soukamneuth	City & Regional Planning	Lao People's Democratic Rep.	Information Technology for Capacity Building	ISP,SEAP,ECIS
Caroline Stern	Natural Resources	Costa Rica	The Role of Local Development in Protected Area Management: A Comparative Case...	CPARN,Grad School
Dorian Suber	Comparative Literature	Germany/Switzerland	"Minor" Languages as Affective: The Case of Robert Walser	IES
Mukta Tamang	Anthropology	Nepal	Contested Histories: Identity and Indigenous People's Movement in Nepal	SAP,ECIS,Grad School
Emmanuel Teitelbaum	Government	India	Summer Language Study in Kerala, India	PCED,ECIS
Irina Titova	Economics	Munich, Germany	Empirical Analysis of Western European Direct Investment in Russia	IPE,PCED,ECIS,Grad School
Lisa Todzia	Socio-Cultural Anthropology	Kuala Lumpur, Malaysia	Youth Culture, Technology and National Politics in Contemporary Kuala Lumpur	ISP,SEAP,ECIS,Grad School
Brett Troyan	History	Bogota, Colombia	Indigenous Communities and the Nation State in Southwestern Columbia 1916-1991	PSP,ECIS
Jeffrey Turco	German Studies	Iceland	International Summer Course in Icelandic	IES,ECIS
Ranahmah White	Africana Studies	Tanzania, East Africa	Rural Education in Tanzania: A Community Assessment	IAD,CPARN,ECIS
Hannah Wittman	Development Psychology	Guatemala	Land Access and Natural Resource Management: Changing Practices in...	LASPECIS,CIFAD
Hironi Yamauchi	Int'l Agriculture & Rural Devel.	Kitui District, Kenya	Factors Influencing the Sustainability of Small Scale Nurseries Managed by Women's...	ECIS,CIFAD
Shumei Yun	Nutrition	China	Investigation of the Protective Effect of Cooking in Iron Pots against Iron Deficiency...	INPECIS,Grad School
Anna Zalik	Development Sociology	Kampala, Uganda, Lagos, Nige	Decentralization and Development-Policy Making: the Role of Multilateral, Private...	IAD,ISPI,IE,ECIS
Yinong Zhang	Anthropology	Tibet (China)	Ritual, Religion and Identity in a Contemporary Tibetan Village	SAP,EAP
Dongming Zhang	Chinese Literature	Beijing/Shanghai	Chinese Popular Narratives in the Republican Era	EAP,Grad School

ECIS Travel Grants

2002-03 Fulbright Awards

Brewster, Ame' J.

BA, May 2002

Field: Political Science

Project: *The Role of Political Party Development in Newly Developing and Democratizing States: A Comparative Study of Croatia*

Country: Croatia

Carrick, Christopher

PhD Candidate

Field: Urban Development Planning

Project: *Negotiating the Future: Treaties, Reconciliation, and the Future of First Nations in British Columbia*

Country: Canada

Chipman, Elana

PhD Candidate (expected May 2004)

Field: Anthropology

Project: *Taiwanese Pilgrimage in the Global Age: Negotiating Identities Through Movement*

Country: Taiwan

Denes, Alexandra

PhD Candidate (expected May 2005)

Field: Anthropology

Project: *Recovering Khmer Ethnic Identity from the Thai National Past*

Country: Thailand

Green, Graham R.

BA, May 2002

Field: Cultural and Intellectual History

Project: *The Culture of Operatic Representation in post-Risorgimento Italy*

Country: Italy

Hart, Alexander D.

MLA/MRP (expected May 2004)

Field: Urban Development Planning

Project: *Discovering the Copenhagen Approach to Urban Design*

Country: Denmark

Lee, Damon

Doctorate of Musical Arts, June 2002

Field: Music Composition

Project: *Media Music Composition with Sandeep Bhagwati*

Country: Germany

Milgroom, Jessica

BS International Agriculture-Soil Science, May 2002

Field: Agriculture, Misc.

Project: *Study of Biological Control of Soil-Borne Plant Diseases*

Country: Spain

**Fulbright
Awards**

Ruth, Richard
MA History, August 2001
Field: History, Southeast Asian
Project: *Thailand's Involvement in the Vietnam War: Historical Lessons and Legacies, 1965-1991*
Country: Thailand

Salganik, Matthew J.
PhD (no date given)
Field: Sociology
Project: *Mathematical Methods on Sociology*
Country: Netherlands

Schryver, James
PhD Candidate, Medieval Studies (expected January 2004)
Field: Archaeology
Project: *The Archaeology of Frankish Cyprus: Colonialism or Convivencia?*
Country: Cyprus

Solorzano, Nohemy
PhD Candidate (expected December 2003)
Field: Latin American Literature
Project: *Act Like a Man: Portrayals of Lower Class Men in Mexico City*
Country: Mexico

Vasily, Laurie Ann
MA August 1999
Field: Education
Project: *A Collaborative Literacy Education Curriculum Project in Nepal*
Country: Nepal

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